

5th Annual Commonwealth Honors
Conference
April 29, 2015

Welcome

to the 5th Annual
Honors Conference

 *Commonwealth Honors Program*
MIDDLESEX COMMUNITY COLLEGE

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Western University of Health Sciences
Donna Colella
COMMONWEALTH HONORS
ADMIN

Western University of Health Sciences
Carol Derosier
CHECK IN



















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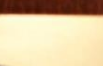


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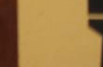


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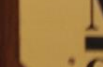


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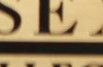


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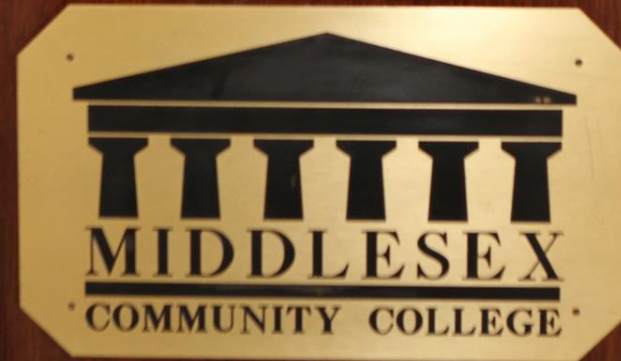
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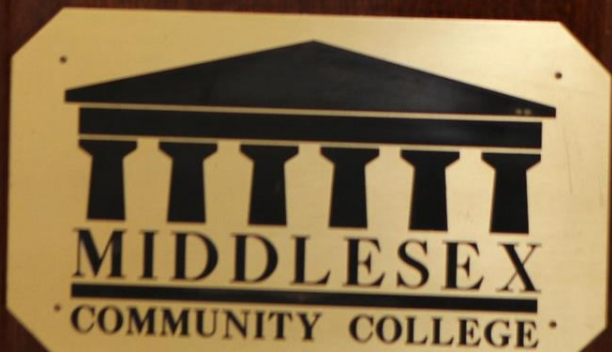
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THE SUN
U.S. National Defense Spending, April 2014

Category	2013	2014
Personnel	~15%	~15%
Procurement	~25%	~25%
Operations & Maintenance	~35%	~35%
Research & Development	~25%	~25%

The Honors Times

World Cultures Seminar - Honors
Wednesday, April 29th, 2015

"War on Foreign Land: U.S. Foreign Policy and the Cost of U.S. Involvement in Wars"

By Mai Nagabayashi

THESIS:
"This research project will examine the historical context of U.S. involvement in foreign wars and the justification used to support those conflicts."

U.S. National Debt

Vietnam War

August 5, 1964 - August 1, 1975: 5,800,000 military personnel

War on Terror?

River Hawks sweep it up

G.O. Billerica earn 3-run wins

Ball valuable man on Red Sox roster

"Speak softly and carry a big stick"

Hit parade keeps rolling for LHS: Chorus' game on deck

University of Southern California
 Honors Program
 Mai Nagabayashi
 TABLE 100

Honors Program
 UNIVERSITY OF SOUTHERN CALIFORNIA
 TABLE 100




Regressive States

Nevada

The most regressively funded state


A recent report by the Center for Education Policy Analysis (CEPA) at the University of Nevada, Reno, found that Nevada is the most regressively funded state in the nation. The report, titled "The State of Nevada's Education Funding: A Report to the Legislature," was released in December 2011. The report found that Nevada's education funding is the least equitable of any state, with the poorest students receiving the least funding. The report also found that Nevada's education funding is the least transparent of any state, with the least information available to the public about how funding is allocated. The report calls for a number of reforms, including a more equitable distribution of funding, a more transparent funding process, and a more robust system of public oversight.



North Carolina

The second most regressively funded state

A recent report by the Center for Education Policy Analysis (CEPA) at the University of Nevada, Reno, found that North Carolina is the second most regressively funded state in the nation. The report, titled "The State of North Carolina's Education Funding: A Report to the Legislature," was released in December 2011. The report found that North Carolina's education funding is the second least equitable of any state, with the poorest students receiving the second least funding. The report also found that North Carolina's education funding is the second least transparent of any state, with the second least information available to the public about how funding is allocated. The report calls for a number of reforms, including a more equitable distribution of funding, a more transparent funding process, and a more robust system of public oversight.



