Phyllis Gleason, Dean, Foundational Studies, First-Year Experience and General Education, and Jo Mucci, Director, First-Year Experience (FYE) and Student Success, presented at the League for Innovation in the Community College Conference on March 9th, 2015. Their presentation was entitled “The Impossible Takes Time: FYE - A Model for Student Success”.

Robert Awkward, Professor of Business Administration and MCC Assessment Fellow, together with colleagues from Bristol Community College and Bridgewater State University, presented “Scaling Up: Building Assessment that Represents Your Students’ Work” at the 2nd Annual Advancing a Massachusetts Culture of Assessment Statewide Conference held at the Holiday Inn in Boxborough, MA.

Carrie Finestone, Faculty, Humanities, presented at a workshop for English and related department on Innovations in Developmental Education on April 24th, 2015 at Springfield Technical Community College in Springfield, MA. She presented the best practices and innovative strategies used for integrating reading and writing in MCC’s developmental Reading, Writing, and Reasoning courses.

Patricia Bruno, Dean of Academic, Career and Transfer Advising, Debrah Walsh, Assistant Dean of Business, Entrepreneurship and Legal Studies, Jane Fain, Transfer Counselor, Joanna DelMonaco, Professor, Mathematics, and Max Hallsett, Academic Counselor presented as panelists at 6th Annual MCCADA Conference at Bunker Hill Community College on June 12th, 2015. Their panel presentation was entitled “Complete College America: Building Collaborations between Academic Advising and Academic Department”.

Dawn Gross, ICE Program Coordinator, presented at the First Annual Massachusetts Inclusive Concurrent Enrollment Conference at Bunker Hill Community College on June 12th, 2015. Their panel presentation was entitled “Powerful Collaborative School-Campus Relationships” on June 9th, 2015 at Westfield State University.

Donna Maturi and Ellen Royalty, both Coordinators of Library Services on both MCC campuses, together with Carrie Salazar, Literacy and Assessment Librarian, Lore Porter, Writing Center Learning Specialist, Cathy McCarron, Department Chair, English, Ivana Groendyck, Writing Peer Tutor, presented at the Teaching, Learning and Student Development Conference at Bristol Community College in April 10th, 2015. Their presentation was an overview and discussion of their successful workshops designed to improve student research and writing by including instructional sessions from both the library and the writing center at key times throughout the research process in English Composition I class.

Jane Fain, Transfer Counselor, presented “Creating a Strong Transfer Culture for College Students with Disabilities” on a panel for a Webinar sponsored by the New England Association on Higher Education and Disability on March 5th, 2015.

Ashli Ree, Assistant Professor and Program Coordinator, Fashion Merchandising, presented at Twenty First Japan Studies Association Conference in January 8th, 2015 in San Diego, CA. Her presentation was entitled, “From Hollywood Fashion to Kimono: Meaning Making with Historical Context”.

Peter Shea, Director of Professional Development, co-presented on “Serious Games in Higher Educations: Problems and Potential” at the Serious Play Conference at Carnegie Mellon University on July 22nd, 2015.

Cheryl Hunter, Faculty, English, presented her paper entitled, “Beowulf and Thorin as Ancestral Heroes: Their Choices, and the Dragons They Face” at the Tolkien in Vermont Conference in Burlington, VT on April 11th, 2015.
Sheri Denk, Special Program Coordinator in the Center of Leadership and Engagement, and Dr. Anne Mulvey, University of Massachusetts Professor Emerita, presented “Lowell Women’s Week: 20 Years of Innovation, Diversity and Sustainability” at the Society for Community Research and Action Biennial Conference on June 25-28th, 2015 in Lowell, MA.

Leah MacPherson, Faculty, Dental Hygiene, presented three lectures at Yankee Dental Convention in January 29-31st, 2015. One course on “Periodontal updates for the Dental Hygienist” and two courses on “Current Concepts in Non-Surgical Periodontal Therapy”.


Paulo Barrio, Assistant Director of Professional Development, presented with Carina Self, former Assistant Dean of Social Sciences and Service Learning, at the League for Innovations Conference in Boston in March 2015. Their presentation’s title is “Crossing the Bridge: Advancing Students’ Global and Civic Learning”.

In June 2015, Paulo Barrio, Assistant Director of Professional Development, led a team of faculty consisting of Lauren Maniatis, Assistant Professor of Biology, Ryan Keen, Assistant Professor of Behavioral Science, Stacie Hargis, Assistant Professor of Business, and Mita Das, Assistant Professor of Math, at WPI’s 2015 Institute on Project-Based Learning in Worcester, MA and presented an MCC approach to incorporate Project-Based Learning more formally.

