

**Community College Survey of Student Engagement - Middlesex Community College (2019 Administration)**

**2019 Benchmark Scores Report - Main Survey**

Comparison Group: Large Colleges in the 2019 Cohort\*

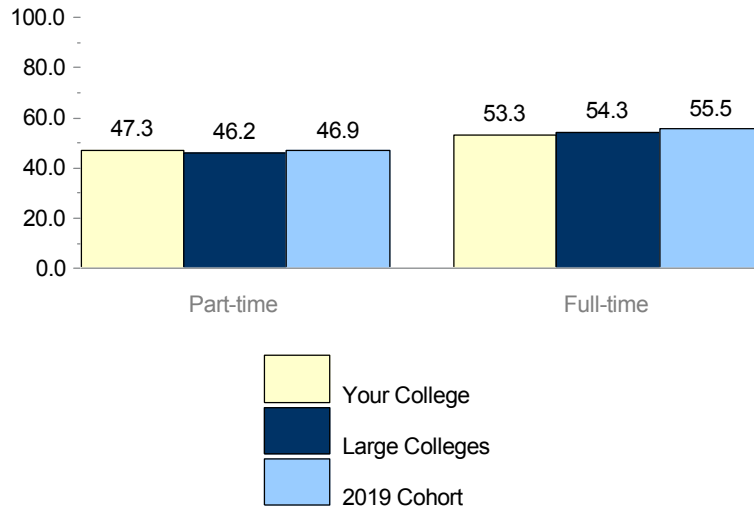
Breakout by Enrollment Status

[Unweighted]

Benchmark	Breakout Group	Your College	Large Colleges		2019 Cohort	
		Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Part-time	47.3	46.2	1.1	46.9	0.4
	Full-time	53.3	54.3	-1.0	55.5	-2.3
Student Effort	Part-time	50.4	46.2	4.1	46.8	3.5
	Full-time	57.8	54.8	2.9	55.1	2.6
Academic Challenge	Part-time	46.6	46.6	-0.0	46.9	-0.3
	Full-time	57.1	54.5	2.5	54.8	2.2
Student-Faculty Interaction	Part-time	50.4	45.5	4.9	47.8	2.6
	Full-time	55.0	53.1	1.8	55.5	-0.6
Support for Learners	Part-time	47.5	46.9	0.6	48.5	-1.1
	Full-time	54.6	52.4	2.2	53.8	0.9

\* The comparison group and cohort columns on this page INCLUDE your college.

**Community College Survey of Student Engagement**  
**Middlesex Community College (2019 Administration)**  
**2019 Benchmark Bar Chart - Main Survey**  
Comparison Group: Large Colleges in the 2019 Cohort\*  
Breakout by Enrollment Status  
[Unweighted]  
Active and Collaborative Learning (ACTCOLL)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Middlesex Community College (2019 Administration)**

**2019 Benchmark Means Report - Main Survey**

Comparison Group: Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Large Colleges		2019 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Part-time	2.87	2.86		2.89	
		Full-time	2.94	2.96		3.00	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Part-time	2.22	2.10		2.09	
		Full-time	2.43	2.40		2.39	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Part-time	2.60	2.54		2.54	
		Full-time	2.70	2.68		2.70	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Part-time	1.91	1.88		1.89	
		Full-time	2.04	2.13		2.16	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Part-time	1.37	1.32		1.33	
		Full-time	1.46	1.47		1.48	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Part-time	1.34	1.30		1.32	
		Full-time	1.43	1.45		1.48	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Part-time	2.35	2.50		2.51	
		Full-time	2.53	2.59		2.61	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Middlesex Community College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	3	1.5	1,037	3.5	3,182	3.2
		Sometimes	67	34.5	10,435	34.9	33,610	33.4
		Often	76	39.2	10,053	33.6	34,636	34.4
		Very often	48	24.7	8,357	28.0	29,149	29.0
		<b>Total</b>	<b>194</b>	<b>100.0</b>	<b>29,882</b>	<b>100.0</b>	<b>100,577</b>	<b>100.0</b>
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	32	16.5	8,873	29.8	30,496	30.5
		Sometimes	101	52.1	11,812	39.7	39,397	39.3
		Often	48	24.7	6,338	21.3	21,037	21.0
		Very often	13	6.7	2,725	9.2	9,216	9.2
		<b>Total</b>	<b>194</b>	<b>100.0</b>	<b>29,748</b>	<b>100.0</b>	<b>100,146</b>	<b>100.0</b>
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	23	12.0	3,871	13.1	13,314	13.4
		Sometimes	61	31.9	10,946	37.1	36,480	36.7
		Often	76	39.8	9,689	32.8	32,480	32.7
		Very often	31	16.2	5,013	17.0	17,060	17.2
		<b>Total</b>	<b>191</b>	<b>100.0</b>	<b>29,519</b>	<b>100.0</b>	<b>99,334</b>	<b>100.0</b>
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	70	36.6	12,017	40.6	40,729	40.9
		Sometimes	82	42.9	10,993	37.2	36,344	36.5
		Often	26	13.6	4,524	15.3	15,407	15.5
		Very often	13	6.8	2,041	6.9	7,077	7.1
		<b>Total</b>	<b>191</b>	<b>100.0</b>	<b>29,575</b>	<b>100.0</b>	<b>99,557</b>	<b>100.0</b>
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	143	74.9	22,712	76.9	76,223	76.5
		Sometimes	34	17.8	4,816	16.3	16,457	16.5
		Often	6	3.1	1,290	4.4	4,450	4.5
		Very often	8	4.2	724	2.5	2,447	2.5
		<b>Total</b>	<b>191</b>	<b>100.0</b>	<b>29,542</b>	<b>100.0</b>	<b>99,577</b>	<b>100.0</b>
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICBP	Never	146	76.4	23,281	78.6	77,602	77.8
		Sometimes	32	16.8	4,314	14.6	15,015	15.1
		Often	6	3.1	1,374	4.6	4,733	4.7
		Very often	7	3.7	656	2.2	2,392	2.4
		<b>Total</b>	<b>191</b>	<b>100.0</b>	<b>29,625</b>	<b>100.0</b>	<b>99,742</b>	<b>100.0</b>
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	37	19.3	4,655	15.7	15,453	15.5
		Sometimes	83	43.2	11,237	38.0	37,406	37.5
		Often	39	20.3	8,112	27.4	27,788	27.9
		Very often	33	17.2	5,606	18.9	18,994	19.1
		<b>Total</b>	<b>192</b>	<b>100.0</b>	<b>29,610</b>	<b>100.0</b>	<b>99,641</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Middlesex Community College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Full-time Students

