

**Community College Survey of Student Engagement - Middlesex Community College (2019 Administration)**

**2019 Benchmark Scores Report - Main Survey**  
Comparison Group: Large Colleges in the 2019 Cohort\*

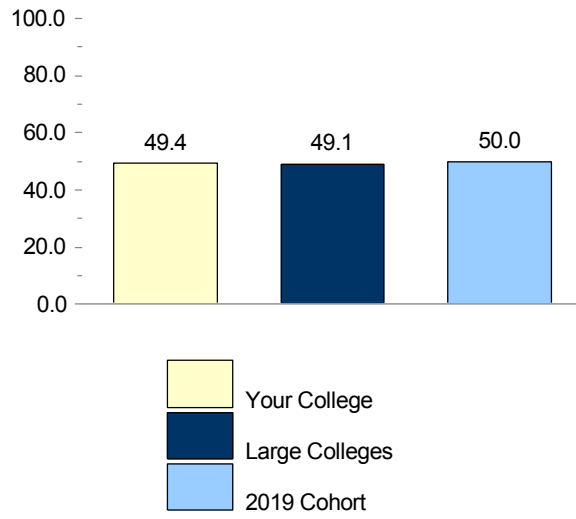
[Weighted]

Benchmark	Your College	Large Colleges		2019 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	49.4	49.1	0.2	50.0	-0.6
Student Effort	52.9	49.3	3.6	50.0	2.9
Academic Challenge	50.2	49.4	0.8	50.0	0.2
Student-Faculty Interaction	52.0	48.3	3.7	50.0	2.0
Support for Learners	50.0	48.9	1.1	50.0	-0.0

\* The comparison group and cohort columns on this page INCLUDE your college.

**Community College Survey of Student Engagement**  
**Middlesex Community College (2019 Administration)**  
**2019 Benchmark Bar Chart - Main Survey**  
Comparison Group: Large Colleges in the 2019 Cohort\*

[Weighted]  
Active and Collaborative Learning (ACTCOLL)



\* The comparison group and cohort bars on this page INCLUDE your college.

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**Community College Survey of Student Engagement - Middlesex Community College (2019 Administration)**

**2019 Benchmark Means Report - Main Survey**  
 Comparison Group: Large Colleges in the 2019 Cohort\*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Large Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.89	2.90		2.93	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.29	2.21		2.20	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.64	2.59		2.60	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.95	1.97		2.00	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.40	1.38		1.39	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.37	1.36		1.38	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.42	2.53		2.54	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Middlesex Community College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2019 Cohort\*

[Weighted]

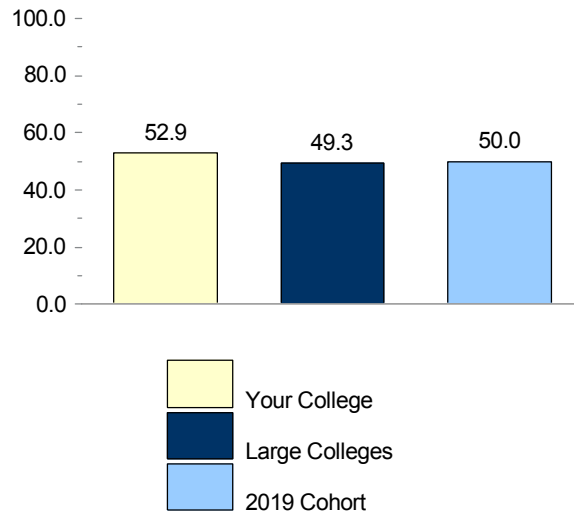
Active and Collaborative Learning (ACTCOLL)