Vermont

The most progressively funded state

A recent report by the Center for Education Policy Analysis (CEPA) at the University of Nevada, Reno, found that Vermont is the most progressively funded state in the nation. The report, titled "The State of Vermont's Education Funding: A Report to the Legislature," was released in December 2011. The report found that Vermont's education funding is the most equitable of any state, with the poorest students receiving the most funding. The report also found that Vermont's education funding is the most transparent of any state, with the most information available to the public about how funding is allocated. The report calls for a number of reforms, including a more equitable distribution of funding, a more transparent funding process, and a more robust system of public oversight.


One Big Mess: Public K-12 Education Funding Inequity in the United States

Ben Powell

November 15, 2011

Thesis

Public education funding distribution in the US is unfair. There is massive funding disparity in public schools across the nation and within states. In addition to disparities in per-pupil funding levels between states, there are disparities between individual districts within those states. The magnitude of this local-level inequality varies between states, because some states allocate funds for local need and ability to pay, while others do not.




What is fair funding?

The most basic principle of public education is that all children, regardless of their background, should have access to a high-quality education. This principle is embodied in the concept of "fair funding," which means that all students should receive the same level of funding, regardless of where they live. In the United States, however, funding for public education is highly unequal. Some states provide more funding per student than others, and within each state, some districts receive more funding than others. This inequality is a major barrier to educational equity.

How do we measure funding equity?

There are several ways to measure funding equity. One common method is to look at the per-pupil expenditure (PPE), which is the amount of money that each student receives. Another method is to look at the funding gap, which is the difference between the funding that a student receives and the funding that a student in a more affluent district would receive. A third method is to look at the funding index, which is a measure of the relative funding that a student receives compared to the average student in the state.



Conclusion: Beyond the State


While states play a major role in determining education funding, they are not the only actors. Local districts and individual schools also have a say in how funding is allocated. Moreover, federal and state governments can play a role in ensuring that funding is distributed more equitably. For example, federal programs like Title I provide additional funding to schools that serve high-need students. State governments can also play a role by setting minimum funding levels and providing additional funding to low-income districts.

Progressive States

Massachusetts

The most progressively funded state


A recent report by the Center for Education Policy Analysis (CEPA) at the University of Nevada, Reno, found that Massachusetts is the most progressively funded state in the nation. The report, titled "The State of Massachusetts's Education Funding: A Report to the Legislature," was released in December 2011. The report found that Massachusetts' education funding is the most equitable of any state, with the poorest students receiving the most funding. The report also found that Massachusetts' education funding is the most transparent of any state, with the most information available to the public about how funding is allocated. The report calls for a number of reforms, including a more equitable distribution of funding, a more transparent funding process, and a more robust system of public oversight.



North Dakota

The second most progressively funded state


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Wisconsin

The third most progressively funded state

A recent report by the Center for Education Policy Analysis (CEPA) at the University of Nevada, Reno, found that Wisconsin is the third most progressively funded state in the nation. The report, titled "The State of Wisconsin's Education Funding: A Report to the Legislature," was released in December 2011. The report found that Wisconsin's education funding is the third most equitable of any state, with the poorest students receiving the third most funding. The report also found that Wisconsin's education funding is the third most transparent of any state, with the third most information available to the public about how funding is allocated. The report calls for a number of reforms, including a more equitable distribution of funding, a more transparent funding process, and a more robust system of public oversight.





the LEGACY OF EMILIANO ZAPATA



Emiliano Zapata was a Mexican revolutionary leader who played a key role in the Mexican Revolution. He was a champion of the poor and fought for social justice. His legacy is still felt in Mexico today.