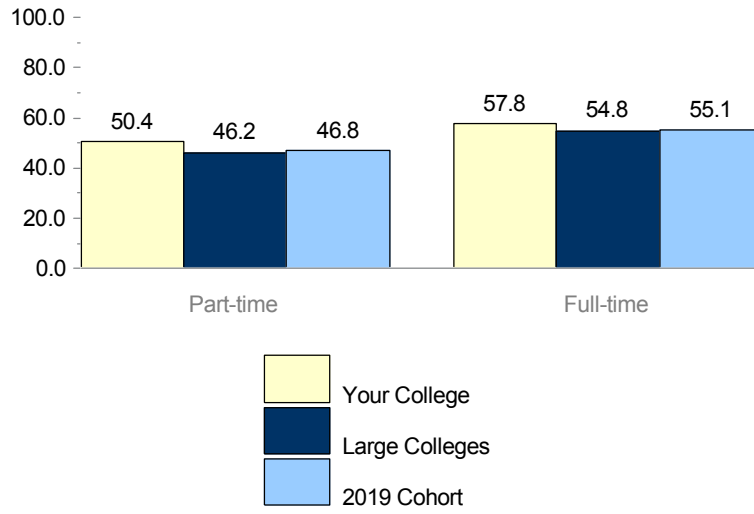
[Unweighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	7	2.3	1,508	2.4	5,239	2.1
		Sometimes	102	33.4	19,531	30.8	72,299	29.1
		Often	99	32.5	22,272	35.2	89,189	35.9
		Very often	97	31.8	20,035	31.6	81,672	32.9
		<b>Total</b>	<b>305</b>	<b>100.0</b>	<b>63,346</b>	<b>100.0</b>	<b>248,399</b>	<b>100.0</b>
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	44	14.4	9,938	15.7	40,286	16.3
		Sometimes	135	44.1	26,419	41.9	103,988	42.0
		Often	79	25.8	18,007	28.5	69,048	27.9
		Very often	48	15.7	8,738	13.8	34,136	13.8
		<b>Total</b>	<b>306</b>	<b>100.0</b>	<b>63,102</b>	<b>100.0</b>	<b>247,458</b>	<b>100.0</b>
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	20	6.6	4,884	7.8	18,562	7.6
		Sometimes	105	34.9	22,618	36.2	86,874	35.4
		Often	122	40.5	22,648	36.2	89,549	36.5
		Very often	54	17.9	12,388	19.8	50,252	20.5
		<b>Total</b>	<b>301</b>	<b>100.0</b>	<b>62,538</b>	<b>100.0</b>	<b>245,237</b>	<b>100.0</b>
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	88	28.9	17,920	28.6	68,271	27.8
		Sometimes	134	43.9	25,513	40.7	98,238	40.0
		Often	67	22.0	12,698	20.3	52,030	21.2
		Very often	16	5.2	6,558	10.5	27,243	11.1
		<b>Total</b>	<b>305</b>	<b>100.0</b>	<b>62,689</b>	<b>100.0</b>	<b>245,782</b>	<b>100.0</b>
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	224	74.2	42,594	68.0	165,368	67.3
		Sometimes	38	12.6	13,409	21.4	53,147	21.6
		Often	20	6.6	4,162	6.6	17,125	7.0
		Very often	20	6.6	2,497	4.0	10,249	4.2
		<b>Total</b>	<b>302</b>	<b>100.0</b>	<b>62,662</b>	<b>100.0</b>	<b>245,889</b>	<b>100.0</b>
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICBP	Never	213	69.6	43,781	69.7	167,101	67.7
		Sometimes	64	20.9	12,325	19.6	51,456	20.9
		Often	18	5.9	4,441	7.1	18,263	7.4
		Very often	11	3.6	2,310	3.7	9,957	4.0
		<b>Total</b>	<b>306</b>	<b>100.0</b>	<b>62,857</b>	<b>100.0</b>	<b>246,777</b>	<b>100.0</b>
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	45	14.9	8,216	13.1	30,560	12.4
		Sometimes	115	38.1	23,036	36.6	89,539	36.3
		Often	78	25.8	18,124	28.8	72,516	29.4
		Very often	64	21.2	13,480	21.4	53,940	21.9
		<b>Total</b>	<b>302</b>	<b>100.0</b>	<b>62,856</b>	<b>100.0</b>	<b>246,555</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Middlesex Community College (2019 Administration)**  
**2019 Benchmark Bar Chart - Main Survey**  
Comparison Group: Large Colleges in the 2019 Cohort\*  
Breakout by Enrollment Status  
[Unweighted]  
Student Effort (STUEFF)



\* The comparison group and cohort bars on this page INCLUDE your college.

