This Month at Middlesex

Group from MCC takes on D.C.

Innovation is key at new workforce centers

Cambodian native and Lowell artist Yary Livan poses with the Khmer monument he designed

Middlesex to Host Award-Winning Poet Jill McDonough

Bedford Campus
591 Springs Road
Bedford, MA 01730

Lowell Campus
33 Kearney Square
Lowell, MA 01852
Innovation is key at new workforce centers

A lab at the new STEM center at Hudson County Community College. (Photo: HCCC)

BY ELLIE ASHFORD OCTOBER 13, 2017

The newly renovated Applied Technology and Trades Center at Aims Community College in Colorado integrates learning into the actual walls of the building. The architects created a cut-away design so wiring, plumbing and mechanical systems inside the walls are visible behind glass. Part of the ceiling is open, too. Signage throughout the building explains the various components.

“We were looking to provide a space that acted as an instructional tool itself,” said Aims President Leah Bornstein, who also serves on the American Association of Community Colleges’ board of directors.
An array of solar panels on top of a pergola fabricated by students in the welding program will provide energy for the building. It will also serve as a teaching tool, as students learn how to dismantle and reinstall the panels. That design makes the learning inside the building more real for students in Aims' construction management program. The building also houses programs in engineering technology with computer-aided drafting and 3D printing, industrial technology, oil and gas technology and welding technology. Aims is among a growing number of community colleges across the country that are building or revamping workforce education and STEM centers to ensure students have access to the technology and tools used in their fields of study.

A partnership from the start

At Aims, students were involved with the project from the start. The design and contracting firms brought guest speakers to classes, hosted tours of the construction site and previewed the project for students throughout the design and construction process. The new building was needed to house training equipment such as process control trainers, programmable log controllers and a seven-station mechatronics system that were funded by a $670,300 grant from the U.S. Labor Department under the Trade Adjustment Assistance Community College and Career Training program (TAACCCT).

The college worked with advisory committees for each academic program to consider current and future technology needs as the building was designed, Bornstein said. The college also consulted with local employers, such as Aqua-Hot, which produces heaters for recreational vehicles, and Woodward Inc., a manufacturer of aerospace components.
The Applied Technology and Trades Center at Aims Community College. (Photo: Aims)
Most of the students expected to take classes in the new center are incumbent workers
who are upskilling, but it's also expected to serve recent high school graduates and
current high school students in dual-enrollment programs.
Bornstein calls the project “a fabulous example of how a building can be utilized to
meet the need of the programs.”
“The Applied Technology and Trades Center brings tremendous opportunity to
northern Colorado for our students, the community and our business partners,” she
said. This new state-of-the-art center “will help build the future for students and
business partners looking to fill jobs that are in high demand.”

Advanced manufacturing
A new Center for Advanced Manufacturing at Forsyth Technical Community College
in North Carolina consolidates several programs – mechanical engineering technology,
industrial technology, integrated machining and welding technology, including
programmable robotic welding – under one roof.
Forsyth Tech’s welding technology program uses the latest modern industrial welding equipment with capabilities including oxyacetylene, electric arc and programmable robotic welding. (Photo: Forsyth Tech)

Before, those programs were scattered among the college. Having those programs in one facility makes it easier for students and instructors to interact with each other, said Todd Bishop, dean of engineering technologies. For example, design students can collaborate with students in mechanical engineering who work in the same industry. The new center, in a newly renovated building, has updated features, such as flatscreen monitors and interactive teaching stations that allow what instructors write on white boards or project on a screen to be uploaded by students. It also has the latest equipment for teaching computer numerical-control machining, and there’s an additive manufacturing lab with six 3D printers.

There’s a large demand for people with manufacturing skills in the region, Bishop said. Every program has a work-based learning component, allowing students to earn credits while working on the job. In some cases, students also have paid internships.

Funding for the new center came from a state bond referendum, county funds and foundation funds. The college invested about $1.25 million in equipment. Seeking biotech technicians

Middlesex Community College (MCC) in Massachusetts opened a new cybersecurity facility last spring and received a $3 million capital grant from the Massachusetts Life
**Sciences Center**, a state agency, to build a state-of-the-art biotechnology facility in an existing building.

"Biotech is an economic engine in our region, and we welcome opportunities to better align our programs of study with industry standards," said MCC President James Mabry. The college’s plans to upgrade its facilities and curriculum are based on advice from an industry advisory committee and extensive network of biotech companies, Mabry said.

"Massachusetts is third in the nation in biotechnology, and the industry is rapidly growing, with a lot of firms moving out of Boston and Cambridge into our backyard," he noted, and that is creating a huge demand for new talent. An analysis by MCC of emerging workforce needs found that for each employee with a doctorate, there’s a need for five lab technicians with associate degrees.

Students studying at the new cybersecurity facility at Middlesex Community College. (Photo: MCC)

To eliminate the possibility of contamination, the new building will have an updated and upgraded clean room and a “gowning room” where students will put on gowns, masks, hairnets and booties before entering clean labs.

"We’re really trying to mimic the industry environment, so they will understand the protocols and practice for working in a lab," Mabry said. That will reduce the amount of training that firms will have to do for new hires.

About 200 students are in the biotech program, and everyone who completes the
program gets a job or enrolls in a bachelor’s degree program at another institution of higher education, he said.

MCC is now looking to raise another $1.4 million for another facility and hopes to start construction next summer. The college is leveraging multiple funding sources for the project, including a $117,000 Massachusetts Skills Capital Grant, MCC’s share of $20 million TAACCCT grant for a Guided Pathways to Success in STEM program, and college funds.

“Cyber is another rapidly growing field with an insatiable appetite for frontline staff,” Mabry said.

The college works with its industry partners, notably defense contractor Mitre Corp., to ensure its programs are up to date, as there seems to be a huge new data breach every week, he said.

There are just over 100 students in the program. Some get jobs right away after earning associate degrees and industry certifications; others transfer to the University of Massachusetts or other institutions for bachelor degrees in computer science.

Their own STEM labs on campus

Hudson County Community College (HCCC) in New Jersey opened a new $30 million, 70,000-square foot STEM building in September.

Each of the top five floors of the six-story building is dedicated to a specific course of study: chemistry and organic chemistry; biology, microbiology and histology; physics, engineering and electronics engineering; geology and environmental studies; and mathematics. Each of those floors has lecture halls, classrooms, science labs, prep rooms, clean rooms, “dirty rooms,” STEM computer labs and stations, conference rooms, breakout rooms, faculty offices and student lounges.

Located just a few blocks from the Hudson River, the building offers “million-dollar views of the Statue of Liberty and New York skyline,” said HCCC President Glen Gabert. The building is filled with state-of-the art equipment, such as autoclaves, incubators, ionizers, explosion-proof refrigerators and vacuum ovens. Unique features include classrooms and breakout rooms adjacent to labs, which have walls coated with “Wink,” a water-soluble, dry-erase coating and microscopes that transmit images to laptops.
The study rooms and work stations on every floor are especially important at an urban college. Most students have small living spaces, so the need a quiet place to study on campus.