CONFLICTS IN RELATIONSHIP WITH THE STATE OF ISRAEL

ISRAELI WAR

THE NEW YORK TIMES
U.S. National Defense Spending, April 2014

Category	Spending
U.S. National Defense	\$675
Other	\$125

U.S. National Debt

Vietnam War

The Hon
World Cultures S
Wednesday, Apr
War on Foreign Land: U.S. F
and the Cost of U.S. Involvement
By Mai Nagabayashi

River Hawks swing it up

THESE

Greek

Allusions

in Poet

put the poem to
Your DOME
LYrical Illusions

Famous Figureheads

Reading of literary works often reveals a wealth of information about the author's life and times. This section explores the lives of famous figures mentioned in literature, providing a deeper understanding of the context in which they lived and wrote.

Figurehead	Life and Works
William Shakespeare	1564-1616. Famous for his plays and poetry. Works include Hamlet, Macbeth, and A Midsummer Night's Dream.
John Milton	1608-1674. English poet, polemic, and prose writer. Works include Paradise Lost and Paradise Regained.
John Keats	1795-1821. English Romantic poet. Works include Ode to a Grecian Urn and Ode to a Nightingale.
John Donne	1572-1631. English poet, writer, and cleric. Works include Holy Sonnets and Devotions upon Emergent Occasions.

Literature

This section explores the lives and works of famous literary figures, providing a deeper understanding of the context in which they lived and wrote. It includes a list of famous figures and their works, as well as a brief biography of each.

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Biblical References

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Abstract
The purpose of this research is to explore the experiences of orphans in East Africa and to identify the factors that contribute to their vulnerability. The research was conducted in a rural area of Uganda, where there is a high prevalence of orphans. The study was conducted using a qualitative approach, with interviews and focus groups. The findings of the study indicate that orphans in East Africa face a number of challenges, including poverty, lack of access to education, and social stigma. The study also identified several factors that contribute to the vulnerability of orphans, including lack of family support, lack of access to basic needs, and lack of access to education. The study concludes that there is a need for more support for orphans in East Africa, and that this support should be focused on addressing the factors that contribute to their vulnerability.

VIABLE MODELS of DOMESTIC CARE for TRAUMATIZED ORPHANS in EAST AFRICA



Trauma-focused Therapy

Children who have experienced trauma need specialized care. Trauma-focused therapy is a type of therapy that is designed to help children process and cope with their traumatic experiences. This type of therapy is often used in conjunction with other forms of therapy, such as cognitive behavioral therapy (CBT) and play therapy. Trauma-focused therapy can be delivered in a variety of settings, including individual sessions, group sessions, and community-based programs. The goal of trauma-focused therapy is to help children understand their traumatic experiences, process their emotions, and develop coping strategies. This type of therapy has been shown to be effective in helping children with a variety of traumatic experiences, including war, natural disasters, and family violence.

Institutions can be trained to successfully deal with children who are traumatized. The results of a study completed by Judith Cohen's Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) in the Congo indicated that "a group of culturally modified TF-CBT intervention delivered by locally trained Congolese facilitators resulted in significant reductions in post-traumatic stress symptoms and psychological distress among war-affected girls exposed to rape or sexual violence" (Baker).







INTRODUCTION



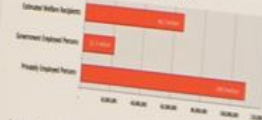
♦ The American Dream

People come to America to live the idealistic American dream. That "white picket fence, new car and making tons of money" kind of dream. Some people may take the "Land of the Free" verse of the star spangled banner a little too literally. The saying, "never judge a book by its cover" compliments this idea hypocritically. Education, living expenses, food, and cash are available for people depending on what their income is, household size, and costs of living.

Downfall of Work First Approach

The current program that is in place for cash assistance is simply not functioning. According to the Massachusetts Department of Transitional Assistance web site, to receive Temporary Aid for Needy Families (TANF), or cash assistance, you must meet certain criteria. This includes having a dependent or currently pregnant, being a U.S. citizen, live in Massachusetts, and you must meet income requirements ("Transitional Aid to Families with Dependent Children"). The program presently running does not push for bettering the individual, but just becoming employed. TANF uses the work first approach.

2011 National Data



This graph from the Department of Human Services represents the amount of Pennsylvania welfare recipients in 2011.