			Your College		Large Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	9	1.8	2,855	3.1	9,531	2.7
		Sometimes	171	34.2	31,191	33.5	110,786	31.8
		Often	184	36.8	31,918	34.2	122,271	35.0
		Very often	136	27.2	27,260	29.2	106,336	30.5
		Total	499	100.0	93,224	100.0	348,924	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	79	15.8	23,036	24.8	87,455	25.2
		Sometimes	246	49.3	37,576	40.5	140,114	40.3
		Often	126	25.1	22,158	23.9	81,926	23.6
		Very often	49	9.8	10,049	10.8	38,025	10.9
		Total	500	100.0	92,820	100.0	347,519	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	50	10.2	10,303	11.2	38,379	11.1
		Sometimes	162	33.0	33,914	36.8	124,750	36.2
		Often	197	40.0	31,314	34.0	117,842	34.2
		Very often	83	16.8	16,548	18.0	63,626	18.5
		Total	492	100.0	92,079	100.0	344,596	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	168	33.9	33,346	36.1	122,954	35.6
		Sometimes	214	43.3	35,504	38.5	130,725	37.9
		Often	82	16.5	15,803	17.1	61,537	17.8
		Very often	31	6.3	7,616	8.3	30,139	8.7
		Total	494	100.0	92,269	100.0	345,355	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	367	74.6	67,797	73.5	251,353	72.8
		Sometimes	79	16.0	16,793	18.2	64,193	18.6
		Often	21	4.4	4,829	5.2	19,011	5.5
		Very often	25	5.0	2,767	3.0	10,882	3.2
		Total	492	100.0	92,187	100.0	345,439	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	366	74.0	69,599	75.3	254,941	73.6
		Sometimes	90	18.2	15,181	16.4	60,459	17.5
		Often	20	4.1	5,128	5.5	20,239	5.8
		Very often	18	3.6	2,551	2.8	10,662	3.1
		Total	495	100.0	92,459	100.0	346,300	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	88	17.8	13,629	14.7	49,469	14.3
		Sometimes	205	41.4	34,659	37.5	128,522	37.2
		Often	110	22.2	25,777	27.9	98,504	28.5
		Very often	92	18.6	18,365	19.9	69,452	20.1
		Total	494	100.0	92,429	100.0	345,947	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Middlesex Community College (2019 Administration)**  
**2019 Benchmark Bar Chart - Main Survey**  
Comparison Group: Large Colleges in the 2019 Cohort\*

[Weighted]  
Student Effort (STUEFF)



\* The comparison group and cohort bars on this page INCLUDE your college.

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**Community College Survey of Student Engagement - Middlesex Community College (2019 Administration)**

**2019 Benchmark Means Report - Main Survey**  
Comparison Group: Large Colleges in the 2019 Cohort\*

[Weighted]  
Student Effort (STUEFF)

		Your College	Large Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.64	2.52		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	3.11	2.88	0.24**	2.88	0.25**
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.89	1.87		1.85	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	0.98	0.98		0.97	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	1.95	1.99		2.00	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	1.00	0.75	0.23**	0.74	0.24**
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	0.97	0.87		0.92	
12.1h. Computer lab [STUEFF]	FREQCOMLB	1.35	1.40		1.45	

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\*\* T-test: 2-tailed

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**Community College Survey of Student Engagement - Middlesex Community College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2019 Cohort\*

[Weighted]  
 Student Effort (STUEFF)

Item	Variable	Responses	Your College		Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	69	14.0	18,307	19.8	68,147	19.7
		Sometimes	157	32.0	27,181	29.4	102,432	29.6
		Often	147	29.9	27,526	29.8	103,180	29.8
		Very often	119	24.1	19,365	21.0	72,127	20.9
		<b>Total</b>	<b>492</b>	<b>100.0</b>	<b>92,379</b>	<b>100.0</b>	<b>345,887</b>	<b>100.0</b>
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	15	2.9	8,301	9.0	30,939	8.9
		Sometimes	102	20.4	21,913	23.7	83,879	24.2
		Often	200	39.9	34,762	37.5	129,229	37.3
		Very often	185	36.8	27,634	29.8	102,704	29.6
		<b>Total</b>	<b>502</b>	<b>100.0</b>	<b>92,609</b>	<b>100.0</b>	<b>346,751</b>	<b>100.0</b>
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	148	30.2	30,155	32.6	117,629	34.0
		Sometimes	269	54.7	48,183	52.1	178,091	51.4
		Often	52	10.5	9,740	10.5	34,883	10.1
		Very often	23	4.6	4,355	4.7	15,584	4.5
		<b>Total</b>	<b>492</b>	<b>100.0</b>	<b>92,434</b>	<b>100.0</b>	<b>346,186</b>	<b>100.0</b>
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	172	34.8	31,999	34.9	123,181	35.9
		1-4	226	45.9	41,061	44.8	151,342	44.1
		5-10	52	10.6	10,960	12.0	40,242	11.7
		11-20	17	3.4	4,082	4.5	15,200	4.4
		More than 20	26	5.2	3,579	3.9	13,543	3.9
		<b>Total</b>	<b>493</b>	<b>100.0</b>	<b>91,682</b>	<b>100.0</b>	<b>343,508</b>	<b>100.0</b>
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	1	0.1	1,343	1.5	5,426	1.6
		1-5	197	39.5	36,206	39.5	136,449	39.7
		6-10	175	35.0	28,187	30.8	102,914	30.0
		11-20	92	18.4	16,924	18.5	63,186	18.4
		21-30	25	5.0	5,904	6.4	22,946	6.7
		More than 30	10	2.0	2,987	3.3	12,511	3.6
		<b>Total</b>	<b>500</b>	<b>100.0</b>	<b>91,551</b>	<b>100.0</b>	<b>343,432</b>	<b>100.0</b>
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	250	51.1	55,030	62.2	207,613	62.5
		1 time	70	14.3	10,365	11.7	38,982	11.7
		2-4 times	87	17.9	12,948	14.6	48,269	14.5
		5 or more times	82	16.7	10,134	11.5	37,247	11.2
		<b>Total</b>	<b>488</b>	<b>100.0</b>	<b>88,478</b>	<b>100.0</b>	<b>332,111</b>	<b>100.0</b>

