

Supporting Linguistically and Culturally Diverse Students through Adapted Supplemental Instruction

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K-W-L

Supporting Linguistically & Culturally Diverse Students

What do you Know?

What do you
Want to Know?

What have you Learned?



Program for Asian American Student Advancement



- **Important Social Connection** - Engage Asian American Students to newly formed Asian American student organization
- **Targeted Academic Support** – Embed Supplemental Instruction (SI) for English Language Learner (ELL) Courses, Composition I, Accelerated Learning (ALP) courses, and English Language Institute
- **Intrusive Advising** - Advise ELL students to enroll in SI supported Composition I ALP Courses
- **Expand Institutional Expertise** - Hire Professional ELL Learning Specialist



Adapting SI for ENG and ELL

- 2012-2015 – SI for STEM and Health Courses
- 2015-2018
(Writing Courses and AANAPISI)
 - Changes in the ENG and ELL placement
 - Process course vs. Content Course
 - Individual feedback
 - SI sessions in WC
 - Peer Tutors available to help
 - Drop-in Workshops the WC
 - Encourage faculty to recommend students to be SI Leaders from underrepresented groups



SI Session Highlights

The SI leader's primary focus is to assist students in understanding the course material

Create a variety of activities to review course content

Group work and discussion, problem-solving, and critical thinking activities

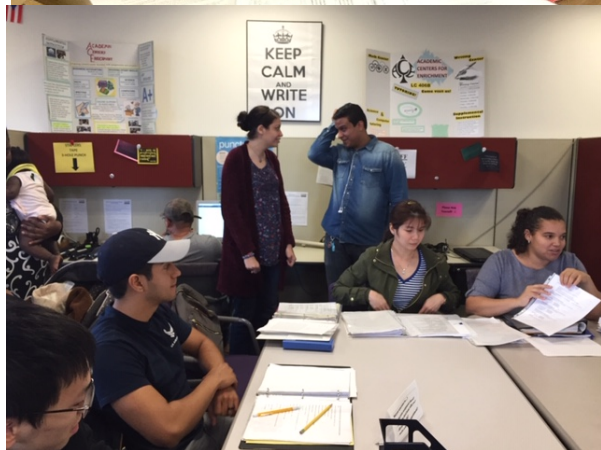
Mock exams or quizzes

Peer Review Sessions

Outlining

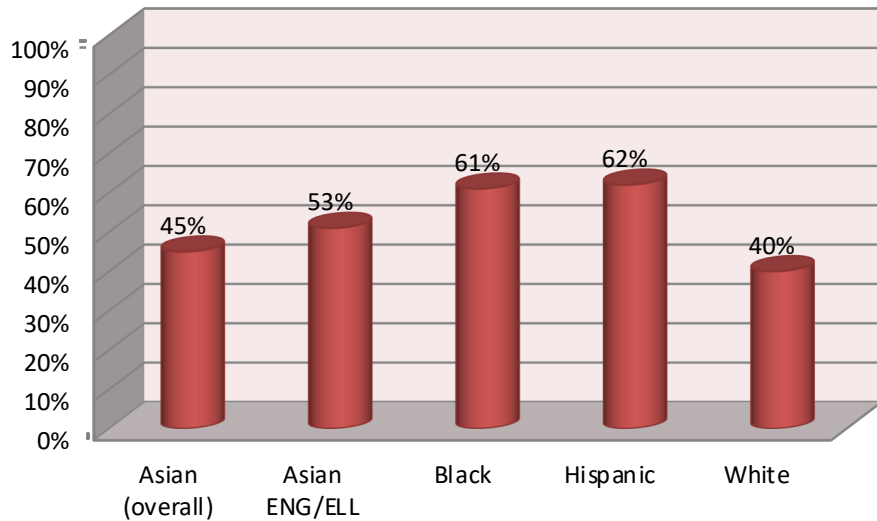
Organizers

Processing texts/Annotating Worksheets

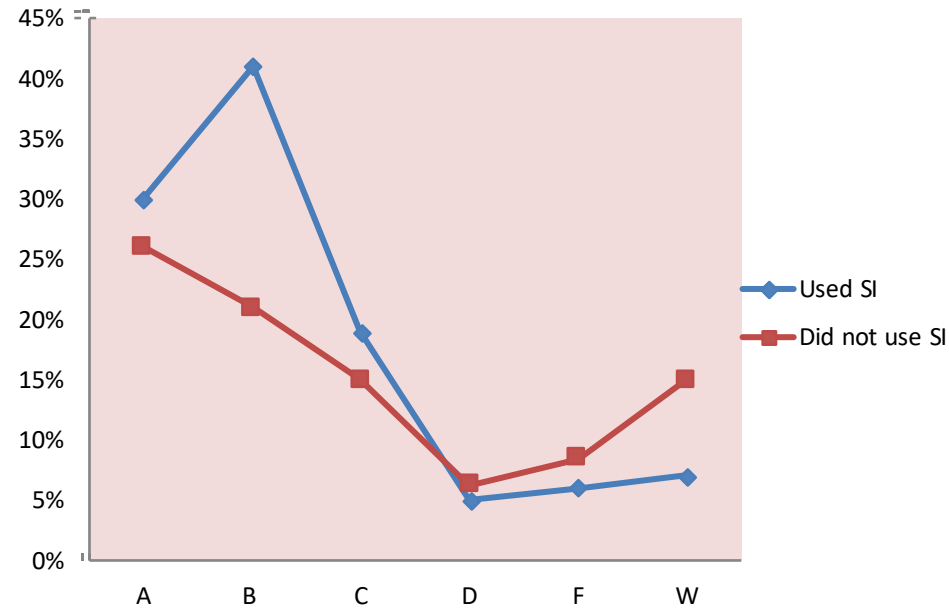


2012-2018 SI at MCC

Participation



Grade Distribution Comparison



Average Grade	Fall 2017	Spring 2018
SI Users	2.50	2.54
SI Non-Users		



Asian American Population Results SP17, FA17, & SP18

53%

53% of the Asian American population **attended SI sessions** for ENG or ELL at least one time

86%

86% of Asian American students who attended SI **successfully completed the course** compared to 82% of Asian American students who did not attend SI

2.69

Average GPA in ENG and ELL courses was .97 points higher for SI participants (2.69 compared with 1.71)



Altagracia's Story



Cultural Competency Training

- Who are ELLs?
- Why is asking questions difficult?
- Why don't Southeast Asian students talk in class?



Characteristics of SE Asian Students

- Citing sources and plagiarism
- Power & Distance
- Beliefs & Strategies of Confucian Learning



Summer Bridge Program

- Background & Purpose
- Teaching focus & Strategies
 - Activating Background Information
 - Morphosemantics
 - Academic Collocations
 - Separating Question types
- Theme/rheme for sentence development



Summer Bridge Program

Results

- 5 of 6 made significant progress to move on
- Continued connection with participants
- Increasing confidence in writing
- Developing an awareness of fossilization

Challenges

- Getting the information to the correct co-horts



Strategies for Linguistically Diverse Populations

- **SI Session Activity Demonstration**



Questions? What have you Learned?

What do you Know?

What do you
Want to Know?

What have you Learned?



Thank You!

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