

Social Responsibility Rubric Master Rubric

The MCC graduate will demonstrate Social Responsibility within the college community with:

I. Multicultural and Diversity Awareness

Student demonstrates involvement with people different from him/herself

| Possible Performance Indicators: | YES | NO | N/A |
|---|-----|----|-----|
| Joining a club w/ diverse student population | | | |
| Performing service at unfamiliar place | | | |
| Participating in a community engagement project | | | |
| Participating in an international experience | | | |
| Participating in diversity-focused social activities (i.e. multicultural potluck) | | | |
| Attending concert series world or American music | | | |
| Participating in peer-mentor program | | | |
| Attending an event such as the Global Awareness Project, One World Series, Food for Thought, Etiquette dinner | | | |
| Participating in a group project with a diverse peer group | | | |
| Other: | | | |

Student acknowledges the presence of different viewpoints

| Possible Performance Indicators: | YES | NO | N/A |
|---|-----|----|-----|
| Relevant writing assignments | | | |
| Relevant class projects/presentations | | | |
| Participating in class debates | | | |
| Participating in student government | | | |
| Working for the newspaper | | | |
| Participate in a Matter of Fact presentation | | | |
| Critical conversations participation | | | |
| Participating in a Leadership workshop or Leadership course | | | |
| Participation in any NCBI-sponsored event | | | |
| Other: | | | |

Student recognizes own identity and culture and appreciates other cultures

| Possible Performance Indicators: | YES | NO | N/A |
|---|-----|----|-----|
| Relevant writing & reading & research assignments | | | |
| Relevant class projects/presentations | | | |
| Taking relevant social science, humanities or business courses | | | |
| Attending celebrations of other cultures | | | |
| Supporting or joining clubs such as the International club, Spectrum, and Latinos Unidos, Campus Report | | | |
| Attending One World Series and/or Campus Dialogues with follow-up discussions and classroom discussions | | | |
| Participating in community-based placements | | | |
| Attendance at local community events with linked assessment | | | |
| Participating in the Fellowship Program | | | |
| Other: | | | |

Student articulates impact of a diverse society

| Possible Performance Indicators: | YES | NO | N/A |
|---|------------|-----------|------------|
| Relevant writing assignments based on newspaper articles or research | | | |
| Relevant class projects/presentations | | | |
| Participation in relevant discussions within student clubs | | | |
| Participation in relevant discussions within Campus Dialogues and/or other such campus activities | | | |
| Other: | | | |

II. Ethics, Values and Social Justice

Student recognizes injustice and discrimination

| Possible Performance Indicators: | YES | NO | N/A |
|---|------------|-----------|------------|
| Relevant writing assignments | | | |
| Relevant class projects/presentations | | | |
| Participation in relevant discussions within student clubs, Campus Dialogues and/or other such campus activities such as guest speakers | | | |
| Attend or participate in relevant theater events(Matter of Fact, MCC theater, MRT) and/or follow-up discussions | | | |
| Recognizes and challenges stereotypes | | | |
| Other: | | | |

Student demonstrates the ability to make decisions based on ethical and moral reasoning

| Possible Performance Indicators: | YES | NO | N/A |
|---|------------|-----------|------------|
| Relevant writing assignments | | | |
| Relevant class projects/presentations | | | |
| Demonstrating ethical decision-making skills in clubs and organizations | | | |
| Participation in discussions and/or debates | | | |
| Other: | | | |

III. Citizenship and Civic Engagement from Core Commitments (new)

Student demonstrates an understanding of the value of citizenship

| Possible Performance Indicators: | YES | NO | N/A |
|--|-----|----|-----|
| Relevant writing assignments | | | |
| Relevant class projects/presentations | | | |
| Participating in a voter education and/or registration drive | | | |
| Other: | | | |

Student recognizes that s/he belongs to a community and demonstrates awareness of the community's needs

| Possible Performance Indicators: | YES | NO | N/A |
|---|-----|----|-----|
| Relevant writing assignments | | | |
| Relevant class projects surveying community needs (health, nutrition, family, recreation, transportation, safety, etc.) | | | |
| Serving as a peer mentor/tutor | | | |
| Participation in and reflection on Day of Service | | | |
| Participate in socially relevant community action/activity/ projects with reflection | | | |
| Participating and reflecting on one's role as part of a group – in and out of the classroom | | | |
| Demonstrating appropriate skills in clubs and organizations | | | |
| Other: | | | |

Student engages in service to others

| Possible Performance Indicators: | YES | NO | N/A |
|---|-----|----|-----|
| Participating in service learning/civic engagement work | | | |
| Participating in Day of Service | | | |
| Participating in community service outside of MCC involvement | | | |
| Serving as a peer mentor/tutor | | | |
| Other: | | | |

Student demonstrates understanding of how social change is achieved in a democratic system

| Possible Performance Indicators: | YES | NO | N/A |
|---|-----|----|-----|
| Relevant writing assignments | | | |
| Relevant class projects/presentations | | | |
| Participation in and reflection on Day of Service | | | |
| SUGA member | | | |
| Attends presentations/events related to social change | | | |
| Participates in political activities – voter registration, political campaigns, petitions, etc. | | | |
| Other: | | | |