

Institutional Student Learning Outcome – Social Responsibility

The MCC graduate will demonstrate Social Responsibility within the college community with:

I. Multicultural and Diversity Awareness

Student demonstrates involvement with people different from him/herself

- Students participate in a group project with a diverse peer group. Faculty report:
 - **67%** of student cohort **do**
 - **8%** of student cohort **do not**
 - For **26%** of student cohort, faculty responded **N/A**
(ISLO data, cohort comprised of 126 students with 45+ credits, enrolled in Multicultural/Global Awareness and/or Ethics, Values, Social Policy courses)
- **38%** of students with <30 credits
- **47%** of students with 30+ credits
say that they **often** or **very often** have serious conversations w/ other students who differ from them in race & ethnicity, religion, political beliefs and/or personal values. (CCSSE data)
- Students say they had an opportunity to interact with people different from themselves.
 - **79%** of students applying for graduation responded **YES**
 - **21%** of students applying for graduation left this question **blank**
(MCC's Core Curriculum Survey, Class of 2007)

Student acknowledges the presence of different viewpoints

Summary: A majority of students acknowledge the presence of different viewpoints. In the future, we will examine student work to determine to what degree this is true.

- **95%** of students with <30 credits
- **93%** of students with 30+ credits
strongly agree or **agree somewhat** during the time that they are here, they develop an increased ability to understand evidence, analysis, and the perspectives of others even when they disagree. (AAC&U's Core Commitments data)
- **38%** of students with <30 credits
- **47%** of students with 30+ credits
say that they often or very often have serious conversations w/ other students who differ from them in race & ethnicity, religion, political beliefs and/or personal values. (CCSSE data)
- Students acknowledge the presence of different viewpoints in writing assignments and/or projects.
Faculty report:
 - **86%** of student cohort **do**
 - **6%** of student cohort **do not**
 - For **8%** of student cohort, faculty responded **N/A**
(ISLO data)
- Students say their tolerance and understanding of difference has been enhanced.
 - **65%** of students applying for graduation responded **YES**
 - **35%** of students applying for graduation left this question **blank**
(MCC's 2007 Core Curriculum Survey)

Student recognizes own identity and culture and appreciates other cultures

Summary – Students, faculty and staff perceive that a majority of students recognize their own identity and culture and appreciate other cultures.

- **94%** of students with <30 credits
- **87%** of students with 30+ credits

strongly agree or **agree somewhat** that MCC students are respectful of one another when discussing controversial issues, perspectives, and points of view. (Core Commitments data)

- Students demonstrate their recognition of their own identity and culture and their appreciation of other cultures through writing assignments and/or projects. Faculty report:
 - **84%** of student cohort **do**
 - **4%** of student cohort **do not**
 - For **12%** of student cohort, faculty responded **N/A** (ISLO data)
- Students say they were exposed to the traditions and beliefs of cultures different from their own.
 - **62%** of students applying for graduation responded **YES**
 - **38%** of students applying for graduation left this question **blank**(MCC's 2007 Core Curriculum Survey)

II. Ethics, Values and Social Justice

Student recognizes injustice and discrimination

Summary – Faculty and staff perceive that approximately 3/4 of our students recognize injustice and discrimination. In the future, we will examine student work to determine to what degree this is true.

- Students recognize and challenge stereotypes. Faculty and staff report:
 - **78%** of student cohort **do**
 - **5%** of student cohort **do not**
 - For **17%** of student cohort, faculty responded **N/A** (ISLO data)
- Students demonstrate their recognition of injustice and discrimination through writing assignments and/or projects. Faculty report:
 - **76%** of student cohort **do**
 - **10%** of student cohort **do not**
 - For **15%** of student cohort, faculty responded **N/A** (ISLO data)

Student demonstrates the ability to make decisions based on ethical and moral reasoning

Summary – In most cases, students and faculty perceive that students are able to make decisions based on ethical and moral reasoning. In the future, we will examine student work to determine to what degree this is true.

