

**MCC**  
**Oral Communication Rubric**  
**SP07**

<b>Ability</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Clearly, purposefully and concisely communicate verbally</b>	All verbal communication is clear, purposeful, and concise.	Most verbal communication is clear, purposeful, and concise.	Verbal communication minimally clear, purposeful, and concise.	Verbal communication completely lacking in clarity, purposefulness, and concision.
<b>Use paraverbal (i.e., tone, cadence, volume, rate) and non-verbal (body language) communication accompanying verbal communication</b>	Successfully uses appropriate paraverbal and non-verbal communication with verbal communication.	Adequately uses appropriate paraverbal and non-verbal communication with verbal communication.	Occasionally uses appropriate paraverbal and non-verbal communication with verbal communication.	Does not use appropriate paraverbal and non-verbal communication with verbal communication.
<b>Construct logical and coherent arguments</b>	Successfully constructs logical and coherent arguments	Adequately constructs logical and coherent arguments	Occasionally constructs logical and coherent arguments	Does not construct logical and coherent arguments
<b>Ask effective questions and answers questions effectively</b>	Successfully able to ask effective questions and answer questions effectively.	Adequately able to ask effective questions and answer questions effectively.	Occasionally able to ask effective questions and answer questions effectively.	Does not ask effective questions and does not answer questions effectively.
<b>Manage public speaking anxiety</b>	Successfully manages public speaking anxiety	Adequately manages public speaking anxiety	Minimal management of public speaking anxiety	Does not manage public speaking anxiety.
<b>Avoid use of vocal segregates (um, ah, err, like...)</b>	Never uses vocal segregates.	Rarely uses vocal segregates.	Occasionally uses vocal segregates.	Frequent use of vocal segregates.