America;
Presents

Asian Web Current A

It begins with the American dream of the middle class and the idea that every person can attain it. The reality is that the American dream is a myth. The American dream is a myth because it is not based on reality. The American dream is a myth because it is not based on reality. The American dream is a myth because it is not based on reality.



New Requirements

Annual income of \$21,000 or less. Negative drug test, or evidence of drug use. Completion of a job training program. Completion of a job training program. Completion of a job training program.



Asexuality FAQ

What is the difference between asexuality and celibacy?
Celibacy is a choice to abstain from sexual activity, while asexuality is a lack of sexual attraction to any gender.

What is the difference between asexual attraction and sexual attraction?
Sexual attraction is a feeling of desire for someone based on their physical appearance. Asexual attraction is a feeling of desire for someone based on their personality or other non-physical traits.

What are asexual people like when it comes to sex?
Asexual people have a wide range of experiences. Some are completely asexual and do not experience sexual attraction at all. Others are on the asexual spectrum and experience sexual attraction to some extent.

How do asexual people feel about sex?
Asexual people have a wide range of feelings about sex. Some find it boring or meaningless, while others find it enjoyable and fulfilling.

What is asexual attraction? Is it the same as sexual attraction?
Asexual attraction is a feeling of desire for someone based on their personality or other non-physical traits. It is not the same as sexual attraction, which is a feeling of desire for someone based on their physical appearance.

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Asexual Spectrum (simplified)



Why You Have Never Seen an Ace of Hearts

Asexuality
A lack of sexual attraction to any gender.

Childhood Exposure to Sex in the Media



Our Hypersexual World



The Disconnect

A disconnect exists between the media's portrayal of asexuality and the reality of asexual people's experiences. The media often portrays asexuality as a rare or unusual condition, while in reality, it is a common and valid sexual orientation.

Common Reactions

- People often react with surprise or disbelief when they learn that someone is asexual.
- Some people may feel that asexual people are "just like everyone else" and do not have any special needs or concerns.
- Others may feel that asexual people are "just like everyone else" and do not have any special needs or concerns.

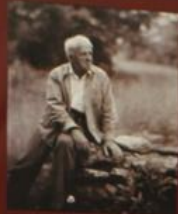


Dust of Snow

The way a
crow
Shook down
on me
The dust
of snow
From a
hemlock tree

Has given
my heart
A change
of mood
And saved
some part
Of a day I
had rued.

The Lonely Roads of Regret and Despair

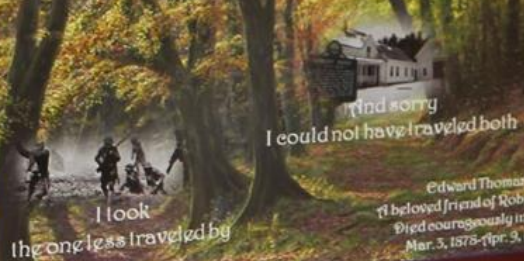


Robert Frost's words are to the reader's mind as paint is to an artist's canvas. His poetry is colorful, thought provoking, complex and filled with magnificent imagery. With a stroke of his pen he draws the reader into his intimate feelings of regret and despair.

Let's take a walk with Frost through the autumn woods in "The Road Not Taken," where a hasty decision lands the reader in the middle of a battlefield in "To E.T.," where Frost says good bye to a dear friend. Next, Frost haunts the reader in "Ghost House," with the eerie call of the whippoorwill as it comes for the lonely soul, ending under a hemlock tree, where the soft snow falls upon the shoulders of a man with many troubles in "Dust of Snow".

Two roads diverge in a yellow wood...

And looked down one as far as I could
To where it bent in the undergrowth



I look
The one less traveled by

And sorry
I could not have traveled both

Edward Thomas
(A beloved friend of Robert Frost)
Died courageously in WWI
Mar. 3, 1878-Apr. 9, 1917

To E.T.
You went to meet the shell's embrace of fire
On Vimy Ridge; and when you fell that day
The war seemed over more for you than me

Robert Frost

Frost's poems often have the speaker coming to a realization or understanding. His speakers walk through snowy woods, dense forests, over the hardest, harshest mountains. These journeys are profound for the speaker as he reaches the end of his journey, but his use of imagery comforts the reader. Some poems are tragic, but his use of imagery comforts the reader. Frost died at the age of 88. With his own accomplished life, Frost died at the age of 88. With his own accomplished life, Frost died at the age of 88.