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**Community College Survey of Student Engagement - Middlesex Community College (2019 Administration)**

**2019 Benchmark Means Report - Main Survey**  
 Comparison Group: Large Colleges in the 2019 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Student Effort (STUEFF)

			Your College	Large Colleges		2019 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Part-time	2.55	2.43		2.44	
		Full-time	2.81	2.67		2.66	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Part-time	3.01	2.76	0.25**	2.76	0.25**
		Full-time	3.30	3.09	0.24**	3.06	0.27**
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Part-time	1.88	1.85		1.82	
		Full-time	1.91	1.91		1.89	
Item 6: During the current academic year, how much reading and writing have you done at this college?							
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	Part-time	1.04	0.97		0.97	
		Full-time	0.87	0.99		0.97	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	Part-time	1.81	1.85		1.87	
		Full-time	2.20	2.22		2.21	
Item 12.1: How often have you used the following services during the current academic year?							
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times							
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Part-time	0.98	0.70	0.27**	0.69	0.27**
		Full-time	1.04	0.86		0.83	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Part-time	0.89	0.81		0.84	
		Full-time	1.11	0.97		1.02	
12.1h. Computer lab [STUEFF]	FREQCOMLB	Part-time	1.25	1.29		1.32	
		Full-time	1.53	1.57		1.63	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Middlesex Community College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	31	16.2	6,797	23.0	22,639	22.7
		Sometimes	66	34.6	8,724	29.5	29,551	29.7
		Often	52	27.2	8,528	28.8	28,798	28.9
		Very often	42	22.0	5,544	18.7	18,645	18.7
		<b>Total</b>	<b>191</b>	<b>100.0</b>	<b>29,593</b>	<b>100.0</b>	<b>99,633</b>	<b>100.0</b>
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	7	3.6	3,475	11.7	11,645	11.7
		Sometimes	46	23.6	7,668	25.8	26,212	26.2
		Often	81	41.5	10,901	36.7	36,214	36.2
		Very often	61	31.3	7,629	25.7	25,834	25.9
		<b>Total</b>	<b>195</b>	<b>100.0</b>	<b>29,673</b>	<b>100.0</b>	<b>99,905</b>	<b>100.0</b>
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	62	32.6	10,114	34.1	35,553	35.6
		Sometimes	97	51.1	15,168	51.2	50,329	50.4
		Often	22	11.6	3,044	10.3	9,720	9.7
		Very often	9	4.7	1,306	4.4	4,185	4.2
		<b>Total</b>	<b>190</b>	<b>100.0</b>	<b>29,632</b>	<b>100.0</b>	<b>99,787</b>	<b>100.0</b>
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	63	33.0	10,208	34.8	34,718	35.1
		1-4	88	46.1	13,290	45.3	44,421	44.9
		5-10	21	11.0	3,491	11.9	11,584	11.7
		11-20	7	3.7	1,274	4.3	4,367	4.4
		More than 20	12	6.3	1,092	3.7	3,774	3.8
		<b>Total</b>	<b>191</b>	<b>100.0</b>	<b>29,355</b>	<b>100.0</b>	<b>98,864</b>	<b>100.0</b>
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	0	N/A	497	1.7	1,724	1.7
		1-5	89	45.9	12,953	44.2	43,443	43.9
		6-10	66	34.0	8,995	30.7	29,893	30.2
		11-20	28	14.4	4,771	16.3	16,175	16.4
		21-30	8	4.1	1,449	4.9	5,175	5.2
		More than 30	3	1.5	648	2.2	2,480	2.5
		<b>Total</b>	<b>194</b>	<b>100.0</b>	<b>29,313</b>	<b>100.0</b>	<b>98,890</b>	<b>100.0</b>
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	100	52.6	18,306	64.7	61,904	64.9
		1 time	26	13.7	3,194	11.3	10,699	11.2
		2-4 times	32	16.8	3,836	13.6	12,895	13.5
		5 or more times	32	16.8	2,953	10.4	9,876	10.4
		<b>Total</b>	<b>190</b>	<b>100.0</b>	<b>28,289</b>	<b>100.0</b>	<b>95,374</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.



**Community College Survey of Student Engagement - Middlesex Community College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	107	57.2	17,119	60.7	56,751	59.6
		1 time	20	10.7	3,041	10.8	10,058	10.6
		2-4 times	33	17.6	4,278	15.2	14,811	15.6
		5 or more times	27	14.4	3,773	13.4	13,575	14.3
		Total	187	100.0	28,211	100.0	95,195	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	88	46.6	12,034	42.6	39,626	41.6
		1 time	19	10.1	3,375	11.9	11,159	11.7
		2-4 times	29	15.3	5,519	19.5	19,062	20.0
		5 or more times	53	28.0	7,338	26.0	25,491	26.7
		Total	189	100.0	28,266	100.0	95,338	100.0

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**Community College Survey of Student Engagement - Middlesex Community College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	30	9.9	8,975	14.3	36,195	14.7
		Sometimes	82	27.2	18,350	29.2	72,319	29.3
		Often	105	34.8	19,829	31.6	77,552	31.5
		Very often	85	28.1	15,692	25.0	60,392	24.5
		<b>Total</b>	<b>302</b>	<b>100.0</b>	<b>62,846</b>	<b>100.0</b>	<b>246,458</b>	<b>100.0</b>
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	5	1.6	2,599	4.1	10,970	4.4
		Sometimes	44	14.3	12,433	19.7	51,026	20.7
		Often	113	36.8	24,502	38.9	96,097	38.9
		Very often	145	47.2	23,435	37.2	88,909	36.0
		<b>Total</b>	<b>307</b>	<b>100.0</b>	<b>62,969</b>	<b>100.0</b>	<b>247,002</b>	<b>100.0</b>
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	78	25.7	18,879	30.1	76,865	31.2
		Sometimes	187	61.5	33,813	53.8	131,327	53.3
		Often	26	8.6	6,856	10.9	25,975	10.5
		Very often	13	4.3	3,248	5.2	12,220	5.0
		<b>Total</b>	<b>304</b>	<b>100.0</b>	<b>62,796</b>	<b>100.0</b>	<b>246,387</b>	<b>100.0</b>
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	116	38.3	21,762	34.9	89,329	36.5
		1-4	138	45.5	27,596	44.2	105,737	43.2
		5-10	30	9.9	7,588	12.2	28,929	11.8
		11-20	9	3.0	2,849	4.6	10,871	4.4
		More than 20	10	3.3	2,624	4.2	10,170	4.2
		<b>Total</b>	<b>303</b>	<b>100.0</b>	<b>62,419</b>	<b>100.0</b>	<b>245,036</b>	<b>100.0</b>
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	1	0.3	620	1.0	2,940	1.2
		1-5	84	27.5	19,683	31.6	80,355	32.8
		6-10	113	36.9	19,245	30.9	73,122	29.9
		11-20	79	25.8	13,968	22.4	53,261	21.8
		21-30	20	6.5	5,645	9.1	21,993	9.0
		More than 30	9	2.9	3,163	5.1	13,095	5.4
		<b>Total</b>	<b>306</b>	<b>100.0</b>	<b>62,324</b>	<b>100.0</b>	<b>244,766</b>	<b>100.0</b>
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	144	48.3	34,748	57.5	138,674	58.4
		1 time	46	15.4	7,589	12.6	29,971	12.6
		2-4 times	59	19.8	10,031	16.6	38,650	16.3
		5 or more times	49	16.4	8,020	13.3	30,328	12.8
		<b>Total</b>	<b>298</b>	<b>100.0</b>	<b>60,388</b>	<b>100.0</b>	<b>237,623</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Middlesex Community College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Full-time Students