Up to now, HCCC had to rent lab space at other colleges and universities, Gabert notes. The new STEM building was paid for from county and state governments – with no debt. “This was fully paid for before the first shovel hit the ground,” he said.

“The most important thing, however, is not the building, but the students we are serving and the programs that are offered,” Gabert said.

“STEM studies offer the greatest opportunities for well-paying, long-lasting careers and economic growth,” he said. All of the programs in the new facility – such as environmental studies, computer science and engineering – are designed to “connect to meaningful work.”

Offering opportunities

When HCCC began revising its academic master plan five years ago, college leaders found “a mind meld around STEM as the signature program at the community college,” said Eric Friedman, vice president for academic affairs.

HCCC’s certification programs are designed to “ladder into degrees,” Gabert says. The college also has a large dual-enrollment program.

Any high school student interested in a meta-major in STEM can take foundational courses at HCCC even if they don’t know which specific area they want to focus on, Friedman added.

The college has also expanded its internship program with grants from its foundation. Students can get a $2,000 summer stipend working at something related to their field, such as helping professors with research in physics or engineering at a Rutgers University’s Newark campus, New Jersey Institute of Technology or another institution.
Poet in Bedford on Wednesday

BEDFORD — As part of its Visiting Writers Series, Middlesex Community College will host award-winning poet Jill McDonough, who will read and discuss her work Wednesday, at 2 p.m., in the Bedford Campus Center, 591 Springs Road. The event is free and open to the public.

McDonough has published three books of poetry, including a new book, “Reaper”. Her poems have appeared in Poetry, Slate, The Nation, The Threepenny Review, The New York Times Magazine, The Best American Poetry and elsewhere. She won three Pushcart prizes and a 2014 Lannan Literary Fellowship. She has received the recipient of fellowships from the National Endowment for the Arts, the Library of Congress, the Fine Arts Work Center, the New York Public Library and Stanford’s Stegner Program.

Engineering Panel Night

BEDFORD — Middlesex Community College will host an Engineering Panel Night on Thursday, Oct. 26, from 6 to 8 p.m., in the Bedford Campus Center, 591 Springs Road. The event is free and open to the public.

The event is tailored to students interested in learning more about what engineers do, and the educational pathways that can lead to a career in engineering. For more information, email steinm@middlesex.mass.edu, or call 781-280-3932.
Middlesex Community College to Host Bedford Campus Open House

Middlesex Community College will host a Bedford Campus Open House at 9:30 a.m. Saturday, Oct. 21, in the Bedford Campus Center, 591 Springs Road.

Prospective students and their families, as well as adult learners interested in continuing their education, will have the opportunity to learn about MCC's 70+ degree and certificate programs, noncredit courses, and online and flexible-learning options.

The Bedford Campus Open House will feature a series of breakout sessions tailored to meet student needs and interests. Students can explore specific areas of academic interest, meet with faculty and academic deans, learn more about the admissions process, and take a campus tour.

“This open house format gives students an opportunity to learn about everything Middlesex has to offer,” said Jillian Freitas-Haley, Director of Admissions.

Advisors and administrators will be available to answer student questions and provide information about how to be successful at Middlesex. Students can learn about MCC’s many support services, such as academic and career counseling, dual enrollment, tutoring, disability support, and other special programs.

Students can also learn about the statewide Commonwealth Commitment initiative, a MassTransfer program, which is designed to ease the transfer process, and make getting a bachelor's degree more affordable.

Attendees can also meet with financial-aid representatives to get information about financing their education. Students can even turn in college applications and schedule appointments for placement testing.

For more information, or to RSVP for MCC's Bedford Campus Open House, visit www.middlesex.mass.edu/OH or call 1-800-818-3434.

Middlesex Community College is your pathway to success. As one of the largest, most comprehensive community colleges in the state, we educate, engage and empower a diverse community of learners. MCC offers more than 70 degree and certificate programs, plus hundreds of noncredit courses, on our campuses in Bedford and Lowell, as well as online. Middlesex Community College: Student success starts here!
Young Leaders Symposium engages future Asian Americans leaders

Sampan

Karonika Brown, a former student of Middlesex Community College (MCC) in Lowell and founder of ASIA club at her school, said, ‘In my school, there ...

By Valerie Sizhe Li 2017/10/06 Boston, Top News

The Young Leaders Symposium took place at Vietnamese American Community Center on Sept. 23. Asian American Commissioners and Vietnamese American Initiative for Development members posed with Boston Teachers Union president Jessica Tang (middle) and U.S. Equal Employment Opportunity Commission supervisor Kenneth An (left).

(Image courtesy of Valerie Sizhe Li.)

The sixth Young Leaders Symposium (YLS) took place at Vietnamese American Community Center in Dorchester on Sept. 23. The event was co-hosted by the Massachusetts Asian American Commission (AAC) and Vietnamese American Initiative For Development (VietAID).
Aiming to promote leadership and service in both the public and private sectors among young adults, the annual symposium offers workshops and panel discussions on topics such as leading through conflicts and negotiation strategies.

"The commission's goal is to recognize the vital contributions of Asian Americans. The social, economic, cultural and political diversity in the Asian American community," said Nina Liang, Quincy city councilor and AAC co-chairwoman of YLS.

She emphasized the symposium’s goals are to engage young leaders and promote leadership. "We want to encourage civic participation and community engagement and to provide an opportunity for our youth to network with each other and network with Asian American leaders," Liang said.

Jessica Tang, the first Chinese American president of the Boston Teachers Union, encouraged young Asian Americans to "not be afraid to take action."

"Once you get into those positions, leadership is not easy. And often times, it's counterintuitive," Tang said. "For example, it is easier to just dictate then to collaborate once you become a leader. It's often easier to write off dissent than to listen to merits when you're challenged or someone disagrees with you; it's hard sometimes to admit you might have made a mistake. That is the challenge for us as leaders. It's not to do what is the easiest but to challenge ourselves to do what's right."

Dr. Elisa Choi, AAC chairwoman, awarded this year's AAC scholarship to Suffolk University student Salina Sang for her outstanding work on immigrant rights and racial justice.

"Sometimes we are thought of as a model minority. We might be the fastest growing ethnic community in the United States and the Commonwealth but we are relatively underrepresented at all levels of leadership, whether it's the executives in a company or the deans of academic institutions despite our various educational and financial achievements," Choi said.

The one-day event gathered more than 80 attendees, including many college students who aspire to be leaders.