Ghost House

I dwelt in a lonely house
That vanished many years
And left no trace but the
And a cellar in which
And the purple-stemmed

Over ruined fence
The woods come back to
The orchard tree has
Of new wood in
The woodpecker
The path down to

I dwell with a
In that vanished
On that ruin
That has no door

Night comes; the
The whippoorwill
And hush and
I hear him
Full many
Before he

It is under the
I know not who
Who share the
Three stories out to
Doubtless that

They are fireless
Though not, close by
With none among
And yet, in view of how
Is sweet companionship

"My Father's Eyes"



My father's eyes
Were like the
Of the
Of the
Of the



My father's eyes
Were like the
Of the
Of the
Of the





Restoration through Revelation

Biblical Redemption

Oedipus Rex

by Sophocles

Oedipus, the great tragic Greek hero, was born along with a prophecy that he would kill his father and marry his mother.

Seeking to end any possibility of the prophecy coming true, the parents, King Laius and Queen Jocasta of Thebes, sent him to be raised by a shepherd in a distant land.

The servant being Oedipus up to his ankles until a shepherd came along and wanted to sell him to a shepherd named Laius, who was the father of the king.

When Oedipus grows up, he is a great hero. He solves the riddle of the Sphinx, which saves Thebes from a terrible fate. He then marries Queen Jocasta, who King Laius had been afraid to marry.

Then he hears the prophecy about himself and tries to avoid it by fleeing his father's land.

On his way to Thebes, he killed a person who was in the way of the road, and later to be the father of Oedipus, meaning Queen Jocasta, whose King Laius had been afraid to marry.

When Oedipus grows up, he is a great hero. He solves the riddle of the Sphinx, which saves Thebes from a terrible fate. He then marries Queen Jocasta, who King Laius had been afraid to marry.

The gods reveal that there is a man part of an oracle that he should have been a king. He must die and be buried in a foreign land for his death, though he committed these unknowingly.

Ulysses

by Homer

What happened after the Trojan war?

Ulysses fought for ten long years with his family as the motivation for his quest. Ulysses, the most renowned warrior along the way, was home in order to be faithful to his wife and son.

After Oedipus, he becomes the third king of Thebes, but this time he is a hero and a king. He is the embodiment of the hero.

His quest for adventure was not for glory, but for the sake of his family. He was a hero and a king.

His quest for adventure was not for glory, but for the sake of his family. He was a hero and a king.

Desiree's Baby

by Kate Chopin

Desiree was really in love with Armand. It didn't matter to her that she was an orphan and that her father's name was not noble and of high rank.

Then Desiree had a baby. A baby that was not the same color as her father's.

Desiree begins to see a change of character in her husband. Armand begins to act more kindly toward the black servants in their house.

Armand does not believe the color of her skin because of her mother's resemblance to him.

Another change comes about in Armand. He begins to be angry and hateful. He begins to see the dark skin color of the baby as a sign of his father's sin.

Armand begins to see a change of character in her husband. Armand begins to act more kindly toward the black servants in their house.

Armand does not believe the color of her skin because of her mother's resemblance to him.

A Doll's House

by Henrik Ibsen

A drama highlighting gender roles in the 19th century, this story explores the thin and superficial relationship between the idealistic Nora and her husband Torvald.

Nora is in a marriage, she is happy, she is a wife, she is a mother. She is a woman, she is a woman, she is a woman.

She begins to see a change of character in her husband. Armand begins to act more kindly toward the black servants in their house.

Armand does not believe the color of her skin because of her mother's resemblance to him.

Redemption as a Theme

Redemption is the restoration of the person to a predicament, situation, or state by a redeemer, someone who sets things right.

Though Redemption is a common theme in literature, not all versions of redemption are made equal.