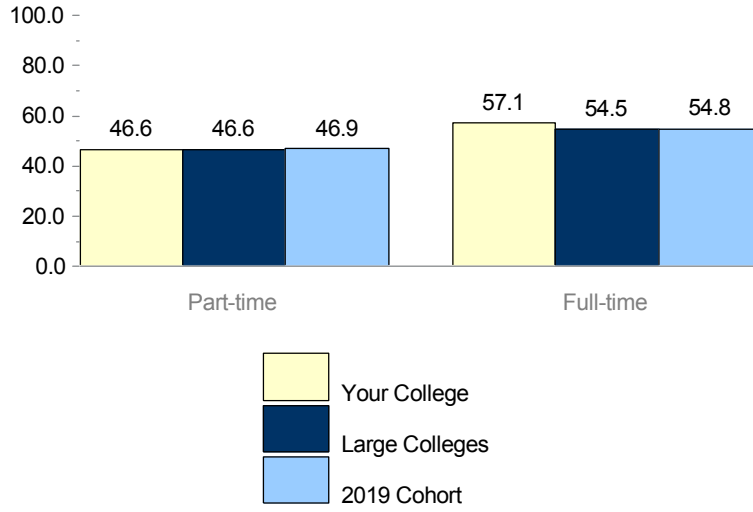
[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	143	48.1	32,715	54.2	124,089	52.3
		1 time	40	13.5	6,870	11.4	27,220	11.5
		2-4 times	53	17.8	10,458	17.3	43,007	18.1
		5 or more times	61	20.5	10,272	17.0	42,932	18.1
		Total	297	100.0	60,315	100.0	237,248	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	105	35.6	19,704	32.7	73,194	30.8
		1 time	27	9.2	6,908	11.4	26,770	11.3
		2-4 times	64	21.7	13,112	21.7	52,546	22.1
		5 or more times	99	33.6	20,621	34.2	84,908	35.8
		Total	295	100.0	60,345	100.0	237,418	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Middlesex Community College (2019 Administration)**  
**2019 Benchmark Bar Chart - Main Survey**  
Comparison Group: Large Colleges in the 2019 Cohort\*  
Breakout by Enrollment Status  
[Unweighted]  
Academic Challenge (ACCHALL)



\* The comparison group and cohort bars on this page INCLUDE your college.

25JUL19

**Community College Survey of Student Engagement - Middlesex Community College (2019 Administration)**

**2019 Benchmark Means Report - Main Survey**  
 Comparison Group: Large Colleges in the 2019 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Academic Challenge (ACCHALL)

