

<b>Student Success – College Community</b>
<b>Wishes Identified by Faculty/Staff</b>
Mandatory attendance policy
Students who do homework
Elimination of last minute sections
More emergency funding for students in need
Some way to lower cost of books or not have students buy books unnecessarily
More full time faculty
Students having more time for academics
Funding
More relationships with outside agencies
More funding for short term programs
More training for part-time faculty
Improvement in reading level
Filling gaps in emotional deprivation
Always present emphasis on power of the mind
Easier navigation for students to understand options
More time with students -
Develop an English development program similar to math program
More resources – labs
Consistency systematically
Improve CPT/make students aware of preparation
Better communication with students
Empower students to understand and improvement of education that students would not have to work so much
Night students need to have more advising
More advising time with students
More qualified students would take 5 classes
More space
More money for student centered programs
Better transportation option for students
Expand technology
Additional staff for nights/weekends
See MCC adapt all ELL program, so that students doing well can advance and not be held back
Reorganize ELL structure to be more effective
More computers students can work with
Creating program that helps failing students---tracking
Financial empowerment; more affordable for students
Access to more computers
Copier machines to students at lower cost
More space for students and faculty
Walk in advising center for quick questions
Financial Aid office to be open later in the day
Shuttle bus to Lowell and Bedford
More creative assessment, especially for disabled students
Professional day to raise awareness of disabilities

Students see multicultural center as resource not just a hang out spot
Getting different resources out to the students
All departments have same goal and work together
Working with high schools to work with ELL students
Need same college experience extended to evening students
Offer students one on one counseling in one hour blocks as opposed to 30 minutes
Always have an advisor available for walk ins
Offer a free course for every 12 credits successfully completed
More office hours and smart class rooms
More staff
College to be more united
Buses between campuses
More registration staff available
Dedicated space for Asian studies
Privacy
Privacy
Privacy
Increase communication among departments
More faculty in the Nursing Department
Dedicated computer room 30 students
Staff should all be in the same location
More money for resources
Money for an Ambassador Program
Professors teach less and engage in community engagement
Shuttle Bus – outgoing all the time
Privacy
More resources for students and the community
Gym at the Lowell Campus
Every student has a laptop
More financial aid
College more affordable for everyone
More evidence of students possessing respect and civility
More realistic expectations from faculty and staff
Regarding urban students' skills and "college" readiness
More students take responsibility for their actions
More space for special programs allowing more opportunity for programs
More activities for ethnic groups
Less time spent in things other than teaching
More special programs
More creative programs
More money (scholarships)
Daycare workers
Scholarships
Money
Housing
Money

More student involvement outside of class
Less complicated lives for students
Payment and nurses (on reward term)
Students should be willing to work harder
Larger computer labs in Talbot
More successful students by being more prepared upon entry
More opportunity to collaborate with colleagues
More opportunity to use technology
More full-time math faculty
More staff
More prepared students
More resources
Availability of resources – nights/weekend
Stop out with support
More time for interactions with students
Provide best teaching
Give every opportunity that we can to our students
Resources for young parents – training, support and connections
More time with students
More time to reflect
Would like to see a variety of pathways for students to make college a part of life
More money for staff and students
More support services , ex. Tutoring
More life experience in the classroom and applicable to real world
More online classes
More full-time faculty and staff to serve as advisors and mentors
More money for students to offset how many hours work outside the classroom
Greater percentage of southeast Asian representatives in faculty to reflect students and city representation
Expanding relationship with Lowell and surrounding community
More experiential learning opportunities
Adequate staffing
Adequate space
Making sure students can become leaders
Unlimited funding
All students can receive help if they seek it
Students complete and graduate
Students use all resources
Students won't experience personal tragedy
A lab school/classroom – hands on
Smart stations (more)
More funding
Less cost --- books
Smaller class size for more student teaching interaction
Helping students understand the commitment and reality of nursing
More resources for program