Karonika Brown, a former student of Middlesex Community College (MCC) in Lowell and founder of ASIA club at her school, said, "In my school, there used to be no student organization for Asians so last year we started a club that is inclusive of all Asian populations in MCC. Lowell has a high Cambodian population but we want to encourage all Asians to join us."
MCC Foundation to host Murder at the Nesmith House fundraiser

The Middlesex Community College Foundation will present its Murder at Nesmith House fundraiser from 6:30 to 9 p.m. Oct. 27-28 at the John Nesmith House, 229 Andover St., Lowell.

MCC theater department students will perform a murder mystery. Hors d’oeuvres will be served, and a cash bar will be open. Tickets are $75, and proceeds benefit the MCC Performing Arts Scholarship Fund.

For information, middlesex.mass.edu/mystery.
Middlesex CC To Host Engineering Panel Night

The Middlesex Community College will host an Engineering Panel Night from 6 to 8 p.m. Thursday, Oct. 26, in the Bedford Campus Center, 591 Springs Road. The event is free and open to the public.

This career-exploration opportunity is tailored to students interested in learning more about what engineers do, and the educational pathways that can lead to a career in engineering.

Engineering Panel Night will feature several practicing engineers from different disciplines who will share their stories. They will discuss how they decided on an engineering career, where they went to school, where they are now in their careers, and what challenges they have faced. Following the panel discussion, students will have an opportunity to ask questions.

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Middlesex Community College to host engineering panel night

Middlesex Community College, 591 Springs Road, Bedford, will host an engineering panel night from 6 to 8 p.m. Oct. 26. Students interested in careers in engineering will explore the work of engineers and learn the educational pathways to becoming an engineer. For information, call 781-280-3932 or email steinm@middlesex.mass.edu.

Middlesex Community College to host Cambodian music event

Middlesex Community College's Asian-American Connections Center will host a live "New American Songbook" listening and discussion event focused on Cambodian music at 5:30 p.m. Oct. 25 in the college's Federal Building Assembly Room, 50 Kearney Square, Lowell. The program will feature a panel of community leaders and podcast producers, in addition to a performance by Cambodian musicians featured in the episode. For information, visit middlesex.mass.edu.
MCC Foundation
To Host ‘Murder at The Nesmith House’ Fundraiser
The Middlesex Community College Foundation will present Murder at the Nesmith House, a fun and entertaining evening "to die for," which benefits the MCC Performing Arts Scholarship Fund.

Shows will be held from 6:30 to 9 p.m. Friday and Saturday, Oct. 27 and 28, at the historic John Nesmith House, 229 Andover St. in Lowell.

Attendees will watch as MCC Theater Department students, under the direction of Karen Oster, Performing Arts Chairwoman, play roles in a murder mystery staged throughout the first floor of Nesmith House. Hors d'oeuvres will be served and a cash bar will be available.

Tickets are $75 and can be ordered online at www.middlesex.mass.edu/mystery. Performances are limited to 60 people. All proceeds benefit the MCC Performing Arts Scholarship Fund.

The plot of this year’s Murder at the Nesmith House revolves around a fictional wedding reception. Dillon Jackson and Lindi Armitage have just been married. Not everyone is happy about the union, particularly Dillon’s father, Bob Jackson, an obnoxious, egotistical tyrant. As skeletons tumble from cupboards, one member of the wedding party gets their comeuppance. Enter super sleuth Sherbert Holmes to help the wedding guests (the audience) solve a dastardly murder.

For more information, about Murder at the Nesmith House, contact Colleen Cox at coxe@middlesex.mass.edu or Dennis Malvers at malversd@middlesex.mass.edu

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MCC to host Visiting Writers Series event

Middlesex Community College, 591 Springs Road, Bedford, will host poet Jill McDonough as part of its free Visiting Writers Series at 2 p.m. Oct. 18 in the school's campus center. McDonough, who has published three books of poetry, will read and discuss her work. For information, call 978-656-3303 or visit middlesex.mass.edu.

MCC Foundation to host Murder at the Nesmith House fundraiser

The Middlesex Community College Foundation will present its Murder at Nesmith House fundraiser from 6:30 to 9 p.m. Oct. 27-28 at the John Nesmith House, 229 Andover St., Lowell. MCC theater department students will perform a murder mystery. Hors d'oeuvres will be served, and a cash bar will be open. Tickets are $75, and proceeds benefit the MCC Performing Arts Scholarship Fund. For information, middlesex.mass.edu/mystery.

MCC NEWS

Middlesex Community College to host open house

Middlesex Community College, 591 Springs Road, Bedford, will host a campus open house at 9:30 a.m. Oct. 21. Prospective students and their families will have the opportunity to learn about MCC's degree and certificate programs, noncredit courses and online and flexible-learning options. The event will feature tours, meetings with financial aid representatives and breakout sessions. For information and reservations, call 800-818-3434 or visit http://middlesex.mass.edu/oh.
Middlesex Community College Dean's List

The Lowell Sun

UPDATED: 10/08/2017 06:37:33 AM EDT


Ayer: Lucía D. Arrigo, Kathryn M. Dancer, Koray Germen, Maria C. Hughes, Kirstin Richard, Phyllis J. Swanson-Welton.


Sparks, John F. Spencer, Rachael L. Trott, Corey Vance, Veronica Yailaiai, Elena Zopes.

Boxboro: Pritesh S. Mistry.


Carlisle: Glen L. Cote, Robert J. Frodigh, Andrew L. Hrasna.


Hanover AFB: Harlie A. Baer, Kelly S. Easler, Ashley M. Jordan, Elianna J. Kovalchek.

Harvard: Jocelyn P. Delaney, Alyxander M. Sotiropoulos, Angela Maria Torres Naranjo, Qitong J. Yuan.


Lowell: Enomahan Adoghe, Gloria N. Agbaeke, Frankline T. Ako, William T. Alsamrai, Cynthia A. Amoabeng, Emmanuel A. Antonetty, Amarjit Arora, Redwan Ashad, Maria A. Aybar, David Ayodele, Rydarleon A. Ball, Alimany B. Bangura, Brennan J.
From left, MCC Provost Philip Sisson; NISOD Excellence Award winners Stacie Hargis of Lowell, assistant professor of Business, Jennifer Bauer of North Andover, assistant professor of Communications, and Linda Dart-Kathios of Pelham, professor of Math; and MCC President James Mabry.

MCC 3 recognized

Middlesex Community College recently announced the recipients of the annual National Institute of Staff & Organizational Development Excellence Awards. Honorees for 2017 are Assistant Professor of Communications Jennifer Bauer of North Andover; Professor of Math Linda Dart-Kathios of Pelham; and Assistant Professor of Business Stacie Hargis of Lowell.

Affiliated with the University of Texas at Austin, NISOD’s Excellence Awards honor the contributions and achievements of community- and technical-college faculty, administrators and staff who have demonstrated outstanding commitment and contributions to their students and colleagues.