			Your College	Large Colleges		2019 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
<b>Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?</b>							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Part-time	2.52	2.55		2.57	
		Full-time	2.71	2.71		2.73	
<b>Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?</b>							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Part-time	2.81	2.90		2.89	
		Full-time	3.03	3.01		3.00	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Part-time	2.86	2.85		2.86	
		Full-time	3.07	2.96		2.96	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Part-time	2.52	2.60		2.60	
		Full-time	2.83	2.76		2.76	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Part-time	2.66	2.69		2.70	
		Full-time	2.92	2.84		2.86	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Part-time	2.75	2.80		2.83	
		Full-time	2.95	2.93		2.97	
<b>Item 6: During the current academic year, how much reading and writing have you done at this college?</b>							
0 = None , 1 = 1-4 , 2 = 5-10 , 3 = 11-20 , 4 = More than 20							
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	Part-time	2.00	1.91		1.91	
		Full-time	2.26	2.24		2.25	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	Part-time	1.97	1.66	0.28**	1.65	0.29**
		Full-time	2.40	2.13	0.25**	2.09	0.28**
<b>Item 7</b>							
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Part-time	4.75	4.83		4.86	
		Full-time	4.94	4.91		4.94	
<b>Item 9: How much does this college emphasize the following?</b>							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Part-time	2.95	2.99		2.99	
		Full-time	3.07	3.10		3.10	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Middlesex Community College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	23	12.0	3,438	11.6	11,093	11.1
		Sometimes	81	42.2	11,377	38.4	37,771	37.9
		Often	54	28.1	9,969	33.7	33,853	34.0
		Very often	34	17.7	4,810	16.3	16,907	17.0
		Total	192	100.0	29,594	100.0	99,624	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	8	4.1	1,464	4.9	4,962	5.0
		Some	62	31.8	7,822	26.4	26,680	26.8
		Quite a bit	85	43.6	12,688	42.8	42,564	42.7
		Very much	40	20.5	7,658	25.8	25,493	25.6
		Total	195	100.0	29,632	100.0	99,699	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	6	3.1	1,769	6.0	5,789	5.8
		Some	63	32.8	8,358	28.4	27,799	28.0
		Quite a bit	74	38.5	11,842	40.2	40,376	40.7
		Very much	49	25.5	7,495	25.4	25,266	25.5
		Total	192	100.0	29,464	100.0	99,230	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	23	11.9	3,811	12.9	12,578	12.6
		Some	70	36.1	9,980	33.8	33,658	33.8
		Quite a bit	78	40.2	10,108	34.2	33,971	34.1
		Very much	23	11.9	5,662	19.2	19,341	19.4
		Total	194	100.0	29,561	100.0	99,548	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	18	9.2	3,096	10.5	10,118	10.1
		Some	71	36.4	9,492	32.0	31,755	31.9
		Quite a bit	66	33.8	10,459	35.3	35,302	35.4
		Very much	40	20.5	6,573	22.2	22,518	22.6
		Total	195	100.0	29,620	100.0	99,693	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	19	9.7	2,815	9.5	8,826	8.8
		Some	55	28.2	8,316	28.0	27,693	27.7
		Quite a bit	76	39.0	10,471	35.2	35,519	35.5
		Very much	45	23.1	8,112	27.3	28,013	28.0
		Total	195	100.0	29,714	100.0	100,051	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	3	1.6	954	3.3	3,268	3.3
		1-4	68	35.2	12,426	42.5	41,776	42.4
		5-10	70	36.3	7,825	26.8	26,234	26.6
		11-20	30	15.5	4,410	15.1	14,751	15.0
		More than 20	22	11.4	3,623	12.4	12,432	12.6
		Total	193	100.0	29,238	100.0	98,461	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Middlesex Community College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	10	5.2	4,007	13.7	13,520	13.7
		1-4	58	29.9	10,272	35.0	34,951	35.4
		5-10	69	35.6	8,803	30.0	29,391	29.7
		11-20	42	21.6	4,174	14.2	14,055	14.2
		More than 20	15	7.7	2,070	7.1	6,880	7.0
		<b>Total</b>	<b>194</b>	<b>100.0</b>	<b>29,326</b>	<b>100.0</b>	<b>98,797</b>	<b>100.0</b>
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	2	1.1	300	1.1	1,006	1.1
		(2)	5	2.7	673	2.4	2,173	2.3
		(3)	11	5.9	2,031	7.3	6,753	7.2
		(4)	65	34.6	7,554	27.2	25,048	26.8
		(5)	57	30.3	9,462	34.1	31,504	33.7
		(6)	33	17.6	5,326	19.2	18,343	19.6
		Extremely challenging	15	8.0	2,403	8.7	8,690	9.3
		<b>Total</b>	<b>188</b>	<b>100.0</b>	<b>27,749</b>	<b>100.0</b>	<b>93,517</b>	<b>100.0</b>
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	11	5.7	1,287	4.4	4,309	4.3
		Some	49	25.3	6,699	22.8	22,519	22.7
		Quite a bit	72	37.1	12,480	42.4	41,787	42.2
		Very much	62	32.0	8,948	30.4	30,520	30.8
		<b>Total</b>	<b>194</b>	<b>100.0</b>	<b>29,414</b>	<b>100.0</b>	<b>99,135</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Middlesex Community College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	19	6.3	5,084	8.1	18,602	7.5
		Sometimes	109	35.9	21,797	34.7	83,825	34.0
		Often	116	38.2	22,564	35.9	89,811	36.4
		Very often	60	19.7	13,441	21.4	54,421	22.1
		<b>Total</b>	<b>304</b>	<b>100.0</b>	<b>62,886</b>	<b>100.0</b>	<b>246,659</b>	<b>100.0</b>
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	7	2.3	1,946	3.1	8,007	3.2
		Some	73	23.9	14,295	22.7	58,079	23.5
		Quite a bit	129	42.3	27,606	43.9	107,684	43.6
		Very much	96	31.5	19,071	30.3	73,036	29.6
		<b>Total</b>	<b>305</b>	<b>100.0</b>	<b>62,918</b>	<b>100.0</b>	<b>246,806</b>	<b>100.0</b>
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	8	2.6	2,511	4.0	10,001	4.1
		Some	66	21.5	15,808	25.3	62,146	25.3
		Quite a bit	128	41.7	25,867	41.3	101,870	41.5
		Very much	105	34.2	18,397	29.4	71,552	29.1
		<b>Total</b>	<b>307</b>	<b>100.0</b>	<b>62,583</b>	<b>100.0</b>	<b>245,569</b>	<b>100.0</b>
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	19	6.2	5,203	8.3	20,298	8.2
		Some	93	30.3	19,500	31.0	76,845	31.2
		Quite a bit	116	37.8	23,091	36.7	90,840	36.9
		Very much	79	25.7	15,055	24.0	58,521	23.7
		<b>Total</b>	<b>307</b>	<b>100.0</b>	<b>62,849</b>	<b>100.0</b>	<b>246,504</b>	<b>100.0</b>
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	14	4.6	4,478	7.1	16,872	6.8
		Some	79	25.9	17,909	28.5	70,014	28.4
		Quite a bit	128	42.0	23,480	37.3	91,630	37.1
		Very much	84	27.5	17,050	27.1	68,258	27.7
		<b>Total</b>	<b>305</b>	<b>100.0</b>	<b>62,917</b>	<b>100.0</b>	<b>246,774</b>	<b>100.0</b>
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	15	4.9	4,217	6.7	15,050	6.1
		Some	76	24.8	16,112	25.5	60,511	24.5
		Quite a bit	126	41.0	22,803	36.1	89,772	36.3
		Very much	90	29.3	19,981	31.7	82,148	33.2
		<b>Total</b>	<b>307</b>	<b>100.0</b>	<b>63,113</b>	<b>100.0</b>	<b>247,481</b>	<b>100.0</b>
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	3	1.0	848	1.4	3,593	1.5
		1-4	89	29.2	17,119	27.5	66,966	27.5
		5-10	94	30.8	21,081	33.9	81,731	33.5
		11-20	65	21.3	12,260	19.7	47,399	19.4
		More than 20	54	17.7	10,840	17.4	44,117	18.1
		<b>Total</b>	<b>305</b>	<b>100.0</b>	<b>62,148</b>	<b>100.0</b>	<b>243,806</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.