A team consisted of Cathy McCarron, Department Chair, English, and Sally Quast, Faculty, Science, Patricia Richards, Faculty, Biotechnology, Robert Erickson, and David Tannant, Faculty, English, presented a panel entitled, “Adjunct Faculty: Backbone of the SoTL Community” at the SoTL Commons Conference in Savannah, Georgia in March 2015.

In May, Cathy McCarron, Department Chair, English, and Sally Quast, Faculty, Science, who are SoTL Co-coordinators, hosted the fourth annual Get Inspired! Conference involving faculty, administrators and students from Middlesex and nearby institutions. The theme of the conference was Teaching in a Global Society. Dr. Theresa Y. Austin of UMASS Amherst delivered the keynote address, which was followed by a panel featuring Dona Cady, Dean of Global Education, Binnur Ercem, Faculty, Social Science and Human Services, and Willy Ramirez, College Support Transition SPC.


Other scholarly activities

Colleen Winn, Director of Pre-Collegiate TRiO Programs and GEAR UP Massachusetts, who is currently in her 3rd year pursing a Doctoral Program in Education, Learning and Leadership at Rivier University, participated in Harvard School of Education’s J-term in January 2015 where she took a one-week intensive course called Data Wise. The Data Wise Project trains school-based teams in an 8-step process for using data to improve learning and work collaboratively on school improvement.

In June 2015, Paulo Barrio, Assistant Director of Professional Development, attended the 2015 Civic Learning and Democracy Engagement Conference in New Orleans to participate in the Democracy Commitment and how to support faculty (and students) in order to incorporate democratic and civic work in their curriculum.

Meylia Tio, Staff Assistant to the Associate Provost, attended The New Hampshire Conference for Women on Professional Growth and Development in Portsmouth, NH on January 30th, 2015.
Anna Ward, soprano, performed with the Juventas New Music Ensemble on May 5 and 6 at the Club Oberon in Boston.

Michele Zaccagnini, composer, received the Sandy Shea Fisher ’56 Prize for Creative Arts from Brandeis University in March for his doctoral dissertation entitled “Aldo Clementi’s System; and an original composition, Variazioni su AlDo ClemEnti for chamber orchestra.”

During spring semester 2015, Johanna Segarich, Professor of Music, was involved in the initiation of a project funded by a grant from the Parker Foundation. This goal of the project, which is part of the Fine Arts Pathway (K-16) arts continuum, is to introduce modules of Cambodian music into the public school curriculum from elementary school through high school, and to develop a vital music community in the City of Lowell in collaboration with Middlesex Community College, Lowell Public Schools, Angkor Dance Troupe, and Cambodian local musicians. Starting in January 2015, LPS music teachers participated in weekly training sessions with master teacher, Song Heng. Mr. Heng also worked with three local musicians, teaching them classical pin peat style playing. The project will be on-going through May 2016.

On May 27, 2015 Johannah Segarich presented a lecture/workshop entitled “Music as Therapy for Immigrant and Refugee Populations” at the 12th Annual Refugee Conference, held at Middlesex Community College in Lowell.

Adam Levin, guitarist, performed solo recitals at Florida Atlantic University in Boca Raton, Florida on Jan 11 and 12, at the Triangle Guitar Society in Raleigh-Durham, North Carolina on February 7, and at Trinity-By-The-Cove, Naples, Florida on March 22. Adam performed with his violin/duo Dos Sonidos at the Utah Classical Guitar Society in Salt Lake City, Utah on April 10. He and two other guitarists founded the Kithara Project, a collective of internationally acclaimed classical guitarists with the mission of bringing the guitar to global communities with limited access to live music and music education. Through performances, workshops and partnerships, Kithara Project inspires self-discovery by means of musical expression and promotes vibrant and sustainable artistic communities.

Carmen Rodriguez-Peralta, pianist, performed a duo recital with internationally acclaimed violinist Ryu Goto in the Westport Concert Series in Westport Point, Massachusetts on April 19. On May 16 she was a judge for the Massachusetts Music Teachers Associations’ Bay State Competition for pianists at Boston Conservatory, where she judged students in the advanced categories.

Marcus Santos, percussionist, gave master classes at the South Florida Center for Percussive Arts in Miami, Florida on January 9 and for the North Yarmouth Academy in Yarmouth, Maine on February 19 and 20. He and his Brazilian ensemble performed at Harvard University on March 12.