Excellence Award recipients were celebrated during NISOD’s annual International Conference on Teaching & Leadership Excellence in Austin, Texas. Created in 1978, NISOD is a consortium of community and technical colleges that share a commitment to supporting excellence in teaching, learning and leadership. For information, visit www.nisod.org.
Lowell High School plans 40th annual college fair

The Lowell Sun

LOWELL -- The 40th annual Merrimack Valley College Fair, sponsored by Lowell High School, will be held Thursday, Oct. 12, from 6:30 to 8:30 p.m., at Riddick Field House. See below for more information.

There is no school Monday in observance of Columbus Day.

Lowell High

About 140 colleges will be represented, and students from area schools, both public and private, are invited to attend. Students and parents are encouraged to attend the fair to meet with college representatives and discuss the following admissions requirements, housing, student life on campus, athletics, financial aid and campus visits.

A workshop series will also be available to students and families during the fair to address questions regarding special learning needs, selective college planning and Massachusetts college-admission standards. The workshop series will begin at 7 p.m., and will include the Harvard Club of Merrimack Valley College Outreach Program; Exploring MA State Admissions Standards with the University of Massachusetts Lowell and Middlesex Community College; and After High School Transition Programs & Services for Students with Learning Differences.

Reilly School

Reilly School magnets are on sale now; contact the school office for more info.

Volunteers are needed and must complete a CORI; contact the school office for information on volunteering or completing a CORI.

Progress reports go home Wednesday.

Kindergarten students will take a field trip Friday.

Save the Date: Open House is Thursday, Oct. 19, from 6 to 8 p.m.

Read more: http://www.lowellsun.com/news/ci_31361458/lhs-plans-40th-annual-college-fair#ixzz4vg0cirNt
HEALTH CARE EXEC GIVES INSIDE VIEW OF HOSPITAL COMMAND CENTER DURING HURRICANE IKE

10/05/2017

By Karen Angelo

Maura Walsh's talk on campus about preparing for natural disasters was scheduled long before anyone heard of Hurricanes Harvey, Irma or Maria, but her timing couldn't have been better.

"We wanted to give our students a behind-the-scenes look at how public health crises such as hurricanes could affect their role in health care," says Dean Shortie McKinney of the Zuckerberg College of Health Sciences. "Maura's words of advice couldn't have been more timely as Texas, Florida, the U.S. Virgin Islands and Puerto Rico suffer the aftermaths of an active and devastating hurricane season."

The health care administration alumna and former leader of a 15-hospital health care system in Texas returned to campus recently to share her experience managing a command center during and after Hurricane Ike. The Category 2 storm struck the Houston-Galveston area in 2008 with 110 mph winds and 19-foot storm surges.

At the time, Walsh '80 was division president of Hospital Corporation of America's (HCA) Gulf Coast Division, with 15 hospital CEOs reporting to her.

Her presentation, "The Eye of the Storm: Disaster Preparedness in Healthcare," attracted students, faculty and staff, including the university’s disaster preparedness team and emergency managers from Lowell General Hospital, Middlesex Community College, the City of Lowell and the Massachusetts Department of Public Health.

"A big takeaway from Maura Walsh's presentation that resonated with our table of emergency managers was the importance of making sure that employees who are on site or on call during a hurricane disaster are fully cared for and supported," says Rich Lemoine, UMass Lowell's executive director of environmental and emergency management. "This includes taking care of their families and even their pets, and providing the essential resources of food, water, shelter and gasoline for their vehicles so that they can do their jobs keeping the public safe."

Prepare, Prepare, Prepare

Days before Ike struck, Walsh and her team set up a communication system connected to local, state and federal authorities, tested emergency generators and secured medical supplies and transportation vehicles, planes and helicopters for evacuations.

"Hospitals become the safety net within the community during times of crisis," said Walsh. "Our first concern during Ike was to keep our patients and staff safe, but we also supported the community in any way we could."
The hospitals relocated 365 critical patients and neonatal babies to other hospitals, imported more than 150 nurses and set up a website that provided real-time information on bed availability and damage to hospitals. Making sure the hospitals could feed and house people from the community was a high priority, Walsh noted. Many people in the community who got stranded sought shelter at one of the hospitals.

"This was a public health emergency, so we never turned anyone away," she said.

**During the Storm: Expect the Unexpected**

No matter how much an organization prepares, Walsh said, it needs to expect the unexpected.

The surprises came quickly as Walsh managed the main command center for three days. A nursing home dropped off 40 residents at an emergency room, local police and fire department staff sought a safe place to stay and the families and pets of hospital staff needed shelter.

"We constantly had to think on our feet and make quick decisions to keep people safe," said Walsh, who slept on a cot for three nights in a conference room converted into the main hurricane command center.

One of many lessons that she shared was knowing who on your staff can jump into different roles when faced with a crisis.

"Our CFO suddenly became the transportation manager, and certain staff members became day care providers and gas station attendants," she said.

When one hospital flooded, patients had to be evacuated by air. Winds ripped off the side of the Clear Lake Medical Center building and the roof off Mainland Medical Center. In the end, within the nine hospitals in the path of Ike that housed and fed patients, staff, families and citizens, no lives were lost.

"Our ability to keep communication open with city, state and federal officials was critical to address any public health issues," she said.

**People Respond Beyond Expectations**

After the hurricane passed and recovery began, the people of Houston showed their true spirit of camaraderie by helping each other, said Walsh.

"The resiliency of people to help one another sent chills down my spine. When you think they can't go any further, they do. It was beyond my expectations," she said.

One challenge after the storm was the safe transport of nurses and other medical staff to the hospitals to care for patients. Staff were able to borrow large prison vans to take hospital staff to work. Another issue was the increase in demand to decontaminate people who were wading in toxic water. But staff set up tents outside the hospital to manage the influx of people.

"We appreciated hearing advice and lessons learned from Maura Walsh," says Lemoine. "She is the real-deal emergency manager who skillfully guided her team and their hospital facilities, employees and patients to safety."
OCTOBER 5, 2017

AGENDA

WELCOME
Gary Campbell, Co-Chair, Lowell Plan
James Cook, Executive Director, Lowell Plan
Edward Kennedy, Board Member, Mayor, City of Lowell

PRESENTATION
The Lowell Promise
James Mabry, President, Middlesex Community College and Lowell Plan Board Member

PUBLIC MATTERS
Introduction by John Power, Co-Chair, Lowell Plan
Joey Bank, Program Manager, Entrepreneurship for All Lowell-Lawrence and
Co-Owner of Sizzling Kitchen
Christine Bruins, Planning and Grant Program Manager, Lowell National Historical Park

PRESENTATION
Lowell National Historical Park Preview of 40th Anniversary
Celeste Bernard, Superintendent, Lowell National Historical Park and
Lowell Plan Board Member

REMARKS
Kevin Murphy, Board Member, City Manager, City of Lowell

KEYNOTE SPEAKER
Introduction by Eileen Donoghue, Vice-Chair, Lowell Plan
State Senator, Commonwealth of Massachusetts

Katie Stebbins, Vice President of Economic Development
University of Massachusetts
The Legislature’s override of Governor Baker’s veto of its arts budget on Thursday was a bittersweet victory for artists, advocates, and others who care about arts and culture in the Commonwealth. It was heartening to see lawmakers reject Baker’s budget reduction so soundly — the House, earlier this month, by a margin of 138-14; the Senate, last week, by 37-0. But the bitter news is that arts funding now remains flat, at $14 million, the second year of level funding, after several years of modest increases. Arts funding is moving in the wrong direction, and that needs to change.