**Community College Survey of Student Engagement - Middlesex Community College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Full-time Students

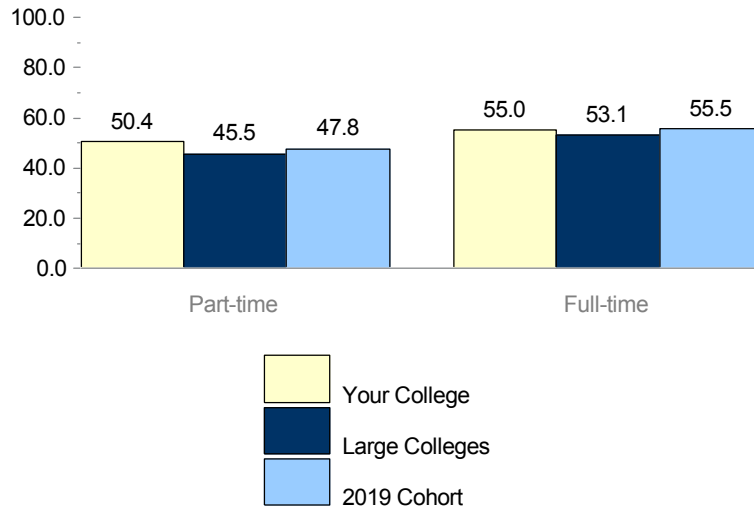
[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	8	2.6	2,843	4.6	12,430	5.1
		1-4	57	18.6	15,942	25.6	64,965	26.5
		5-10	104	33.9	22,034	35.3	85,034	34.7
		11-20	81	26.4	13,611	21.8	52,023	21.2
		More than 20	57	18.6	7,927	12.7	30,411	12.4
		<b>Total</b>	<b>307</b>	<b>100.0</b>	<b>62,357</b>	<b>100.0</b>	<b>244,863</b>	<b>100.0</b>
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	1	0.3	407	0.7	1,669	0.7
		(2)	4	1.4	1,060	1.8	4,089	1.7
		(3)	18	6.1	3,743	6.3	14,070	6.0
		(4)	69	23.5	15,538	26.1	59,942	25.6
		(5)	118	40.3	21,458	36.0	83,132	35.5
		(6)	64	21.8	12,451	20.9	49,711	21.2
		Extremely challenging	19	6.5	4,895	8.2	21,869	9.3
		<b>Total</b>	<b>293</b>	<b>100.0</b>	<b>59,552</b>	<b>100.0</b>	<b>234,482</b>	<b>100.0</b>
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	16	5.2	1,897	3.0	7,488	3.0
		Some	50	16.3	11,923	19.1	47,038	19.2
		Quite a bit	136	44.3	26,726	42.7	103,886	42.3
		Very much	105	34.2	21,998	35.2	87,116	35.5
		<b>Total</b>	<b>307</b>	<b>100.0</b>	<b>62,544</b>	<b>100.0</b>	<b>245,528</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Middlesex Community College (2019 Administration)**  
**2019 Benchmark Bar Chart - Main Survey**  
Comparison Group: Large Colleges in the 2019 Cohort\*  
Breakout by Enrollment Status  
[Unweighted]  
Student-Faculty Interaction (STUFAC)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Middlesex Community College (2019 Administration)**

**2019 Benchmark Means Report - Main Survey**

Comparison Group: Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College	Large Colleges		2019 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Part-time	3.02	2.87		2.89	
		Full-time	3.19	3.11		3.13	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Part-time	2.67	2.54		2.58	
		Full-time	2.75	2.72		2.76	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Part-time	2.37	2.08	0.31**	2.13	0.25**
		Full-time	2.41	2.33		2.39	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Part-time	1.77	1.72		1.75	
		Full-time	1.93	1.89		1.93	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Part-time	2.78	2.73		2.75	
		Full-time	2.90	2.87		2.87	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Part-time	1.41	1.41		1.44	
		Full-time	1.55	1.56		1.61	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Middlesex Community College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	10	5.2	1,950	6.6	6,574	6.6
		Sometimes	50	25.9	9,120	30.9	29,903	30.1
		Often	60	31.1	9,348	31.7	30,849	31.0
		Very often	73	37.8	9,092	30.8	32,127	32.3
		<b>Total</b>	<b>193</b>	<b>100.0</b>	<b>29,510</b>	<b>100.0</b>	<b>99,453</b>	<b>100.0</b>
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	17	8.8	3,310	11.2	10,464	10.5
		Sometimes	73	37.8	12,430	41.9	40,394	40.5
		Often	60	31.1	8,622	29.1	29,916	30.0
		Very often	43	22.3	5,285	17.8	19,038	19.1
		<b>Total</b>	<b>193</b>	<b>100.0</b>	<b>29,647</b>	<b>100.0</b>	<b>99,812</b>	<b>100.0</b>
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	43	22.2	8,628	29.2	27,090	27.2
		Sometimes	75	38.7	12,633	42.8	42,412	42.7
		Often	38	19.6	5,490	18.6	19,454	19.6
		Very often	38	19.6	2,777	9.4	10,474	10.5
		<b>Total</b>	<b>194</b>	<b>100.0</b>	<b>29,528</b>	<b>100.0</b>	<b>99,430</b>	<b>100.0</b>
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	90	46.6	14,606	49.7	47,516	48.0
		Sometimes	71	36.8	10,002	34.0	34,227	34.5
		Often	19	9.8	3,253	11.1	11,777	11.9
		Very often	13	6.7	1,553	5.3	5,569	5.6
		<b>Total</b>	<b>193</b>	<b>100.0</b>	<b>29,414</b>	<b>100.0</b>	<b>99,089</b>	<b>100.0</b>
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	11	5.7	2,412	8.2	7,810	7.9
		Sometimes	73	38.0	9,485	32.1	31,369	31.6
		Often	55	28.6	11,335	38.4	38,049	38.3
		Very often	53	27.6	6,300	21.3	22,183	22.3
		<b>Total</b>	<b>192</b>	<b>100.0</b>	<b>29,532</b>	<b>100.0</b>	<b>99,411</b>	<b>100.0</b>
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	130	69.1	20,809	71.1	68,648	69.7
		Sometimes	43	22.9	5,699	19.5	19,901	20.2
		Often	10	5.3	1,924	6.6	7,003	7.1
		Very often	5	2.7	823	2.8	3,002	3.0
		<b>Total</b>	<b>188</b>	<b>100.0</b>	<b>29,255</b>	<b>100.0</b>	<b>98,554</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Middlesex Community College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Full-time Students

