

## Results ISLO Assessment 2012

**Assessment Question:** Writing Across the Curriculum in Social Sciences and Criminal Justice – is there a difference between student writing in introductory courses and later courses within the same discipline, as assessed with the VALUE Writing rubric?

114 pieces of student writing collected:

Random stratified sample of 59 pieces of student writing assessed with VALUE Writing rubric:

- 26 from Intro PSY and SOC (100)
- 9 from upper-level PSY (200)
- 10 from Intro CJ (100)
- 14 from upper-level CJ (200)

Results:

Context	Content Dev	Genre	Sources	Syntax	overall
<b>PSY (100/200)</b>					
2 / 2.4	1.9 / 2.2	2 / 1.9	1.7 / 2.1	2.1 / 2.1	2 / 2.2
<b>CJ (100/200)</b>					
1.5 / 2.2	1.5 / 2	1.3 / 1.9	1 / 1.7	1.7 / 2	1.4 / 2