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**Community College Survey of Student Engagement - Middlesex Community College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2019 Cohort\*

[Weighted]  
 Student Effort (STUEFF)

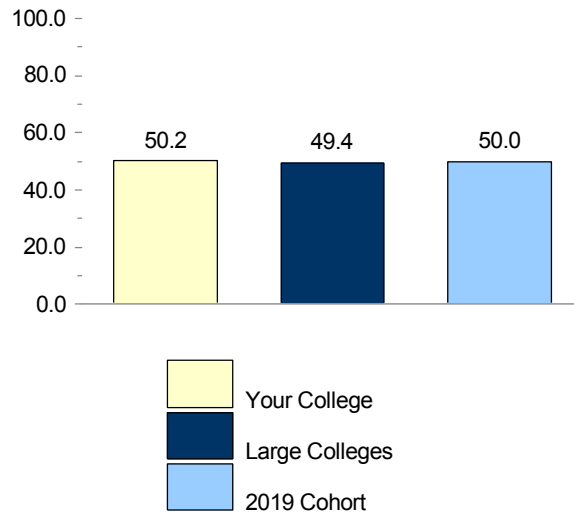
			Your College		Large Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	261	54.0	51,513	58.4	187,311	56.5
		1 time	56	11.7	9,667	11.0	36,236	10.9
		2-4 times	86	17.7	14,110	16.0	55,253	16.7
		5 or more times	80	16.6	12,986	14.7	52,718	15.9
		Total	483	100.0	88,275	100.0	331,518	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	207	42.8	34,268	38.8	123,042	37.1
		1 time	47	9.7	10,419	11.8	38,246	11.5
		2-4 times	85	17.5	17,999	20.4	69,368	20.9
		5 or more times	145	30.0	25,726	29.1	101,274	30.5
		Total	485	100.0	88,413	100.0	331,930	100.0

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**Community College Survey of Student Engagement**  
**Middlesex Community College (2019 Administration)**  
**2019 Benchmark Bar Chart - Main Survey**  
Comparison Group: Large Colleges in the 2019 Cohort\*

[Weighted]  
Academic Challenge (ACCHALL)



\* The comparison group and cohort bars on this page INCLUDE your college.

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**Community College Survey of Student Engagement - Middlesex Community College (2019 Administration)**

**2019 Benchmark Means Report - Main Survey**  
Comparison Group: Large Colleges in the 2019 Cohort\*

[Weighted]  
Academic Challenge (ACCHALL)

		Your College	Large Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.58	2.60		2.63	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.88	2.94		2.93	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.94	2.89		2.89	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.63	2.66		2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.75	2.75		2.76	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.82	2.85		2.88	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	2.09	2.03		2.04	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	2.12	1.83	0.26**	1.82	0.27**
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	4.81	4.86		4.89	
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.00	3.03		3.03	

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**Community College Survey of Student Engagement - Middlesex Community College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2019 Cohort\*