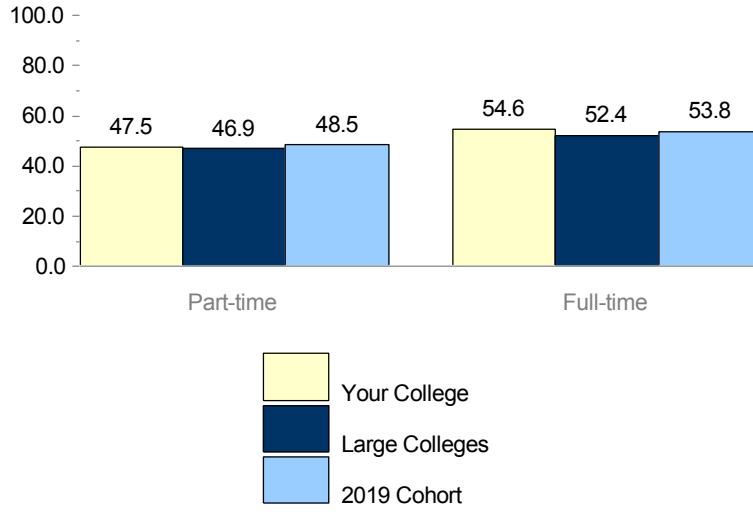
[Unweighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	5	1.7	2,001	3.2	7,903	3.2
		Sometimes	58	19.1	14,765	23.5	55,712	22.6
		Often	114	37.6	20,130	32.1	78,488	31.9
		Very often	126	41.6	25,842	41.2	103,893	42.2
		<b>Total</b>	<b>303</b>	<b>100.0</b>	<b>62,738</b>	<b>100.0</b>	<b>245,996</b>	<b>100.0</b>
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	22	7.2	4,859	7.7	16,866	6.8
		Sometimes	103	33.9	23,258	37.0	87,598	35.5
		Often	108	35.5	19,731	31.4	80,590	32.7
		Very often	71	23.4	15,068	23.9	61,734	25.0
		<b>Total</b>	<b>304</b>	<b>100.0</b>	<b>62,916</b>	<b>100.0</b>	<b>246,788</b>	<b>100.0</b>
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	51	16.9	12,479	19.9	44,043	17.9
		Sometimes	125	41.4	26,383	42.1	100,802	41.0
		Often	76	25.2	14,782	23.6	61,579	25.1
		Very often	50	16.6	9,046	14.4	39,393	16.0
		<b>Total</b>	<b>302</b>	<b>100.0</b>	<b>62,690</b>	<b>100.0</b>	<b>245,817</b>	<b>100.0</b>
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	110	36.2	25,325	40.5	93,845	38.3
		Sometimes	127	41.8	23,347	37.3	94,244	38.4
		Often	45	14.8	9,210	14.7	37,632	15.3
		Very often	22	7.2	4,630	7.4	19,545	8.0
		<b>Total</b>	<b>304</b>	<b>100.0</b>	<b>62,512</b>	<b>100.0</b>	<b>245,266</b>	<b>100.0</b>
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	10	3.3	3,114	5.0	11,727	4.8
		Sometimes	89	29.2	18,146	28.9	70,758	28.8
		Often	127	41.6	25,475	40.6	100,102	40.7
		Very often	79	25.9	15,959	25.5	63,428	25.8
		<b>Total</b>	<b>305</b>	<b>100.0</b>	<b>62,694</b>	<b>100.0</b>	<b>246,015</b>	<b>100.0</b>
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	184	60.7	38,632	62.1	143,759	58.9
		Sometimes	84	27.7	15,093	24.3	63,655	26.1
		Often	23	7.6	5,771	9.3	24,857	10.2
		Very often	12	4.0	2,671	4.3	11,907	4.9
		<b>Total</b>	<b>303</b>	<b>100.0</b>	<b>62,167</b>	<b>100.0</b>	<b>244,178</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Middlesex Community College (2019 Administration)**  
**2019 Benchmark Bar Chart - Main Survey**  
Comparison Group: Large Colleges in the 2019 Cohort\*  
Breakout by Enrollment Status  
[Unweighted]  
Support for Learners (SUPPORT)



\* The comparison group and cohort bars on this page INCLUDE your college.

25JUL19

**Community College Survey of Student Engagement - Middlesex Community College (2019 Administration)**

**2019 Benchmark Means Report - Main Survey**  
 Comparison Group: Large Colleges in the 2019 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Support for Learners (SUPPORT)

