DEVELOPMENTAL ENGLISH COURSES FALL 2015

**Reading Course Sequence**

- ENG 060 Preparation for College Reading III
  - CPT score 56-67
  - Flexible Studies Only
  - C- or Better
- ENG 080 Academic Reading for Science and Health
  - CPT score 68-74 (optional course)
  - Flexible Studies Only

**Reading and Writing Course Sequence**

- ENG 071 Basic Writing or ENG 070 Basic Writing for ELL
  - WP 1-4
  - Limited Number of Sections
  - ENG 092 RWR Reading, Writing & Reasoning
  - 6 credits; one semester
  - WP Score 1-4
  - CPT-RD Score 33-67
  - C- Grade Only

**Follow Up**

- ENG 101 with ENG 099
  - 6 credits; one semester
  - or
  - ENG 101

Please note: English instructors for ENG 092 and ENG 093 will make recommendations for placement into subsequent courses based on student’s performance in the course and will make notes in Degree Works to this effect.

**Developmental Courses and Program Requirements**

Many times students will need developmental or preparatory courses in English prior to taking the actual degree requirements (ENG 101 and ENG 102). Developmental courses do not convey “degree credit” or count toward fulfilling academic program requirements. However, because they apply as “college credit,” they count toward full-time status and are applicable to financial aid and health insurance requirements.
Developmental English Courses, Fall 2015

ENG 092—Reading, Writing, and Reasoning II—6 credits (Must receive a C or better)
Reading, Writing, and Reasoning II (RWR) is a 6 credit integrated reading, writing, and critical thinking course that includes a one hour weekly workshop. It deepens and solidifies literacy skills and strategies for meeting the rigorous demands of academic work. Students will read, evaluate, and analyze college level nonfiction. Students will write at least four complete essays that demonstrate Standard English conventions and format as well as coherent structure and an analytical understanding of readings. Students who complete the course with a C or better and meet current departmental exit standards are eligible to enroll in Composition I with Writing Skills Seminar (Accelerated Learning Program) or Composition I. Credits earned in this course will not apply to MCC degree or certificate programs.

Note: ENG 092 is recommended for any student who places below 68 on the CPT reading placement and who places into ENG 071 in the writing placement. ENG 092 covers both reading and writing instruction for students based on their placement scores.

At the end of the semester, a department-wide assessment will be administered to students in RWR II to determine the next course for students. Students in RWR II who receive a C or better may pass into ENG 101 English Composition I + ENG 099 Writing Skills Workshop(ALP) or ENG 101 English Composition I depending on their performance on the end of semester assessment. Students who complete this course with a grade of C- will need to take a new 3 credit course, ENG 09? before they can progress to the next stage of the English sequence.

Placement Process for English Composition I and Preparatory English Courses:
- Students make an appointment and take the Accuplacer (College Placement Test—CPT)
- Students may wish to take refresher courses before sitting for the test. The schedule for these sessions is listed online on the MCC Admissions website—Reading Refresher and Writing Refresher courses.
- Test results are available the same day and scores are used to inform course placement. Students may take or retake the Reading and/or Writing Refresher course and then retest.
- Students meet with an Academic Advisor who guides and recommends course selection.
- Students whose score does not place them into English Comp I or English Comp I with ENG 099 (ALP) are required to select ENG 092 RWR II or ENG 071 Basic Writing and the appropriate Reading course.

ENG 093 is a 3 credit pilot course that will be offered in the fall 2015 semester for those students in the RWR II ENG 092 course who receive a grade of C- only.

The plan is that these 6-credit redesigned courses, described above, will ultimately replace our current developmental English courses.