[Weighted]  
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?</b>								
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	49	10.0	9,522	10.3	33,482	9.7
		Sometimes	198	40.0	34,311	37.1	126,172	36.5
		Often	157	31.6	31,831	34.4	120,866	34.9
		Very often	91	18.4	16,754	18.1	65,515	18.9
		<b>Total</b>	<b>495</b>	<b>100.0</b>	<b>92,419</b>	<b>100.0</b>	<b>346,035</b>	<b>100.0</b>
<b>Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?</b>								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	17	3.5	3,952	4.3	15,036	4.3
		Some	146	29.1	23,251	25.1	88,979	25.7
		Quite a bit	216	43.1	39,946	43.2	148,927	43.0
		Very much	122	24.3	25,359	27.4	93,296	26.9
		<b>Total</b>	<b>501</b>	<b>100.0</b>	<b>92,508</b>	<b>100.0</b>	<b>346,237</b>	<b>100.0</b>
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	15	2.9	4,848	5.3	17,809	5.2
		Some	143	28.8	25,159	27.3	93,389	27.1
		Quite a bit	197	39.6	37,334	40.6	141,264	41.0
		Very much	142	28.6	24,670	26.8	92,177	26.7
		<b>Total</b>	<b>497</b>	<b>100.0</b>	<b>92,010</b>	<b>100.0</b>	<b>344,639</b>	<b>100.0</b>
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	49	9.9	10,331	11.2	37,781	10.9
		Some	170	34.1	30,281	32.8	113,796	32.9
		Quite a bit	197	39.4	32,412	35.1	121,634	35.2
		Very much	84	16.7	19,299	20.9	72,554	21.0
		<b>Total</b>	<b>500</b>	<b>100.0</b>	<b>92,322</b>	<b>100.0</b>	<b>345,764</b>	<b>100.0</b>
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	38	7.6	8,517	9.2	30,619	8.8
		Some	164	32.8	28,437	30.7	105,838	30.6
		Quite a bit	184	36.7	33,348	36.1	124,944	36.1
		Very much	115	22.9	22,182	24.0	84,824	24.5
		<b>Total</b>	<b>501</b>	<b>100.0</b>	<b>92,484</b>	<b>100.0</b>	<b>346,224</b>	<b>100.0</b>
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	40	8.1	7,817	8.4	26,710	7.7
		Some	136	27.0	25,136	27.1	91,888	26.5
		Quite a bit	199	39.7	32,985	35.6	124,603	35.9
		Very much	127	25.2	26,830	28.9	104,150	30.0
		<b>Total</b>	<b>502</b>	<b>100.0</b>	<b>92,769</b>	<b>100.0</b>	<b>347,351</b>	<b>100.0</b>
<b>Item 6: During the current academic year, how much reading and writing have you done at this college?</b>								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	7	1.4	2,377	2.6	9,131	2.7
		1-4	165	33.1	33,770	37.0	125,114	36.6
		5-10	171	34.4	26,775	29.3	100,175	29.3
		11-20	87	17.6	15,327	16.8	57,066	16.7
		More than 20	68	13.6	13,049	14.3	50,494	14.8
		<b>Total</b>	<b>498</b>	<b>100.0</b>	<b>91,298</b>	<b>100.0</b>	<b>341,981</b>	<b>100.0</b>

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**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2019 Cohort\*

