

## 2007 ISLO Assessment

**Oral Communication** (72 students from 6 classes evaluated by faculty using oral rubric after norming w/ rubric):

	4	3	2	1		Notes:
<b>Clearly, purposefully and concisely communicates verbally</b>	28	37	7	0	72	90% adequate or above
<b>Uses paraverbal (i.e., tone, cadence, volume, rate) and non-verbal (body language) communication accompanying verbal communication</b>	28	34	10	0	72	86% adequate or above
<b>Constructs logical and coherent arguments</b>	37	28	5	0	70	93% adequate or above
<b>Asks effective questions and answers questions effectively</b>	26	17	1	1	45	96% adequate or above
<b>Manages public speaking anxiety</b>	39	23	9	1	72	86% adequate or above
<b>Avoids use of vocal segregates (um, ah, err, like...)</b>	24	27	17	3	71	72% adequate or above

*(note: several comments from submitting faculty about the difficulty of applying rubric objectively to their own students' presentations, as compared to assessing anonymous students' oral capabilities- may account for such high scores)*