



# Performance Incentive Fund - Round 3: FY14-FY16

*“Pathways to Achievement, Completion, Career and Transfer  
(PACCT): Redesigning Advising to Reflect Complete College  
America Strategies”*



## MCC has moved the needle on persistence and retention but now needs to focus on completion

- In 2008, 27% of the fall first time cohort did not persist to spring.
  - 22% in fall 2012 – 5% increase in persistence
- In 2008, 46% were not retained and did not return the following fall.
  - 39% in fall 2012 – 7% increase in retention



**Year 1 - \$150,000**



**Year 2- \$99,000**

**Description:** Utilizes successful Complete College America model to redesign current MCC advising and course enrollment policies and processes to increase student graduation and transfer rates.

**MCC's ATD/DHE 6 Year Success Rate is 79.6%**

**Challenges:**

- **Graduation Rates** MCC IPEDS 3 year graduation rate is 13% for first time, full time students (state-wide average 16%, national average 22%) Lower for ethnically and racially diverse students (Latino 6.3%, African-American 8.9%, Asian 8.8%)
- **Transfer-Out Rates** MCC's IPEDS transfer out rate is 24% (state-wide 18%, national 22%) Rate higher for ethnically and racial diverse students (Latino 29.2%, African- American 29.1%, Asian 23.4%)
- **No Clear Academic Maps**
- **Limited Career Planning Services**



# Key Vision Project Outcomes

## 1. College Completion



## 2. Closing Achievement Gap





# Elements of PACCT

**Academic and  
Career maps**

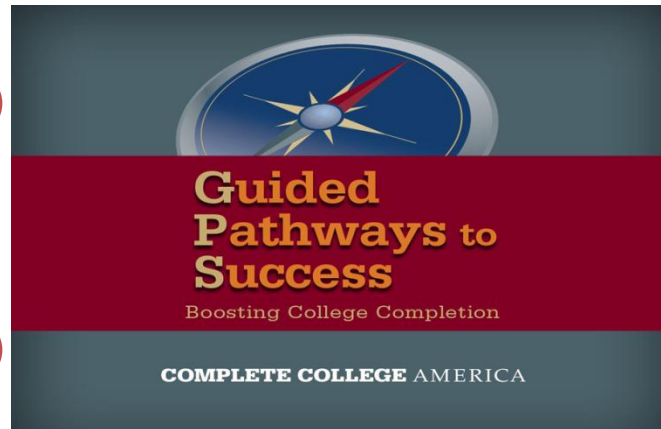
**Meta-majors**

**Milestone Courses**

**Informed Choices**

**Intrusive Advising**

**Default Pathways**





# GPS: National Results

**Florida State University (FSU): degree maps combine with other strategies to increase graduation, close attainment gaps.**

- Since starting degree maps, FSU has cut the number of students graduating with excess credits in half.
- In 10 years, FSU's graduation rate for all students has increased 12%, to 74%. More significantly, the graduation rate for African Americans has increased to 77%, for first-generation Pell students to 72%, and for Hispanic students to more than 70%.

**The City University of New York (CUNY): ASAP program has doubled graduation rates for associate degrees**

The CUNY Accelerated Study in Associate Programs (ASAP) initiative has produced a graduation rate three times higher than the national average for urban community colleges.

55% of its fall 2007 cohort earned associate degrees in three years.

**Georgia State University: Degree maps and intrusive advising have boosted graduation rates by more than 20 percentage points in the last 10 years**

- Pell students (52.5%), African American (57.4%), and Hispanic students (66.4%) now graduate at higher rates than the overall student body.
- More bachelor's degrees conferred to African Americans than any other U.S. university.



# PACCT Components & Timeline

- **October 2013** – Grant Awarded
- **Fall 2013** – Open Forums on Campus, Planning Meetings with Key Personnel
- **January 2014** – Achievement Coaches Hired, Small Scale Block Schedule Pilot
- **Spring 2014** – Curriculum Map Design (milestones), Meta-major Development
- **Spring & Summer 2014** - Professional Development for Faculty and Staff
- **Fall 2014** – Larger Scale Block Schedule Pilot, Completion Focused Advising Begins



# Curriculum Map Sample Semester for LAS

## Associate in Arts, Liberal Arts and Sciences

SEMESTER 1	Credits	Milestone Course	Completed
ENG 101 – English Composition 1	3	*	
College-Level Math Course*	3	*	
Lab Science 1	4		
General Education Elective	3		
Free Elective	3		
ADVISING NOTES			





# Sample Block Schedule for Business

Business Transfer										
LOWELL		CR	Block/Cohort Code		BT2C					
Course	CRN	Day	Time	Title	Campus	Seats	Block	Level		
MAT 100-50	10410	MWF	9:30 - 10:20	Intermediate Algebra	L	10	BT	CR		
CAP 101-58	10510	MWF	11:30 - 12:20	Computers Apps	L	10	BT	CR		
BUS 110-53	10806	TR	9:00 - 10:15	Intro to Business	L	10	BT	CR		
ENG 101-63	10239	TR	10:30 - 11:45	English Comp I	L	10	BT	CR	ALP	
PSY 101-60	10776	TR	12:00 - 1:15	Intro to Psychology	L	10	BT	CR		
IDS 101-66	15134	T	1:30 - 2:20	First Year Experience	L	10	BT	CR	Linked to	PSY 101/60



# Ambitious Targets - by 2017 MCC will:

- Increase graduation rate from 13% to 26% with an increase of 9% for minority and 4% for low income students.
- Increase successful graduation/transfer rate from 24% to 35% with an increase of 3% for minority, 2% for women and 5% for low income students.





# Role of Faculty and Staff

- Help Re-define Full-time
- Understand the Power of Accelerated Learning
- Sponsorship vs. Mentorship
- 60 Credit Degrees Should be the Norm
- We are All Advisors



- Thanks for Joining Us!
  
- Questions?