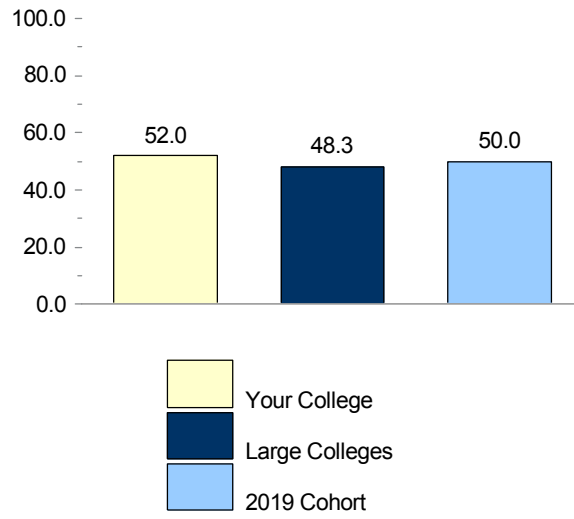
[Weighted]  
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	21	4.3	9,523	10.4	35,863	10.4
		1-4	130	25.9	28,884	31.5	109,508	31.9
		5-10	175	35.0	29,257	31.9	108,517	31.6
		11-20	117	23.3	15,562	17.0	58,147	16.9
		More than 20	58	11.5	8,368	9.1	31,260	9.1
		<b>Total</b>	<b>500</b>	<b>100.0</b>	<b>91,593</b>	<b>100.0</b>	<b>343,296</b>	<b>100.0</b>
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	4	0.8	817	0.9	3,072	0.9
		(2)	11	2.2	1,920	2.2	6,865	2.1
		(3)	29	6.0	6,044	6.9	21,977	6.7
		(4)	148	30.8	23,335	26.8	86,018	26.3
		(5)	163	33.8	30,236	34.8	112,146	34.3
		(6)	92	19.0	17,229	19.8	66,058	20.2
		Extremely challenging	36	7.5	7,409	8.5	30,508	9.3
		<b>Total</b>	<b>482</b>	<b>100.0</b>	<b>86,991</b>	<b>100.0</b>	<b>326,643</b>	<b>100.0</b>
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	28	5.5	3,596	3.9	13,319	3.9
		Some	111	22.1	19,664	21.4	73,660	21.4
		Quite a bit	198	39.6	39,171	42.6	145,492	42.3
		Very much	164	32.7	29,445	32.0	111,879	32.5
		<b>Total</b>	<b>500</b>	<b>100.0</b>	<b>91,875</b>	<b>100.0</b>	<b>344,350</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Middlesex Community College (2019 Administration)**  
**2019 Benchmark Bar Chart - Main Survey**  
Comparison Group: Large Colleges in the 2019 Cohort\*

[Weighted]  
Student-Faculty Interaction (STUFAC)



\* The comparison group and cohort bars on this page INCLUDE your college.

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**Community College Survey of Student Engagement - Middlesex Community College (2019 Administration)**

**2019 Benchmark Means Report - Main Survey**  
 Comparison Group: Large Colleges in the 2019 Cohort\*

[Weighted]  
 Student-Faculty Interaction (STUFAC)

		Your College	Large Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.08	2.96		2.99	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.70	2.60		2.65	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.38	2.17	0.23**	2.24	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.82	1.78		1.83	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.82	2.78		2.80	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.46	1.47		1.51	

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\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Middlesex Community College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2019 Cohort\*

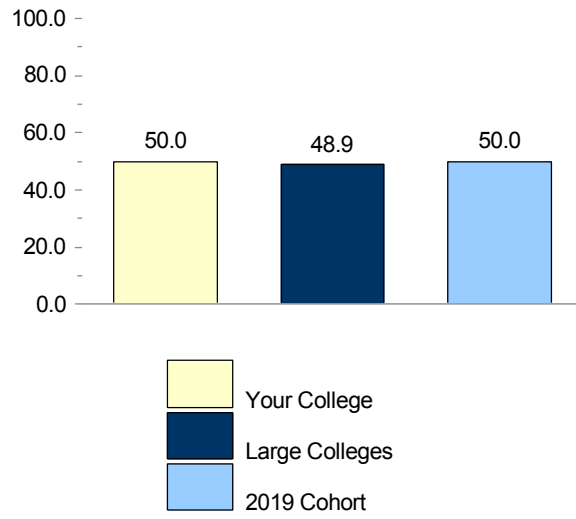
[Weighted]  
 Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	20	4.0	4,918	5.3	18,279	5.3
		Sometimes	117	23.6	25,952	28.2	93,410	27.1
		Often	166	33.4	29,416	31.9	108,619	31.5
		Very often	194	39.1	31,882	34.6	124,976	36.2
		Total	496	100.0	92,167	100.0	345,284	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	41	8.3	9,111	9.8	31,122	9.0
		Sometimes	181	36.5	37,066	40.1	133,035	38.4
		Often	162	32.6	27,765	30.0	108,040	31.2
		Very often	113	22.7	18,602	20.1	74,263	21.4
		Total	497	100.0	92,543	100.0	346,461	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	101	20.3	23,839	25.9	80,871	23.4
		Sometimes	197	39.6	39,151	42.5	144,815	42.0
		Often	107	21.5	18,821	20.4	75,379	21.8
		Very often	92	18.5	10,361	11.2	44,030	12.8
		Total	497	100.0	92,172	100.0	345,096	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	214	43.0	42,419	46.2	151,041	43.9
		Sometimes	191	38.5	32,429	35.3	124,603	36.2
		Often	57	11.6	11,441	12.5	45,852	13.3
		Very often	34	6.9	5,555	6.0	22,603	6.6
		Total	497	100.0	91,845	100.0	344,100	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	24	4.9	6,430	7.0	22,952	6.6
		Sometimes	173	34.9	28,574	31.0	105,355	30.5
		Often	165	33.2	36,135	39.2	135,351	39.2
		Very often	134	27.0	21,032	22.8	81,556	23.6
		Total	496	100.0	92,171	100.0	345,214	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	323	66.2	61,890	67.7	222,795	65.1
		Sometimes	120	24.6	19,499	21.3	77,649	22.7
		Often	30	6.1	6,903	7.6	28,946	8.5
		Very often	15	3.1	3,060	3.3	13,022	3.8
		Total	488	100.0	91,352	100.0	342,412	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Middlesex Community College (2019 Administration)**  
**2019 Benchmark Bar Chart - Main Survey**  
Comparison Group: Large Colleges in the 2019 Cohort\*

