

PLANNING THE DEVELOPMENT OF COURSE OUTCOMES

- Create a curriculum map OF PSLOs and courses.
- Use a curriculum mapping activity towards consensus on each course's role in support of PSLOs.
- Facilitate small group discussions to reach consensus for multi-section courses.
- If a course supports a PSLO at a C, “transfer-ready” level:
 - ✓ It should generate artifacts that faculty can assess to validate student achievement of that PSLO
 - ✓ The connection to the PSLO should be evident in the CSLO(s).
- If a course supports a PSLO at a D, “develops by doing” level, this should also be reflected in the CLSO(s).