Redemption Comes at a Cost

Benefit to self, Cost to others

- *David's Doubt*
David's doubt is a sign of his faith.
- *Oedipus Rex*
Oedipus Rex is a hero and a king.
- *Ulysses*
Ulysses is a hero and a king.
- *Desiree's Baby*
Desiree's baby is a sign of her father's sin.

Benefit to self, Cost to others

- *Oedipus Rex*
Oedipus Rex is a hero and a king.
- *Ulysses*
Ulysses is a hero and a king.
- *Desiree's Baby*
Desiree's baby is a sign of her father's sin.

THE HOBBIT

THE BATTLE OF THE FIVE ARMIES

— *Ursula K. Le Guin* —

Bard

"God looks down from heaven on the children of man to see if there are any who understand, who seek after God."

"They have all fallen away together they have become corrupt: there is none who does good, not even one."

Psalm 53: 2-3

God looks down from heaven on the children of man to see if there are any who understand, who seek after God.

They have all fallen away together they have become corrupt: there is none who does good, not even one.

Psalm 53: 2-3

God looks down from heaven on the children of man to see if there are any who understand, who seek after God.

They have all fallen away together they have become corrupt: there is none who does good, not even one.

Psalm 53: 2-3





Greek Allusions in Poetry

Introduction
The purpose of this project is to explore the use of Greek mythology in modern poetry. It will focus on the works of John Keats and Rita Dove, and how they incorporate elements of Greek myth into their poetry.

Keats
The River Styx
The River Styx is a river in Greek mythology that flows between the underworld and the world of the living. It is guarded by the ferryman Charon, and crossing it is a necessary part of the journey to the afterlife.

"The Styx" by Rita Dove
The Styx is a river in Greek mythology that flows between the underworld and the world of the living. It is guarded by the ferryman Charon, and crossing it is a necessary part of the journey to the afterlife.

"The Styx" by Rita Dove
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A depiction of The River Styx

"Ode on a Grecian Urn" by John Keats
The urn is a central symbol in Keats' poem, representing the eternal beauty and art that transcend the limitations of time and life.



Persephone holding the pomegranate



"The Styx", by Rita Dove

"Ode on a Grecian Urn" by John Keats





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WELCOME

FACTS
STRENGTH
BELVES AND
WE GOOD
S IN OTHERS.
PLAYS

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GEORGE KILLAM

RESTROOMS











Welcome to the 5th Annual Honors Conference

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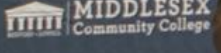
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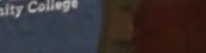
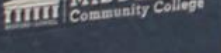
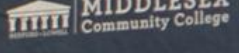
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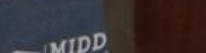
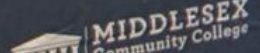
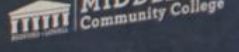
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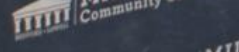
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T.J. Korte
TABLE 12A

Sam Frisberg
TABLE 12B

Bryon Carlson
TABLE 12C

Internet Censorship across the World



Zero Waste Zone

Compostable Trash Bins

DO compost

- All food (dairy products, meat, seafood, vegetables)
- All NCC Collected items (except plastic, paper, metal, glass, and aluminum foil)

zero

Non-Compostable Products

- Styrofoam
- Plastic
- Paper
- Glass
- Metal
- Aluminum
- Composites
- Textiles
- Rubber
- Leather
- Waxes
- Greases
- Oils
- Solvents
- Paints
- Inks
- Adhesives
- Sealants
- Coatings
- Treatments
- Finishes
- Polishes
- Lubricants
- Greases
- Oils
- Solvents
- Paints
- Inks
- Adhesives
- Sealants
- Coatings
- Treatments
- Finishes
- Polishes
- Lubricants