			Your College	Large Colleges		2019 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Part-time	3.06	3.02		3.04	
		Full-time	3.23	3.10		3.11	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Part-time	2.64	2.64		2.63	
		Full-time	2.85	2.73		2.73	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Part-time	1.96	1.99		2.02	
		Full-time	2.15	2.09		2.12	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Part-time	2.18	2.18		2.21	
		Full-time	2.39	2.29		2.33	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Part-time	2.41	2.44		2.49	
		Full-time	2.66	2.67		2.71	
Item 12.1: How often have you used the following services during the current academic year?							
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times							
12.1a. Academic advising/planning [SUPPORT]	FREQCACAD	Part-time	1.62	1.44		1.49	
		Full-time	1.82	1.68		1.71	
12.1b. Career counseling [SUPPORT]	FREQCACOU	Part-time	0.53	0.58		0.58	
		Full-time	0.56	0.66		0.66	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Middlesex Community College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	10	5.2	1,356	4.6	4,407	4.5
		Some	36	18.7	6,269	21.4	20,877	21.1
		Quite a bit	79	40.9	12,003	40.9	39,980	40.4
		Very much	68	35.2	9,691	33.1	33,585	34.0
		<b>Total</b>	<b>193</b>	<b>100.0</b>	<b>29,319</b>	<b>100.0</b>	<b>98,849</b>	<b>100.0</b>
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	31	16.1	4,381	15.0	15,072	15.3
		Some	57	29.7	8,752	29.9	29,516	29.9
		Quite a bit	55	28.6	9,065	31.0	30,556	31.0
		Very much	49	25.5	7,042	24.1	23,435	23.8
		<b>Total</b>	<b>192</b>	<b>100.0</b>	<b>29,240</b>	<b>100.0</b>	<b>98,579</b>	<b>100.0</b>
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	77	39.7	11,251	38.5	36,864	37.5
		Some	70	36.1	9,800	33.6	33,008	33.6
		Quite a bit	25	12.9	5,210	17.8	18,152	18.5
		Very much	22	11.3	2,930	10.0	10,336	10.5
		<b>Total</b>	<b>194</b>	<b>100.0</b>	<b>29,191</b>	<b>100.0</b>	<b>98,360</b>	<b>100.0</b>
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	47	24.4	8,071	27.7	26,214	26.6
		Some	92	47.7	11,052	37.9	37,141	37.7
		Quite a bit	27	14.0	6,659	22.8	22,914	23.3
		Very much	27	14.0	3,387	11.6	12,126	12.3
		<b>Total</b>	<b>193</b>	<b>100.0</b>	<b>29,169</b>	<b>100.0</b>	<b>98,395</b>	<b>100.0</b>
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	49	25.5	7,417	25.4	23,601	24.0
		Some	59	30.7	8,009	27.4	26,666	27.1
		Quite a bit	41	21.4	7,184	24.6	24,627	25.0
		Very much	43	22.4	6,586	22.6	23,501	23.9
		<b>Total</b>	<b>192</b>	<b>100.0</b>	<b>29,196</b>	<b>100.0</b>	<b>98,395</b>	<b>100.0</b>
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQCACAD	Never	24	12.6	5,630	19.6	18,103	18.7
		1 time	48	25.1	7,762	27.1	24,934	25.8
		2-4 times	95	49.7	12,220	42.6	42,257	43.7
		5 or more times	24	12.6	3,078	10.7	11,421	11.8
		<b>Total</b>	<b>191</b>	<b>100.0</b>	<b>28,690</b>	<b>100.0</b>	<b>96,715</b>	<b>100.0</b>
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	128	67.4	18,201	63.8	61,683	64.1
		1 time	31	16.3	5,091	17.8	16,879	17.5
		2-4 times	23	12.1	4,258	14.9	14,279	14.8
		5 or more times	8	4.2	985	3.5	3,351	3.5
		<b>Total</b>	<b>190</b>	<b>100.0</b>	<b>28,535</b>	<b>100.0</b>	<b>96,192</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.



**Community College Survey of Student Engagement - Middlesex Community College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	7	2.3	2,377	3.8	9,131	3.7
		Some	50	16.4	12,124	19.4	46,069	18.8
		Quite a bit	114	37.4	24,844	39.8	97,785	39.9
		Very much	134	43.9	23,047	36.9	92,032	37.6
		<b>Total</b>	<b>305</b>	<b>100.0</b>	<b>62,392</b>	<b>100.0</b>	<b>245,017</b>	<b>100.0</b>
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	27	9.0	8,203	13.2	31,708	13.0
		Some	78	25.9	17,181	27.6	68,702	28.1
		Quite a bit	110	36.5	19,893	32.0	78,390	32.1
		Very much	86	28.6	16,968	27.3	65,697	26.9
		<b>Total</b>	<b>301</b>	<b>100.0</b>	<b>62,245</b>	<b>100.0</b>	<b>244,497</b>	<b>100.0</b>
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	97	31.8	21,427	34.4	80,324	32.9
		Some	98	32.1	21,013	33.8	83,513	34.2
		Quite a bit	77	25.2	12,345	19.8	49,983	20.5
		Very much	33	10.8	7,413	11.9	30,423	12.5
		<b>Total</b>	<b>305</b>	<b>100.0</b>	<b>62,198</b>	<b>100.0</b>	<b>244,243</b>	<b>100.0</b>
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	65	21.3	15,000	24.1	54,721	22.4
		Some	107	35.1	23,089	37.1	90,190	36.9
		Quite a bit	82	26.9	15,318	24.6	62,982	25.8
		Very much	51	16.7	8,802	14.1	36,419	14.9
		<b>Total</b>	<b>305</b>	<b>100.0</b>	<b>62,209</b>	<b>100.0</b>	<b>244,312</b>	<b>100.0</b>
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	54	17.7	11,564	18.6	42,157	17.2
		Some	80	26.2	15,662	25.2	60,849	24.9
		Quite a bit	88	28.9	16,739	26.9	67,644	27.7
		Very much	83	27.2	18,272	29.4	73,822	30.2
		<b>Total</b>	<b>305</b>	<b>100.0</b>	<b>62,237</b>	<b>100.0</b>	<b>244,472</b>	<b>100.0</b>
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQCACAD	Never	21	7.0	7,271	11.9	27,658	11.5
		1 time	62	20.8	13,942	22.8	52,053	21.6
		2-4 times	166	55.7	30,819	50.4	123,076	51.1
		5 or more times	49	16.4	9,176	15.0	37,881	15.7
		<b>Total</b>	<b>298</b>	<b>100.0</b>	<b>61,208</b>	<b>100.0</b>	<b>240,668</b>	<b>100.0</b>
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	192	64.4	36,628	60.1	144,581	60.4
		1 time	54	18.1	10,944	18.0	42,839	17.9
		2-4 times	42	14.1	10,583	17.4	41,119	17.2
		5 or more times	10	3.4	2,760	4.5	10,957	4.6
		<b>Total</b>	<b>298</b>	<b>100.0</b>	<b>60,915</b>	<b>100.0</b>	<b>239,496</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.