



SUCCESS STARTS HERE

Envision the possibilities!

Northeast Regional SI Conference 2019

Tips to Building a Thriving SI Community

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MCC Spotlight



- Started SI Fall 2012
- Offer Fall & Spring SI support
- Over 50 SI Leaders each semester
- Supporting around 65 sections
- 30-40 Faculty participate
- STEM, Health, English Comp I & II courses, ELL 088-089
- ICSI Accredited
- Provide SI Leader Certification
- AY17-18, over 1100 students attended SI (~50%)

Marketing Tips



- Strategies to increase attendance
 - Announce SI Session times and locations
 - Explicit faculty support
 - Opportunities in lab
 - Mock SI sneak preview
 - In class participation – labs and group work
 - SI sessions in lieu of cancelling class
 - SI Class Promos
 - SI Raffle

In Order To Be An SI



- Group Interviews- start week 11- end of semester
 - Review role and expectations
 - Provide monthly meeting dates
- Clear SI Job Description/\$14hr
- Apply for position online, submit resume & cover letter
- Provide faculty recommendation
- Commit to two day training
- Commit to monthly meeting dates (once a month/4 per semester)

Faculty Involvement



- Communicate to faculty~ SI Application Open
- New Faculty- enroll in SI Faculty Online Training modules
- Keep faculty member updated throughout recruitment season
- Collaboration is key!
- First of semester email (SI Faculty Tips, Spotlight, Data)
- Mid-Point Check-in
- End of Semester Survey & Feedback

Faculty Perspective



- SI in class & lab
 - “The students feel comfortable discussing class materials that is unclear with an SI Leader. My interaction with the SI allows me to revisit information that the students might not communicate to me.”
 - “Students have succeeded who would have not otherwise. That’s an impact I can live with.”
 - “SI creates an atmosphere of camaraderie that is difficult to come by in a commuter setting.”
- Mentorships
- UML Program Evaluation

Evaluation Findings



- Consistent assessment measures
 - Students, SI Leaders, Faculty
- Consistent data each semester/ year to year
- Reflectiveness of the program

Create a Sense of Belonging

- Monthly Meetings
- Workshops offered
- Mid Point Reflection
- SI Mentors
- SI Appreciation week



Community Building



Program Evaluation Goals



- Improvements
 - Increase diversity of SI Faculty
 - Increase diversity of SI Leaders*
 - Expand SI support beyond STEM, Health, English Comp I & II

SI Data



Black/African American (67% and 56%), Hispanic (53%), were more likely to use SI than White (48% and 47%) and Asian students (45% and 44%).

Use of SI by Race/Ethnicity, Fall 2017

Fall 2017	SI Users	%	Total
Asian	84	45%	186
Black, African American	83	67%	123
Hispanic	98	53%	185
White	260	48%	541

Use of SI by Race/Ethnicity, Spring 2018

Spring 2018	SI Users	%	Total
Asian	84	44%	191
Black, African American	66	56%	118
Hispanic	95	53%	180
White	236	47%	504

SI Application Question



- In order to be an SI leader, students must earn a B+ or higher in the course for which they can serve as an SI. Studies have shown that persistence and achievement are closely linked to representation and a “sense of belonging” (Walton & Cohen, 2007; Walton & Cohen, 2011; Booker, 2016, p. 222). Considering the requirements of the SI leader position, as well as MCC’s diverse population, and creating a sense of belonging, can you nominate a student for the position of SI leader that best fits these attributes.

Reflection



- 3 tips that work well in successful SI programs
- 2 ideas you would like to implement in your SI program
- 1 recommendation you can make about the MCC program

Questions?



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