

## **Learning Outcomes Assessment Model Year I and II**

### **All College Assessment Task Force**

#### **Roles and Responsibilities**

- Create and Give Charge to Committees on Institutional LO and Program Review LO committees
- Review Recommendations from the Committees and make formal recommendations to the college community
- Plan Professional Day on Assessment
- Recommend Professional Development Plan for Assessment
- Guide Development of Portal Page
- Serve as avenue of communication for all college-wide assessment decisions
- Provide on going oversight of Assessment Plan

### *Year I*

#### **Institutional SLO Committee**

##### **Roles and Responsibilities:**

- Identify Institutional SLO
- Identify Methods of Assessing Institutional SLO

#### **Program Review Committees (Academic and non-academic groups)**

##### **Roles and Responsibilities:**

- Review and Revise Program Review Templates
- Develop college-wide program review cycle
- Begin to Develop divisional and area LO's aligned with ISLO's

### *Year II*

#### **Institutional SLO Committee**

- Develop definitions, rubrics, measures, criteria, etc. for SLO
- Develop process for collection of data

#### **Program Review Committees (Academic and non-academic groups)**

##### **Begin alignment of SLO**

- Develop definitions, rubrics, measures, criteria, etc. for SLO
- Develop process for collection of data

