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**Northeast Regional SI Conference 2019**

## **Session Descriptions**

### **8:15-8:45 Pre-conference Roundtable**

#### ***Sharing SI Training Best Practices – Asian Connections Center***

**Facilitator: Beth Kelley**

**Middlesex Community College, Lowell MA**

Join us in a roundtable discussion where we share some of our best practices for training SI Leaders. Come prepared to discuss some of your favorite SI training ideas and learn from each other.

### **9:00-10:00 –Keynote Speaker, Philip J. Sisson – Academic Arts Center**

### **Session I Workshops – 10:30-11:20am**

#### ***Going Green without Breaking the Bank: One Path to Paper-Free SI – LC101***

**Presenter: Jeanine Rose, Academic Tutor and SI Coordinator  
SUNY College at Cortland, NY**

Tired of handling paper attendance sheets and pre and post semester surveys? Think that you need expensive software to go paper-free? Learn how our SI program quit the paper habit for the cost of a dozen flash drives while decreasing our workload and increasing the accuracy of our record keeping.

#### ***Faculty Engagement in SI Programs – LC103***

**Presenters: William Otto, Chair of Environmental and Biological Sciences and  
Eric Jones, Associate Professor of Botony  
University of Maine at Machias, ME**

Having challenges with faculty engagement in your SI program? As two faculty heavily invested in SI program development, we will discuss commonly reported faculty concerns. We will present on our own journey as a case study to help SI coordinators engage faculty in an SI program to improve student learning.

**\*\*Presented by SI Leaders**



## **Session I Workshops Continued – 10:30-11:20am**

### ***Meta-Talks: Revitalizing Test Preparation in STEM Courses through Peer-Guided Reflection - LC112***

**Presenters: Tracy Hallstead, Manager of Peer Academic Support and Erin Nash, Supplemental Instructor  
Quinnipiac University, Hamden CT**

After an SI Leader analyzed how her biology students prepared for unsatisfactory exams, she guided reflections in which students "talked" to each other through their data and ultimately revised approaches to tests. Participants in this interactive workshop will gain tools for training SI Leaders to guide compelling metacognitive reflection based on accessible data.

## **Session II Workshops – 11:30-12:20pm**

### ***Dynamic Interaction: Middle-level Group Activities in SI \*\* – LC101***

**Presenter: Zheng Zhou, Senior PASS Leader  
The Chinese University of Hong Kong, Hong Kong**

Silence during instructions? Passive participation? Feeling difficult to mobilize students? This research identifies the essential difficulties of student participation in supplemental instruction, and equips attendees with tangible strategies to improve interactive communication and engagement. Instructors will grasp skills to promote the quality of discussion and the engagement in supplemental instructions. (Presenting research)

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## **Session II Workshops Continued – 11:30-12:20pm**

### ***Ready, Set, Go...Bringing Supplemental Instruction to Your Campus - LC103***

**Presenter: Kristen Carley, Supplemental Instruction Coordinator and Professor of English  
Housatonic Community College, Bridgeport CT**

Supplemental Instruction works, but how do you bring it to your campus successfully? This workshop gives the tools needed to bring SI to your college. By providing initial steps, training manuals for both Leaders and Faculty, as well as marketing strategies, your college will have their own successful SI program.

### ***Integrating Supplemental Instruction into the Mathematics Classroom: Differentiating the Different Approaches – LC112***

**Presenters: Linda Dart-Kathios, Chair of the Mathematics Department and Yonis Abdi, Supplemental Instruction (SI) Leader  
Middlesex Community College, Lowell MA**

Supplemental Instruction can be very beneficial in the mathematics classroom when used properly. Learn about some of the tools and techniques used in a Calculus II class as we explore the Do's and have fun with the Don'ts of Supplemental Instruction.

## **Session III Workshops – 1:30-2:20pm**

### ***Top Ten Tips of Being an SI Leader \*\* – LC101***

**Presenters: Akunna Ihemaguba, Supplemental Instruction (SI) Leader and Sunny Lee, Supplemental Instruction (SI) Leader  
Bergen Community College, Paramus NJ**

Are you new to SI? Or are you simply interested in seeing what other SI Leaders are doing in their assignments? Check out our top 10 tips that the SI Leaders at Bergen Community College have found successful for increased attendance and more meaningful interactions with their students.

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## **Session III Workshops Continued – 1:30-2:20pm**

### ***Faculty Buy-In Pays Off for Student Success – LC103***

**Presenters: Diane Zelazny, Health and Natural Sciences Support Services Admin.  
Ellen Anderson, Chair of the Chemistry Department  
Jesse Crandall, Assistant Professor of Chemistry  
Symantha Fazzino, Undergraduate Chemistry Content Tutor  
Tessa Tuttle, Professional Chemistry/Nursing Content Tutor  
University of Saint Joseph, West Hartford CT**

USJ's chemistry faculty and support service staff will discuss the collaborative effort that led to a Workshop Manual which corresponds to weekly class material from a first semester freshmen chemistry course identified as a gateway course for retention. The positive data/feedback from structured weekly workshops, utilizing this manual, facilitated by student tutors who had excelled in the course with that specific professor, understanding his focus and method of teaching the concepts.

### ***SI Start-up on a Small College Campus – LC112***

**Presenters: Medea Steinman, Supplemental Instruction Coordinator and  
William Otto, Chair of Environmental and Biological Sciences  
University of Maine at Machias, ME**

Are you preparing to launch an SI program, perhaps on a small campus? We will describe successes and challenges faced in our first four years, often working with underprepared students in a rural impoverished region. Your input will help guide the session, with small group and whole group structured dialogue.

## **Session IV Workshops – 2:30-3:20pm**

### ***SI Beyond Campus: Use your SI Skills to Get Hired \*\* – LC101***

**Presenters: Bridget Byrne, Supplemental Instruction (SI) Leader and  
Rose Evard, Supplemental Instruction (SI) Leader  
Middlesex Community College, Lowell MA**

Wondering how to make the most out of your SI experience? From resumes to interviews learn how to show your SI power skills from two SI Leaders who have done just that.

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## **Session IV Workshops Continued – 2:30-3:20pm** ***Tips to Building a Thriving SI Community – LC103***

**Presenters: Christine Bell, Assistant Director of Academic Support and  
Kimberly Gonzalez, Professor of Science  
Middlesex Community College, Lowell MA**

What does it take to build a thriving SI Community? Who are the key stakeholders? In this interactive workshop, a science professor and an SI Staff member will share their perspectives on the benefits of working together to build and sustain a quality SI program. We will share the tools and strategies we have developed that optimize the success of our program that include our recruitment process, faculty onboarding and application, communication tips, and the ongoing mentoring & support of our Supplemental Instruction (SI) Leaders. Our goal is for participants to walk away with concrete ideas on how to strengthen their SI program.

## ***Supporting Linguistically and Culturally Diverse Students through Adapted SI – LC112***

**Presenters: Virginia Drislane, ELL Learning Specialists, Noreen McGinness Olson,  
Director of Academic Centers for Enrichment, and  
Atagracia Sanchez, Supplemental Instruction (SI) Leader  
Middlesex Community College, Lowell MA**

Successful collaborative learning requires students to work with others from different backgrounds and with different learning styles and world views. Explore an adaptation of the Supplemental Instruction (SI) model supporting English Language Learners while building cultural competencies with an emphasis on Southeast Asian cultures and work styles.

**\*\*Presented by SI Leaders**