# Middlesex Community College Student Assessment

Kathrina Gaffron & Brittney Moore-Miller



# **English Placement**



## **English 101 Course Placement**

# US High School Transcript

Mid-year or final 2.7 GPA (10 yrs)

#### Standardized Exams

- SAT Evidence-Based Reading & Writing score of 500 or higher (10yrs)
- ACT English Language Arts score of 22 or higher (10yrs)

# High School Equivalency Exams

- HiSet Language Arts score of 15 or higher (10yrs)
- GED RLA score of 165 or higher (10yrs)

#### **Transfer Credits**

• We transfer in English Composition courses with a C- or higher with official transcripts from regionally accredited colleges and universities



### Where to send your transcripts and score reports?

High School Transcript transcripts@middlesex.mass.edu

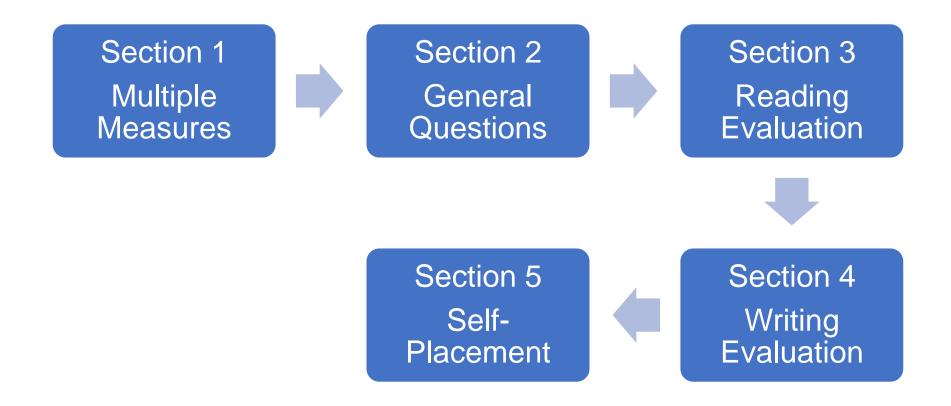
SAT/ACT/GED/HiSet Score Report

placement@middlesesex.mass.edu

College Transcripts registrar@middlesex.mass.edu



# **English Guided Self-Placement**





### **Section 2: General Questions**

1-4

Background questions

5-7

- Reading textbooks and novels
- Writing essays

8

 Ability to speak in English and be understood by other people



#### Section 3 – Reading Evaluation

The short reading below represents a typical text that you may be assigned to read and write about ENG 101 (English Composition I). Please do the short reading below and then answer a series of questions. This is not a test but will assist you in your final English course selection.

#### Short Reading #1 Demanding More from College by Frank Bruni

I'm beginning to think that college exists mainly so we can debate and deconstruct it.

What's its rightful mission? How has it changed? Is it sufficiently accessible? Invariably worthwhile?

As the fall semester commenced, the questions resumed. Robert Reich, the country's labor secretary during the Clinton administration, issued such a pointed, provocative critique of the expense and usefulness of a traditional liberal arts degree that Salon slapped this headline on it: "College is a ludicrous waste of money."

Meanwhile, the sociologists Richard Arum and Josipa Roksa were out with a new book, "Aspiring Adults Adrift," in which they assessed how a diverse group of nearly 1,000 recent graduates were faring two years after they finished their undergraduate studies. About one quarter of them were still living at home. And nearly three-quarters





# **Section 3: Reading Evaluation**

Score	Course Recommendation
4 or 5	ENG 092
3	ENG 109 with ENG 101
1 or 2	ENG 101 or ENG 101 Honors



#### **Section 4 – Writing Evaluation**

Other

1. In the past three years, what types of writing have you done most?

Writing Evaluation	
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_ Papers in English classes
_ Papers in other classes
 _ E-Mails at work
 _ Reports or memos at work
Online writing (social media posts, blogs, newsletters, other)
 _ Poetry, stories, or songs

2. In the past three years, how many papers or reports have you written that incorporate ideas and information from books, articles, or websites?

\_\_\_\_ I have not done this in the last three years

One to three times



Next, please read the passage below and use it to write an essay in response to the question.

