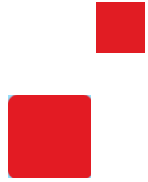


Ready, Set, Go... Bringing
Supplemental Instruction to your
Campus

Kristen Carley, SI Coordinator HCC



 Mar kLogic™





Buy In
Meet, Greet, and
SELL!

How you know it works!

Expansion of Various instructional Techniques

Builds an Academic Community

Increases Grades , Retention, and GPA's

Enhances student self-perception and abilities as a learner

Increases levels of Student Engagement

Helps students achieve academic success to improve grades, persist , and graduate



RECRUITING

- Career Services posts jobs for work-study and non-work study positions. Many of our applicants learn of the SI positions through Career Services
- Faculty teaching the high-risk classes have valuable insights into potential SI Leaders
- The department may be able to email students majoring in the subject such as Chemistry, Biology, or Math
- Students who interviewed well may have friends who are interested in becoming SI Leaders
- Many of the SI Leaders are also in the Honor's Program
- Once a program is established, current SI Leaders are a great source for potential Supplemental Instructors.



Interview



A group of ten hands, each holding a single letter to spell out the word "Interview". The letters are: 'I' (red), 'n' (green), 't' (blue), 'e' (purple), 'r' (yellow), 'v' (purple), 'i' (green), 'e' (red), 'w' (blue). The hands are of various skin tones and are positioned below the letters, holding them up against a white background.



Fifteen minute Q & A.

The ten minute presentation will be on a topic of the applicants choice in the course they would like to SI for.

Leaders are approachability, collaboration, empowering, encouraging, and engaging.



You're Hired!
Time for Training
for SI Leaders
(and New Faculty)





- Confirm with Professor that you have permission to place the SI Leader in their class.
- Create workshop survey for students in the SI class – block out time that the SI Leader can not hold a workshop.
- Collect surveys and the fun begins! Find space for each workshop.
- Update supplies - candy, dry erase markers/erasers, candy, mini-white boards, (did I mention candy?), magnets, index cards, math manipulatives, etc...
SI Leaders can brainstorm supplies they may need during training.



 |  M a r k e t i n 9



STUDY *Smarter* NOT HARDER

WITH **SUPPLEMENTAL INSTRUCTION** COURSES

Classes with Built-in
Weekly Study Groups
Led by Your Peers!

Find Supplemental
Class Offerings at:
Housatonic.edu/SI

FACT: Research shows
that students who
participate regularly
pass the course with a
**higher grade than
average.**



Getting the word out!

Student Services on your college site.

<http://www.housatonic.edu/student-services/supplemental-instruction-si-program>



Instagram

Getting students to Workshops!



Communicating with SI Leaders.



STUDY *Smarter*
NOT HARDER
WITH **SUPPLEMENTAL INSTRUCTION** COURSES



Hannah Arnow
SI Student Leader

Physics 222 (Professor Stella Litwinowicz)

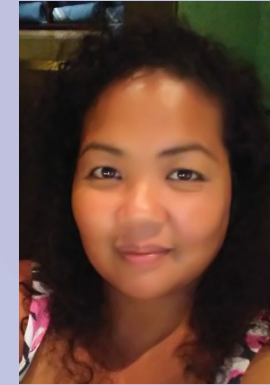
SI SESSIONS:

Wednesday 10:00 – 11:00 AM

Friday 3:00 – 4:00 PM

Lafayette Hall A234

STUDY *Smarter*
NOT HARDER
WITH **SUPPLEMENTAL INSTRUCTION** COURSES



Kyoko Yoshida
SI Student Leader

Early Childhood Education 210
(Professor Sharon Foley
& Professor Shelley Tomey)

SI SESSIONS:

Monday 12:30 – 1:30 PM BH 223

Wednesday 12:00 – 1:00 PM LH 234

Saturday 12:00 – 1:00 PM LH 234

Observation

Twice during the quarter for the new SI Leaders

Once a year for returning SI Leaders

Data Collection

Attendance

Semester Data for Program and National Database





Questions?