Less paperwork
Linking student to available resources
Thing outside the box
More support
Students – free dept books
Every class is a “learning studio”
Committee to brainstorm on college wide attendance policy
100% employment or acceptance into university
Focus groups – 1 <sup>st</sup> semester with grad students
Stronger support for first semester students
Lab school for Bedford House with state of the art supplies to set up a mock classroom
More smart rooms
More faculty
More funding for students
Smaller class sizes so faculty can interact more with students
More staff
Helping students understand reality and commitment of health programs
More resources
Less paperwork for faculty
Linking students better to resources
Helping people think outside the box
More support for resources
Students have access to free textbooks
Every class be a learning studio
Committee to work on brainstorming for college-wide attendance policy
100% employment and/or college acceptance for students
Focus groups with former and current students
Stronger mechanisms of support for first semester students
Wishes campuses were connected: Bedford/Lowell
More equality in services for weekend/evening students versus day students
More investment in updating learning outcomes
More cross campus enrichment, e.g. strategic planning summit
Success in meeting our learning outcomes
Meaningful connection for each student with an adult
More students participating in student activities
Student arrive to campus “college ready”
Another Day of Service
Middlesex creates spaces to better encourage communication/intimate conversation with students
Would like to see college do a better job of connecting with students when they start with MCC during orientation
All classes be at least 75 minutes
All classrooms are smart room equipped
Maximum computer access --- more computers available for our students
Students wouldn’t have to work in order to enjoy social activities
More classroom space, larger classroom spaces
More time for one on one to work with students

Transportation to campuses
Two campus services
Open and supportive learning environment
More cross campus interaction
Measures of learning outcomes
Mindful connection of all students with at least one advisor
More participation in out of class activities
Students arrive at campus college ready
Day of service
Create private spaces
Orientation not enough – need more connections when they start
75 minute classes
Smart equip classrooms
More student access to computers when they need them
Students don't have to work so they can make social connections
More physical space in classroom
Smaller classes
No financial problems for students
Students were better prepared
No financial problems
Come from a happy family environment
MCC had a philosophy of consciously building collegiality
MCC would "lovingly encourage people to grow"
More full time faculty
State of the art facilities
Mindfulness
More opportunity for students to connect with themselves
Money
Accountability to help people grow
Environment that is open minded
Create a positive environment
Students are not overextended and prepared for their course work
Communication between departments and hierarchy has to improve
More days of service (activities)
More sports teams
Better way to communicate services to students
Lower Tuition
Fitness center in Lowell
Share visions demonstrated through real activities
More time to get to know students and have an impact on students
Resource equity
More opportunities to learn from each other
Better prepared students with better study schools
Better interaction with other faculty
Better support/resources for students especially financial
Shuttle bus from Lowell, easier transportation to campus

More support for programs; recognition that we are doing well
More time to get to know students
Wish students didn't have all their burdens
The "driving force" wasn't just retention
Take down barriers for having two campuses
More structured experiences would be mandatory (orientation and service learning etc.)
Students had more time to more fully engage in educational experiences
More technology in classrooms and clinical
Equipment for students to do dental externships in local communities
Additional funding for students so they can focus on education
More personal counselors to support growing number of students
Additional ways to keep students engaged
Have more time with individual students to advise
More full time positions for faculty
Better parking (times 2)
Science lab should be given more than one credit
More money for sciences
More money for students
Better food
More parking
Smoke free campus
Pool
More money for students
Better food and more diverse foods
Open ___ policy for students
More and newer IT equipment
More diversity in classroom design
Better transportation between campuses for all
More staff due to increased enrollments
Better spaces for talking to students about personal issues, like financial aid
More interdisciplinary activity across the college
Free students from demands of their lives
More time for research, reflection and renewal
Students be free of demands and constraints that get in the way of learning
Faculty teach fewer classes and have more time for reflection and renewal
More access on campus to community activities, more opportunities to become invested in the college community, for our students
More literacy skills for our students; to correct the lack of early reading experiences
More career paths presented earlier in our students college careers
More learning communities
More opportunities to develop community and relationships
More mentoring relationships between faculty and students
More fun chances to connect to each other and to the college community