OPTION E1: PART A. INVENTORY OF EDUCATIONAL EFFECTIVENESS INDICATORS

	(1)	(2)	(3)	(4)	(5)	(6)
	Have	Where are these learning	Other than GPA, what	Who interprets the	What changes have been	Date of most
CATEGORY	formal	outcomes published?	data/evidence is used to	evidence? What is	made as a result of using the	recent program
	learning	(please specify)	determine that graduates	the process?	data/evidence?	review (for
	outcomes	Include URLs where	have achieved the stated	(e.g. annually by the		general
	been	appropriate.	outcomes for the degree?	curriculum		education and
	developed?		(e.g., capstone course,	committee)		each degree
			portfolio review, licensure			program)
			examination)			
1. YOUR PROGRAM						

Institutions selecting E1a should also include E1b.

OPTION E1: PART B. INVENTORY OF SPECIALIZED AND PROGRAM ACCREDITATION

(ONLY IF APPLICABLE)

(1)	(2)	(3)	(4)	(6)
Professional, specialized,	Date of most	List key issues for continuing accreditation identified in	Key performance	Date and nature of
State, or programmatic	recent	accreditation action letter or report.	indicators as required	next scheduled
accreditations currently held	accreditation		by agency or selected	review.
by the institution (by	action by each		by program	
agency or program name).	listed agency.		(licensure, board, or	
			bar pass rates;	
			employment rates,	
			etc.). *	
YOUR PROGRAM				
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^{*}Record results of key performance indicators in form S3.

Institutions selecting E1b should also include E1a.