

GIVING YOUR PSLOs A TUNEUP TO ENSURE CURRENCY AND RELEVANCY

- Consider relevant professional standards
- Consider transfer agreements with primary transfer institutions, and where available, their PSLOs
- Ask: What should our students be able to DO with what they have learned in this program?
- Ask: Do our PLSOs describe explicitly, professionally and/or academically, in student-friendly language, an expected level of fluency with these complex skills, abilities and habits of mind?
- Ask: Are our PSLOs verifiable – can we use student performance or work to inform us about our students' achievement of them?