

Social Responsibility Rubric Master Rubric

The MCC graduate will demonstrate Social Responsibility within the college community with:

I. Multicultural and Diversity Awareness

Student demonstrates involvement with people different from him/herself

Possible Performance Indicators:	YES	NO	N/A
Joining a club w/ diverse student population			
Performing service at unfamiliar place			
Participating in a community engagement project			
Participating in an international experience			
Participating in diversity-focused social activities (i.e. multicultural potluck)			
Attending concert series world or American music			
Participating in peer-mentor program			
Attending an event such as the Global Awareness Project, One World Series, Food for Thought, Etiquette dinner			
Participating in a group project with a diverse peer group			
Other:			

Student acknowledges the presence of different viewpoints

Possible Performance Indicators:	YES	NO	N/A
Relevant writing assignments			
Relevant class projects/presentations			
Participating in class debates			
Participating in student government			
Working for the newspaper			
Participate in a Matter of Fact presentation			
Critical conversations participation			
Participating in a Leadership workshop or Leadership course			
Participation in any NCBI-sponsored event			
Other:			

Student recognizes own identity and culture and appreciates other cultures

Possible Performance Indicators:	YES	NO	N/A
Relevant writing & reading & research assignments			
Relevant class projects/presentations			
Taking relevant social science, humanities or business courses			
Attending celebrations of other cultures			
Supporting or joining clubs such as the International club, Spectrum, and Latinos Unidos, Campus Report			
Attending One World Series and/or Campus Dialogues with follow-up discussions and classroom discussions			
Participating in community-based placements			
Attendance at local community events with linked assessment			
Participating in the Fellowship Program			
Other:			

Student articulates impact of a diverse society

Possible Performance Indicators:	YES	NO	N/A
Relevant writing assignments based on newspaper articles or research			
Relevant class projects/presentations			
Participation in relevant discussions within student clubs			
Participation in relevant discussions within Campus Dialogues and/or other such campus activities			
Other:			

II. Ethics, Values and Social Justice

Student recognizes injustice and discrimination

Possible Performance Indicators:	YES	NO	N/A
Relevant writing assignments			
Relevant class projects/presentations			
Participation in relevant discussions within student clubs, Campus Dialogues and/or other such campus activities such as guest speakers			
Attend or participate in relevant theater events(Matter of Fact, MCC theater, MRT) and/or follow-up discussions			
Recognizes and challenges stereotypes			
Other:			

Student demonstrates the ability to make decisions based on ethical and moral reasoning

Possible Performance Indicators:	YES	NO	N/A
Relevant writing assignments			
Relevant class projects/presentations			
Demonstrating ethical decision-making skills in clubs and organizations			
Participation in discussions and/or debates			
Other:			

III. Citizenship and Civic Engagement from Core Commitments (new)

Student demonstrates an understanding of the value of citizenship

Possible Performance Indicators:	YES	NO	N/A
Relevant writing assignments			
Relevant class projects/presentations			
Participating in a voter education and/or registration drive			
Other:			

Student recognizes that s/he belongs to a community and demonstrates awareness of the community's needs

Possible Performance Indicators:	YES	NO	N/A
Relevant writing assignments			
Relevant class projects surveying community needs (health, nutrition, family, recreation, transportation, safety, etc.)			
Serving as a peer mentor/tutor			
Participation in and reflection on Day of Service			
Participate in socially relevant community action/activity/ projects with reflection			
Participating and reflecting on one's role as part of a group – in and out of the classroom			
Demonstrating appropriate skills in clubs and organizations			
Other:			

Student engages in service to others

Possible Performance Indicators:	YES	NO	N/A
Participating in service learning/civic engagement work			
Participating in Day of Service			
Participating in community service outside of MCC involvement			
Serving as a peer mentor/tutor			
Other:			

Student demonstrates understanding of how social change is achieved in a democratic system

Possible Performance Indicators:	YES	NO	N/A
Relevant writing assignments			
Relevant class projects/presentations			
Participation in and reflection on Day of Service			
SUGA member			
Attends presentations/events related to social change			
Participates in political activities – voter registration, political campaigns, petitions, etc.			
Other:			