This page has long argued that the arts are not mere side-dishes to life across the Commonwealth, but essential to it. Multiple studies have shown how the presence of the visual and performing arts — music, theater, dance, painting, and sculpture among them — contribute to what state Senate President Stanley Rosenberg recently called “a fully operational society.”

A recent report from nonprofit Americans for the Arts revealed that the arts contributed to the Massachusetts economy to the tune of $2.2 billion in jobs and spending in fiscal year 2015. It has also been shown that arts education enhances student performance across the disciplines, and that the presence of arts institutions such as theaters and galleries has helped reduce crime in their neighborhoods.

And there is more evidence than ever that the arts are not only economic and social drivers in cultural tourist centers like Boston, but also in the Commonwealth’s Gateway Cities, former industrial centers seeking to rebuild their economies.

Consider these findings from the Americans for the Arts report:

- The City of Worcester reported that the area’s nonprofit arts and cultural institutions generated $125.7 million in economic activity, supporting 4,062 jobs.

New Bedford’s AHA! Initiative (Art, History & Architecture) reported that its free downtown cultural nights program returned $809,000 in economic activity on an investment of $35,756 from a Massachusetts Cultural Council grant.

- Springfield reported $60 million in industry spending, with 1,500 jobs generating $26.9 million in household income.

- Lowell reported $13.3 million in spending, supporting 444 jobs generating $26.9 million in household income.

The effects of the arts on municipalities has been recognized nationwide. The National League of Cities, an advocacy group for municipal officials, released a report in June finding that not only were the arts key to economic development — the cities’ top concern — but also to issues like public safety, infrastructure, and education.

What’s more, programs like those in New Bedford and Lynn show that arts programs promote broad community engagement, cross-racial, ethnic, and socioeconomic lines.

Arts activity includes everything from gallery shows to festivals, from the Folk Festival in Somerville to the popular Lowell Folk Festival. The support for the arts at the local level has been one of the reasons that the advocacy group MASSCreative has been supporting debates across the Commonwealth on arts funding.
To build Mass., build the arts

Two prime examples? Look no further than Lowell and Lynn.

"Beyond Walls," a large-scale, ambitious placemaking project, gave downtown Lynn a makeover this summer. It launched with a 10-day festival in July, when 15 street murals were painted by 20 artists, including international artists and members of the city's Puerto Rican, Dominican, and Cambodian communities. Al Wilson, a former tech executive from Marblehead, conceived the idea and founded the not-for-profit behind it after consulting community leaders. With the murals, he wanted to create something similar to Wynwood Walls — a park featuring murals by world-class artists that has revitalized the warehouse district in Miami — in one of the most diverse cities in the Commonwealth.

By and large, the vibrant murals reflect the heritage of immigrants in Lynn. But the project goes well beyond walls in its scope. It also includes light installations under the MBTA's elevated tracks, vintage neon artwork, and a sculpture including the first jet engine ever to be built in the United States, manufactured in Lynn 75 years ago.

The aim was to have a multiplying economic effect. "We wanted to encourage people to walk and stay out, and businesses to stay open," said Wilson. The group said it will release a third-party economic impact report later this year, but anecdotal evidence is telling. Wilson said a popular coffee shop downtown experienced three to six times as many customers during the festival, and twice as many since the murals went up. "They're now considering opening it on Sundays," Wilson said, adding that few shops are open on Sundays in the area.

What's more impressive about "Beyond Walls" is that it started with a modest state investment from MassDevelopment, the state's economic development and finance agency, through a program that offers matching funds of up to $50,000 to a crowd-funded, community-driven project. After that, Lynn's "Beyond Walls" got momentum and catalyzed support from foundations and corporations, including a $200,000 grant from the Barr Foundation.

A relatively small amount of state support in the right areas can help change the perception of a downtown and be at least a small part of the transformation of aging industrial cities in a post-industrial era. As the Commonwealth strives to repair, refurbish, and build out such core components of infrastructure as transit systems and roads and bridges, it's too easy to dismiss arts as a frill. Former industrial cities have empty and underutilized buildings that are screaming for initiatives like "Beyond Walls." Building a diverse sense of community at the street level is an essential part of creating neighborhoods where people want to live their lives — and put down roots.

Investing in the arts is also a way of promoting inclusion. For a powerful example, consider Lowell, with its large Cambodian population. Last week, a 7-foot, 6,000-pound monument was unveiled commemorating the victims of the Khmer Rouge purge. The memorial is a symbol of both tragic events and the solidarity of the Cambodian community there.

Lowell's first Cambodian immigrants arrived in the late 1970s. "We wanted to honor Cambodian refugees but also the city's ability to unify," said Lowell City Councilor Rodney Elliot. The monument was made by Aary Livan, a nationally renowned, local potter who uses a rare ceramics technique. Livan teaches ceramic arts at Middlesex Community College and has a studio in the Western Avenue Lofts, one of the largest artist communities in the area.

The Lowell monument, which cost about $40,000, was funded privately, and foundation dollars have become a critical part of any public art project these days. Still, private and foundation money alone are not enough.

Public funding guarantees public oversight and accountability and ensures that community needs, not corporate taste, will drive decision-making. It also can help galvanize communities that might otherwise feel marginalized. As a public report by the National Assembly of State Arts Agencies has noted, "Public funding for the arts has a proven track record of reaching underserved communities" in a way the foundation or private support alone does not.

This is not to say that our state and municipal leaders should abandon traditional economic development strategies — like the $120 million in incentives the state offered to General Electric, or the current campaign to win Amazon. But the arts are a business that already exists, one that creates dollars and builds sustainable communities along the way. Over years, decades, or centuries, corporations come and go. The cities and towns of the Commonwealth are here to stay.

In public forums and town meetings, and at the ballet box, voters need to make their desire for arts funding known. And officeholders need to pay attention.
BEDFORD

POLICE INVITE ALL TO ‘COFFEE WITH A COP’

Bedford Police Chief Robert Bongiorno and Middlesex Community College invite the community to have “Coffee with a Cop” on campus this month. On Wednesday, Oct. 4, from 7:30 to 9:30 a.m., Bongiorno and other members of the department will be on hand to meet and greet students, faculty, staff, and other community members who want to stop by the Campus Center at 591 Springs Road. The event is part of National Community Policing Week. “The Bedford Police Department is a friendly, protective, and dedicated group of people who come to work every day to ensure a high quality of life in our community, and our community includes the students, faculty, and staff at the college,” Bongiorno said in a written statement. “I encourage everyone who has questions about policing or who wants to put faces and names together to stop by, especially if we have not had the chance to meet you in person.”