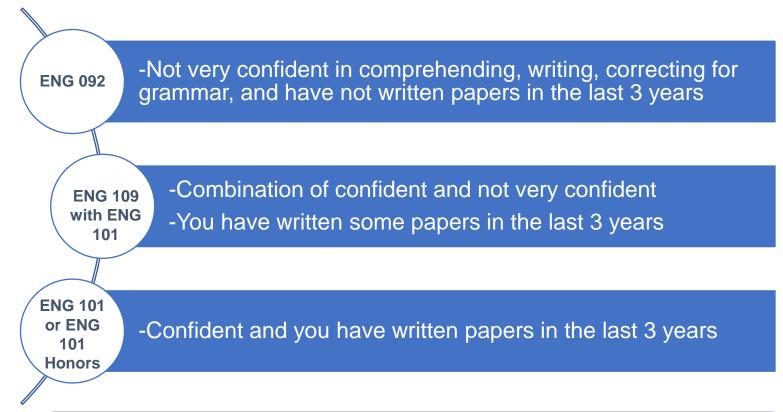


The reasons students choose to attend college have been steadily shifting over the course of the last half-century. Ira Harkavy and Matthew Hartley of the University of Pennsylvania write, "In 1900, barely 4 percent of all high school graduates attended college. By 1970, that number had grown more than tenfold (45 percent). The reasons for attending college began to shift. Economic purposes gained ascendancy. Data from an annual survey of more that 200,000 incoming freshman by the Higher Education Research Institute (HERI) at UCLA show that in 1969, 80 percent of incoming freshman believed that developing a meaningful philosophy of life was a very important goal; by 1996, that percentage diminished to 42 percent. In 1979, half of the students (49 percent) said they were attending college "to be able to make more money: by 1991,

4/30/2020 -11



# Section 4: Writing Evaluation (Essay)



Need help with English placement? Email ACE@middlesex.mass.edu to schedule a one-on-one "Make the Right Choice" Zoom appointment.



Course	ENG 092	ENG 109 (with ENG 101)	ENG 101	ENG 101 Honors
	Reading, Writing, Reasoning	Critical Thinking/English Composition I	English Composition I	English Composition I Honors
Credits	6 credits (developmental)	3 credits for ENG 101 AND 3 credits for ENG 109 (Humanities/free elective). Courses must be taken together. Sections are linked and taught by the same instructor.	3 credits	3 credits
Description	Reading, Writing, and Reasoning (RWR) is a 6- credit integrated reading, writing, and critical thinking course that includes a one- hour weekly workshop. It deepens and solidifies literacy skills and strategies for meeting the rigorous demands of academic work.	This course enhances students' ability to read insightfully, and think critically about a variety of texts they may encounter in their academic and professional careersultimately creating "a habit of mind characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion" (AAC&U).  By registering for this course, the student will also be registered in a linked ENG 101 taught by the same instructor.	Students will develop academic writing, close reading, and critical thinking skills. Using a writing process that includes pre-writing, drafting, peer and instructor feedback, and revision, students will produce multiple source-based, thesis driven essays with appropriate use of MLA documentation.	English Composition 1 Honors: Choose ENG 101 Honors if you want to enhance your learning experience by concentrating on important skills for career and/or transfer: critical thinking, research, verbal presentation, and interpretive analysis. Honors courses provide a place for you to work with like-minded students working closely with instructors who help guide and prepare you for the job market and transfer to four-year colleges and universities.





### **Section 5: Placement**

Review recommended course(s)

Review descriptions of courses

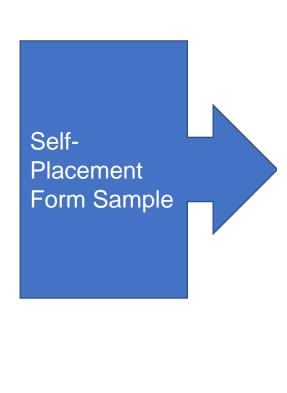
Complete the English Self-Placement form online.



https://www.middlesex.mass.edu/studentassessment/placeenglish.aspx

Need help with English placement? Email ACE@middlesex.mass.edu to schedule a one-on-one "Make the Right Choice" Zoom appointment.





#### **English Self-Placement Form**

First Name

Last Name					
Student ID					
Phone					
Preferred Email					
Birth Date	mm/dd/yyyy				
Have you submitted an Admissions application?  Yes  No					
Please check off your course placement  ELL 054 ELL Reading and Writing 1  ELL 055 ELL Reading and Writing 2					
	ENG 092 Reading, Writing, Reasoning				
	LO1 Critical Thinking/English Composition I				
ENG 101 English Co ENG 101 Honors En	mposition 1 glish Composition 1/Honors				
Please provide the reasons you believe this is the best course placement for you. In your description also include which course best describes your previous experience.					
Submit Print this page	https://www.middlesex.mass.edu/studentassessment/placeenglish.aspx				



# Visit our website at <a href="www.middlesex.mass.edu/studentassessment">www.middlesex.mass.edu/studentassessment</a> Email us at <a href="placement@middlesex.mass.edu">placement@middlesex.mass.edu</a>

#### **Bedford Campus**

Enrollment Center Building – Rm 114 & 115 591 Springs Road Bedford, MA 01730

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#### **Lowell Campus**

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