- **83%** of students with <30 credits
- **89%** of students with 30+ credits

strongly agree or **agree somewhat** that students usually have an increased capacity for ethical and moral reasoning at graduation than they had at the beginning of college. (Core Commitments data)

- **97%** of students with <30 credits
- **95%** of students with 30+ credits

say that **frequently** or **occasionally** their courses provide them opportunities to further develop their ethical and moral reasoning capacity. (Core Commitments data)

- **34%** of students with <30 credits
- **49%** of students with 30+ credits

say that their experience at MCC has contributed **quite a bit** or **very much** to their development of a personal code of values and ethics. (CCSSE data)

- Students demonstrate their ability to make decisions based on ethical and moral reasoning through writing assignments, projects, and/or class discussions. Faculty report:
 - **75%** of student cohort **do**
 - **6%** of student cohort **do not**
 - For **15%** of student cohort, faculty responded **N/A** (ISLO data)

III. Citizenship and Civic Engagement

Student demonstrates an understanding of the value of citizenship

Summary – Students, faculty and Student Affairs staff say that students are aware of the value of citizenship. In the future, we will examine student work to determine to what degree this is true.

- **81%** of students with <30 credits
- **78%** of students with 30+ credits
- **92%** of faculty
- **88%** of academic administrators
- **93%** of Student Affairs staff

strongly agree or **agree somewhat** that students usually have a stronger awareness of the importance of being involved in the community and contributing to the greater good at the end of their time on campus than they had at the beginning of college. (Core Commitments data)

- **79%** of students with <30 credits
- **80%** of students with 30+ credits

strongly agree or **agree somewhat** that MCC has helped them to learn the skills necessary to effectively change society for the better. (Core Commitments data)

- Students demonstrate their understanding of the value of citizenship through writing assignments and projects. Faculty report:
 - **62%** of student cohort **do**
 - **8%** of student cohort **do not**
 - For **29%** of student cohort, faculty responded **N/A** (ISLO data)

Student recognizes that s/he belongs to a community and demonstrates awareness of the community's needs.

Summary – a majority of students appear to be aware of their membership in a community and that community's needs; however, far fewer students report that they participate in community-based projects. In the future, we will examine student work to determine to what degree this is true.

- **81%** of students with <30 credits
- **78%** of students with 30+ credits
- **92%** of faculty
- **88%** of academic administrators
- **93%** of Student Affairs staff

strongly agree or **agree somewhat** that students usually have a stronger awareness of the importance of being involved in the community and contributing to the greater good at the end of their time on campus than they had at the beginning of college. (Core Commitments data)

- **71%** of students with <30 credits
- **78%** of students with 30+ credits

strongly agree or **agree somewhat** that their commitment to change society for the better has grown during their time at MCC. (Core Commitments data)

- **22%** of students with <30 credits
- **35%** of students with 30+ credits

say they have contributed to the welfare of their community **very much** or **quite a bit**. (CCSSE data)

- Students demonstrate their recognition of their membership in a community and an awareness of its needs in writing assignments, projects and/or community action projects. Faculty report:
 - **71%** of student cohort **do**
 - **4%** of student cohort **do not**
 - For **22%** of student cohort, faculty responded **N/A**(ISLO data)

Student engages in service to others

Summary – 37% or fewer MCC students engage in service to others.

- **7%** of MCC students participated in a Service Learning project in 2007-08 (MCC Factbook)
- **16%** of students with <30 credits
- **36%** of students with 30+ credits

say they have **very often**, **often** or **sometimes** participated in a community-based project as part of a regular course. (CCSSE data)

- **54%** of students with <30 credits
- **67%** of students with 30+ credits

say their experience at MCC has contributed **some**, **quite a bit** or **very much** to their personal development when it comes to contributing to the welfare of their community

(CCSSE data)

- Students participate in service learning, civic engagement, community service and mentoring.
Faculty report:
 - **22%** of student cohort **do**
 - **16%** of student cohort **do not**
 - For **61%** of student cohort, faculty responded **N/A**(ISLO data)

Student demonstrates understanding of how social change is achieved in a democratic system

Summary - Students believe they are achieving this outcome. In the future, we will examine student work to determine to what degree this is true.

- **71%** of students with <30 credits
- **78%** of students with 30+ credits

strongly agree or **agree somewhat** that their commitment to change society for the better has grown during their time at MCC. (Core Commitments data)

- **79%** of students with <30 credits
- **80%** of students with 30+ credits

strongly agree or **agree somewhat** that MCC has helped them to learn the skills necessary to effectively change society for the better. (Core Commitments data)

- Students demonstrate an understanding of how social change is achieved in a democratic system through writing assignments and class projects. Faculty report:
 - **60%** of student cohort **do**
 - **6%** of student cohort **do not**
 - For **33%** of student cohort, faculty responded **N/A** (ISLO data)