JENNIFER FENN LEFFERTS
Middlesex To Host Award-Winning Poet Jill Mcdonough

As part of its Visiting Writers Series, Middlesex Community College will host award-winning poet Jill McDonough who will be reading and discussing her work at 2 p.m. Wednesday, Oct. 18, in the Bedford Campus Center, 591 Springs Road. The event is free and open to the public.


McDonough is the winner of three Pushcart prizes and a 2014 Lannan Literary Fellowship. She has been the recipient of fellowships from the National Endowment for the Arts, the Library of Congress, the Fine Arts Work Center, the New York Public Library, and Stanford’s Stegner Program.

For 13 years, McDonough taught incarcerated college students through Boston University’s Prison Education Program. She is a professor at UMass Boston where she teaches in the MFA program, and directs 24PetalStreet, the Fine Arts Work Center online.

MCC’s Visiting Writers Series is co-sponsored by the Creative Writing Program, and the Office of Student Engagement.

For more information, contact Steven Rossi, Director of Student Engagement, at 978-556-3363 or StudentEngagement@middlesex.mass.edu; or Tom Laughlin, Professor of English, at 781-280-3839 or laughlin@middlesex.mass.edu.

Middlesex Community College is your pathway to success. As one of the largest, most comprehensive community colleges in the state, we educate, engage and empower a diverse community of learners. MCC offers more than 70 degree and certificate programs, plus hundreds of noncredit courses, on our campuses in Bedford and Lowell, as well as online. Middlesex Community College: Student success starts here!
Bedford police invite Middlesex students, others to ‘Coffee with a Cop’

By Jennifer FennLefferts GLOBE CORRESPONDENT SEPTEMBER 27, 2017

Bedford Police Chief Robert Bongiorno and Middlesex Community College invite the community to have “Coffee with a Cop” on campus this month. On Wednesday, Oct. 4, from 7:30 to 9:30 a.m., Bongiorno and other members of the department will be on hand to meet and greet students, faculty, staff, and other community members who want to stop by the Campus Center at 591 Springs Road. The event is part of National Community Policing Week. “The Bedford Police Department is a friendly, protective, and dedicated group of people who come to work every day to ensure a high quality of life in our community, and our community includes the students, faculty, and staff at” the college, Bongiorno said in a written statement. “I encourage everyone who has questions about policing or who wants to put faces and names together to stop by, especially if we have not had the chance to meet you in person.”

Jennifer FennLefferts can be reached at jflefferts@yahoo.com.
Clean Energy comes calling at Worcester Polytechnic Institute symposium

Worcester Telegram

... said Henry Hedden, a second-year student at Middlesex Community College and a former participant in MassCEC's internship program. "That's why ..."

Clean Energy comes calling at Worcester Polytechnic Institute symposium

WORCESTER - It's a sector that has 100,000 jobs and has grown 75 percent in Massachusetts since 2010. And the clean energy sector visited Worcester Polytechnic Institute to find the next generation of workers.

"This is an industry that is up and coming and growing," said Steve Pike, chief executive officer of the Massachusetts Clean Energy Center. "I urge you to make a connection with every company you see here today ... you may meet somebody who 25 years later can help you."

About 150 students from WPI and other Massachusetts schools gathered Friday at WPI for the third annual Student Clean Energy Symposium. The symposium included panels on segments of the clean energy sector including solar photovoltaics, energy storage, and water innovations. The afternoon featured an internship fair where students could meet with representatives from 25 companies involved in clean energy.

"We're looking to hire, but also to make some grassroots connections," said Anita Arden Cala, a field specialist manager with Boston Solar in Woburn.

Indeed, hiring and networking were forefront in the minds of students attending.

"I'm definitely looking into finding an internship or a job," said Michaela Fusaro, a senior environmental science major at Westfield State. "Anything where I can start to get a foot in the door."

But it was not just a lucrative gig - over 70 percent of jobs in the sector earn more than $50,000, which is over the median income, Mr. Pike noted - that drove students to the fair.

"It's not just about getting a job for me, I'm interested in the care of the environment," said Henry Hedden, a second-year student at Middlesex Community College and a former participant in MassCEC's internship program. "That's why I'm interested in this event."

And those jobs are starting to migrate from Boston - a clean energy hub - to the west of the state. In fact, this is the first annual symposium the MassCEC has held outside of Boston. Previous events were held at Boston University.

"The Boston community and ecosystem is very strong. What we're trying to do is spread the wealth, essentially, to Worcester County and Western Mass," Mr. Pike said. "Worcester without a doubt is up and coming and we need to continue pushing west."

WPI Director of Sustainability John Orr agreed.

"Not all high tech happens in Boston," Mr. Orr said.

Indeed, some of it is happening at the Worcester Cleantech Incubator, whose executive director Joseph Bush spoke of his journey from WPI to Brown University back to Worcester during the keynote address. The MassCEC and National Grid fund the incubator.

"This is a very exciting time for the clean energy sector," Mr. Bush said in an earlier interview Friday. And he said that Worcester was "having its own little renaissance as well."

As for local students, they said that the fair helped expose them to the field, employers, and a future.

"I always had a small interest in clean energy and renewable energy, and think that this piqued it more," said WPI sophomore Nick Fleury. "I think I definitely want to get into this field."
Upcoming Events » Middlesex to Host Award-winning Poet Jill McDonough
Lowell.com News
As part of its Visiting Writers Series, Middlesex Community College will host award-winning poet Jill McDonough
who will be reading and discussing ...

Posted by Elliot Silver on Sep 27, 2017 | Events |
Start:
October 18, 2017 2:00 pm
Cost:
Free and open to the public
Venue:
MCC Bedford Campus Center
Address:
591 Springs Road
Bedford, MA

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MCC's Visiting Writers Series is co-sponsored by the Creative Writing Program, and the Office of Student Engagement. For more information, contact Steven Rossi, Director of Student Engagement, at 978-656-3363 or StudentEngagement@middlesex.mass.edu; or Tom Laughlin, Professor of English, at 781-280-3839 or laughlint@middlesex.mass.edu
Group from MCC takes on D.C.

Twenty Middlesex Community College students and two staff advisers traveled to Washington, D.C., recently to immerse themselves in the history of our nation's capital. Students were selected after submitting essays and questions about their interest in visiting D.C. Pre-trip discussions focused on the three branches of government and the rights and responsibilities of citizens. The students were accompanied by MCC staff members Sheri Denk and Melissa Chandonnet.
Register Now For
Middlesex Community
College's Late Start

There's still time to register for Middlesex Community College's fall Late Start session!
Register by Thursday, Sept. 28, for classes that begin Monday, Oct. 2, on the Bedford and Lowell campuses — and online.