[Weighted]  
Support for Learners (SUPPORT)



\* The comparison group and cohort bars on this page INCLUDE your college.

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**Community College Survey of Student Engagement - Middlesex Community College (2019 Administration)**

**2019 Benchmark Means Report - Main Survey**  
 Comparison Group: Large Colleges in the 2019 Cohort\*

[Weighted]  
 Support for Learners (SUPPORT)

		Your College	Large Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.12	3.05		3.07	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.71	2.67		2.67	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.03	2.03		2.06	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.25	2.22		2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.49	2.53		2.58	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.69	1.53		1.58	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.54	0.61		0.61	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Middlesex Community College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Large Colleges in the 2019 Cohort\*

[Weighted]  
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Large Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	21	4.2	4,010	4.4	14,305	4.2
		Some	89	17.9	19,000	20.7	69,402	20.2
		Quite a bit	197	39.7	37,195	40.6	138,427	40.3
		Very much	190	38.3	31,399	34.3	121,353	35.3
		Total	498	100.0	91,604	100.0	343,487	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	67	13.7	13,161	14.4	49,305	14.4
		Some	140	28.4	26,653	29.2	100,695	29.4
		Quite a bit	155	31.4	28,620	31.3	107,549	31.4
		Very much	131	26.6	22,935	25.1	85,105	24.8
		Total	494	100.0	91,370	100.0	342,654	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	184	36.9	33,855	37.1	121,325	35.5
		Some	173	34.7	30,677	33.6	115,981	33.9
		Quite a bit	86	17.2	16,968	18.6	66,129	19.3
		Very much	56	11.2	9,745	10.7	38,614	11.3
		Total	499	100.0	91,245	100.0	342,049	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	116	23.3	24,085	26.4	84,762	24.8
		Some	215	43.3	34,323	37.6	128,205	37.5
		Quite a bit	92	18.5	21,424	23.5	83,514	24.4
		Very much	74	14.9	11,388	12.5	45,705	13.4
		Total	498	100.0	91,220	100.0	342,186	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	113	22.8	20,935	22.9	72,603	21.2
		Some	145	29.2	24,264	26.6	89,905	26.3
		Quite a bit	119	24.0	23,255	25.5	89,712	26.2
		Very much	119	24.1	22,831	25.0	90,039	26.3
		Total	496	100.0	91,284	100.0	342,260	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	52	10.7	15,053	16.8	53,623	15.9
		1 time	116	23.6	22,822	25.4	80,881	24.0
		2-4 times	254	51.8	40,824	45.5	156,965	46.6
		5 or more times	68	13.9	11,029	12.3	45,134	13.4
		Total	490	100.0	89,729	100.0	336,602	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	324	66.3	55,908	62.6	210,413	62.8
		1 time	83	16.9	15,908	17.8	58,980	17.6
		2-4 times	63	12.8	14,008	15.7	52,422	15.7
		5 or more times	19	3.9	3,423	3.8	13,038	3.9
		Total	488	100.0	89,247	100.0	334,854	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.