An accelerated, 11-week fall session, Late Start offers courses that meet three days a week. Financial aid is available for those who qualify.

"We don't want to leave anybody behind," said Jillian Freitas-Haley, Director of Admissions. "This fall, we are offering a new Late Start session for students who still want to start or finish their degree at MCC."

Late Start classes cover the same content, maintain the same academic standards, and contain the same number of in-class instructional hours as courses scheduled during the traditional 15-week semester.

Students enrolled in Late Start can earn credits in a wide variety of subjects, including humanities, science, English, math and more.

For further information, or to see the full list of Late Start course offerings, visit https://www.middlesex.mass.edu/registration or call 1-800-818-3434.

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Middlesex Community College: Student success starts here!
MCC Hosts Info Session For Students With Learning Disabilities

Learn more about Middlesex Community College’s nationally recognized Transition Program, a two-year, noncredit vocational certificate program for students with learning/cognitive disabilities. A Transition Program Information Session will be held from 9 to 11 a.m. Thursday, Oct. 5, in MCC’s Bedford Campus Center’s Café East, 591 Springs Road.

“MCC’s Transition program is designed for students with significant learning disabilities who would find traditional college-level academics too challenging, even with extensive support services,” said Patricia Bruno, MCC’s Associate Dean of Student Support Services. “The Transition Program helps students achieve their potential through coursework and hands-on experience in work settings.”

Three days a week, Transition Program students attend classes designed to teach independent-living skills, computer and job-survival skills, and social skills. Small class size ensures that students receive individualized attention and a program tailored to meet their needs. Two days a week, students work as interns in competitive employment situations in office and business support environments. Transition students may participate in all Middlesex student activities and student support services.

Graduates of MCC’s Transition Program receive a Certificate of Completion in Office and Business Support Skills and typically obtain employment in office support, business support, or retail support.

Transition Program candidates should have a high school diploma or GED credential, interest in training for entry-level work in business and industry, fifth- to eighth-grade level reading and math skills, and the maturity and emotional stability to effectively participate in a program on a college campus.

Information session participants will receive an overview of the program, as well as in-depth information on the curriculum, application procedures, details of the required internship portion of the program, and prospective job opportunities.

For more information about MCC’s Transition Program, or to register for an information session, contact Nancy Sleger, Transition Program Coordinator at 781-280-3676 or slegern@middlesex.mass.edu.

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Students settling in at new Haverhill campus of UMass Lowell

75 currently enrolled with eventual goal of 200

By Mike LaBella mlabella@eagletribune.com

HAVERHILL — Katelynn Donnelly wasn't ready to return to school until she heard that UMass Lowell would be opening a satellite campus in downtown Haverhill.

"It was the push I needed," said Donnelly, 28, of Bradford, about her decision to enroll at the campus located in the new Harbor Place commercial building on Merrimack Street.

Donnelly earned an associates degree in criminal justice in 2013 from Northern Essex Community College and is now working toward her bachelor's.

"Night classes are ideal for me," said Donnelly, who is raising two girls and works full time in Northern Essex Community College's accounting and finance office. "And it's just five minutes away from my home."

UMass Lowell is the top choice for students transferring from Northern Essex Community College, with more than 17 percent of transfer students picking the college.

"It's really beautiful here as it's all up to date," Donnelly said. "If I want to arrive early, I can log onto my UMass blackboard account and get my assignments, use the computer for research or download any software I might need."

The first UMass Lowell satellite campus opened in Haverhill several weeks ago and about 75 students already are enrolled in night classes. Two classrooms along with a study area partially fill the second floor of Harbor Place. An additional two classrooms are planned and school officials say that in the future they expect to serve about 200 students.

The Haverhill campus offers bachelor's degree programs in business, criminal justice and psychology, but college officials anticipate the offerings will expand. Courses can be taken in Haverhill, or online, so that students can accelerate their programs if they wish.

"We're also in the process of offering an MBA program here, with a focus on entrepreneurship and management," said Steve Tello, senior associate vice chancellor for entrepreneurship and economic development.
Crystal Hodson, 34, of Reading, also is a single mom raising a child while working full time as a bank secrecy act analyst. She earned an associates degree at Middlesex Community College and is now enrolled in the criminal justice program at the UMass satellite campus working toward a bachelor's degree.

"Driving to the Lowell campus was about the same distance, but coming to Haverhill is a much easier commute," Hodson said. "I really like the new campus. They have a lot of technology, comfortable classrooms, and the parking is free and easy."

Steve Tello, senior associate vice chancellor for entrepreneurship and economic development for UMass Lowell, said students at the satellite campus have all of the privileges of those who attend classes at the UMass Lowell campus.

He said their identification badges are issued at the satellite campus.

"They have wireless connectivity to the university's network. They can take the MVRTA bus to and from Lowell for free, where they can use the library, the recreation center, attend UMass Lowell hockey games and more," Tello said.

The Haverhill satellite campus is part of UMass Lowell’s Division of Online and Continuing Education.

"The university has long been an economic engine throughout the state and this new facility capitalizes on that impact by bringing the educational resources of a national research university to the Haverhill community," said Catherine Kendrick, dean of the UMass Lowell Division of Online and Continuing Education.

The classrooms at Harbor Place have all of the technology a student would find on the university's Lowell campus, including large screen televisions connected to computers and a white wall you can write on. By folding the wall, the two classrooms become one large space.

"We also have more space we can use out back," Tello said about a currently unused section of the second floor. The university leased spaces from the city at the Goeke Parking Deck on Merrimack Street, where students can park for free, Tello said. The third floor of the Harbor Place commercial building has one classroom, but the bulk of the space will become an "innovation hub," or "iHub" that will be modeled after one that UMass opened in Lowell several years ago.

"We hope to recruit as many as 20 start-ups, which students can engage with for a very experiential learning experience," Tello said.
Bedford Police To Host 'Coffee With A Cop'

The event on the Middlesex Community College campus gives students the opportunity to build relationships with officers.

BEDFORD, MA – The Bedford Police Department will hold a "Coffee With a Cop" event on the Middlesex Community College campus on Wednesday, Oct. 4 from 7:30-9:30 a.m. The event gives students an opportunity to build relationships with those who protect and serve.

The Bedford Police Department has one officer, Craig Naylor, assigned full-time to the MCC campus. The department works closely with MCC and its students to foster the concepts behind community policing, building public trust and legitimacy in policing.

"The Bedford Police Department is a friendly, protective, and dedicated group of people who come to work every day to ensure a high quality of life in our community, and our community includes the students, faculty, and staff at MCC," Chief Robert Bongiorno said in a release. "I encourage everyone who has questions about policing or who wants to put faces and names together to stop by, especially if we have not had the chance to meet you in person."

The first "Coffee With a Cop" event was held in Hawthorne, CA in 2011. Since then, more than 2,000 communities in 49 states have hosted "Coffee With a Cop" gatherings.

The Oct. 4 event will be held at the campus center, 591 Springs Road. Coffee and other refreshments will be served free of charge.
Dual enrollment program now in its second year
Middlesex Community College

WOBURN - Woburn High School Principal Jessica Callahan is singing the praises of a new dual enrollment program with Middlesex College now in its second year.

She stated recently “the excitement of Woburn Memorial High School’s new dual enrollment program with Middlesex Community College has begun.”

Last year, Principal Callanan, initiated collaboration with dual enrollment advisors and curriculum coordinators from Middlesex Community College and the High School Director of Guidance, Rosemary Donovan, to implement a dual enrollment program for junior and senior students.

Principal Callanan suggested that “she wanted students to have the opportunity to enhance their studies and differentiate themselves in the competitive college application process by showing their success in our MCC dual enrollment course.”

MCC dual enrolled students earn college credits while working toward their high school graduation requirements.

According to Callhan, WMHS has, and continues to have, students taking dual enrollment courses on campus at MSCC, however, for the first time, WMHS is offering students two dual enrollment courses within the walls of high school.

These courses are, Early Childhood Education and Psychology, both of which were not previously offered through the high school curriculum.
The prerequisite for dual enrollment is a college placement test, called the Accuplacer, that was administered to students during the spring. Additionally, students are required to have a GPA of at least 2.5 while having a good attendance record.

Dual enrollment students pay a reduced tuition cost, currently MCC dual enrollment students pay $87.00 per credit for 3 credits, when they take courses at WMHS.

This is significantly less than the cost of most college credits, and less than students pay if taking courses on campus at MSCC. To assist families with payments MCC has a payment plan for students who may need extra time to pay for courses.

In addition to the 3 college credits students earn, they simultaneously earned between 2.5 and 5.0 credits towards WMHS graduation requirements.

Currently, WMHS Wellness Teacher Barbara Locke is teaching Early Childhood Education during semester 1. and there are 15 Junior and Senior students enrolled in this class.

Ms. Locke expressed her excitement about teaching ECE and is embracing this wonderful opportunity for our students. Wellness Department Head Diane Ivester is equally excited as she suggests “it is a great addition to our Wellness program and ECE fits right into the Wellness Philosophy of educating the Whole Child.” WMHS Teacher Kelly Foley is currently teaching Psychology during Semesters 1 and 2 and there are 20 Junior and Senior students enrolled. Principal Callanan said “she looks forward to the possibility of offering additional dual enrollment courses with MCC in the future, if this proved to be a positive experience for students and families.”

If parents and caregivers have any questions about the WMHS dual enrollment program with MSCC please call your child’s guidance counselor for additional information. Those interested can also go to MCC website for additional information:

https://www.middlesex.mass.edu/
Around Bedford
Wicked Local Bedford
26, Middlesex Community College, 591 Springs Road, Bedford. The Etiquette Academy of New England’s eight-week etiquette program for grades ...

Flag as irrelevant

Around Bedford

Posted Sep 21, 2017 at 11:20 AM

Etiquette Academy of New England: Tuesdays, beginning Sept. 26, Middlesex Community College, 591 Springs Road, Bedford. The Etiquette Academy of New England’s eight-week etiquette program for grades 5-12 is designed to help build a teen or tween’s confidence, develop an understanding of what positive communication skills are, and how using good manners can help one be leader among their peers. The program is specifically developed for two different age groups, Etiquette for Middle Schoolers (grades five through eight) and Etiquette for Young Adults (grades nine to 12), and covers topics, such as strengthening self-esteem and overcoming shyness, improving leadership skills, navigating friendships, resolving conflict, understanding social cues, interview etiquette, table manners and cell phone and social media etiquette. The final class takes place at a local restaurant over a four-course meal, where the students get to show off their newly perfected skills! Professional dance instruction will be taught by former “Dancing With The Stars” Serbia choreographer, Milan Locic. Former Royal Protocol staffer Snezana Pejic will lead etiquette training. Etiquette For Middle Schoolers will take place from 6 to 7 p.m., and Etiquette for Young Adults will take place from 7:15 to 8:15 p.m. The fee for the program ranges from $519 to $539. For more information and to enroll, call 617-608-3920 or visit http://theetiquetteacademy.org.
MCC to host MILES opening session

Middlesex Community College, 591 Springs Road, Bedford, will host artist Cathy McLaurin at the fall opening session of its Middlesex Institute for Lifelong Education for Seniors program at 2 p.m. Oct. 4 in the campus’ Café East.

The free event will explore the college’s MILES program, which offers interactive daytime seminars and workshops for active older adults ages 55 and older. Light refreshments will be served.

For information, call 781-280-3669 or visit middlesex.mass.edu/miles.
OPEN HOUSE  October 21 - 9:30 a.m.
BEDFORD CAMPUS

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OPEN HOUSE
October 21 at 9:30 a.m.
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#myMCC
Wednesday, October 4, 2017
UMass Lowell Inn & Conference Center, 50 Warren Street, Lowell, MA 01852

The Greater Lowell Community Foundation presents
Celebrate Giving

KEYNOTE SPEAKER: Jim Peyser
Massachusetts Secretary of Education
As Secretary of Education, Jim Peyser directs the Executive Office of Education which is responsible for early education, K-12, and higher education in Massachusetts. Secretary Peyser sits on each of the boards governing the Commonwealth’s education agencies—Department of Early Education and Care, Department of Elementary and Secondary Education, and Department of Higher Education as well as the University of Massachusetts system. Prior to his appointment as Secretary, he served as the Managing Director at NewSchools Venture Fund, a non-profit grant-making firm that seeks to transform public education in high-need urban communities.

SPECIAL GUEST: Project LEARN
Transforming the Lowell Public Schools into the standard for excellence in urban education, Project LEARN prepares Lowell students for success in college, career, and life.

Celebrate with Us!

5:30 p.m. Registration
Cash bar & hors d’oeuvres
Nonprofit Exhibitors
6:30 p.m. Program begins

Tickets: $100 per person
Please RSVP by September 27, 2017
Purchase tickets online at:
www.glcfoundation.org/event/CG

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LATE START SESSION

Missed the registration deadline for fall classes?
It's not too late! We've got you covered with Late Start.

Courses in this accelerated, 11-week session are offered three days a week on campus in Bedford & Lowell, and online. Students can earn credits in a wide variety of subjects, including humanities, science, English, math & more!

CLASSES BEGIN October 2

Financial aid is available for those who qualify.

For more information, visit www.middlesex.mass.edu/latestart

#myMCC
Your guide to life after high school

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www.middlesex.mass.edu