The Honors Times

World Cultures Seminar - Honors

Wednesday, April 29th, 2015

Foreign Land: U.S. Foreign

Cost of U.S. Involvement

Nagabayashi

Speak softly and carry a big stick









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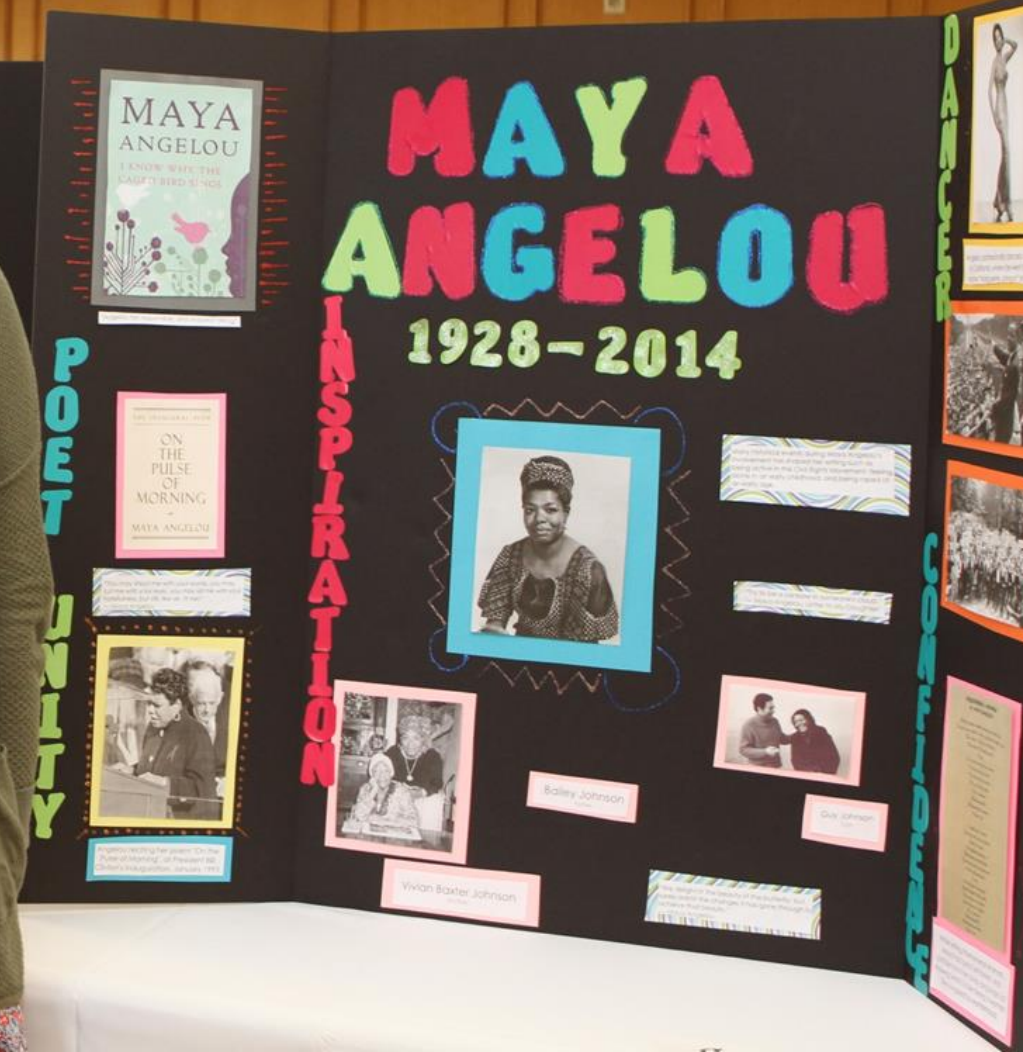














D.H. LAWRENCE:

CHILDHOOD INFLUENCE ON AN AMERICAN POET

Relevant Biographical Background

Lawrence was born in 1895 in the village of Eastwood, Nottingham, England. He was the youngest of four children. His father was a coal miner, and his mother was a domestic servant. Lawrence's childhood was marked by poverty and the harsh conditions of the coal mining industry. He attended a boarding school and later a university, where he developed his interest in literature and poetry.

Related Poetry

"Piano"

"Satanstoe"

"A Baby Sleeps After Poem"

What do Lawrence's Literary Works Reveal About Him?

Lawrence's poetry often explores themes of childhood, memory, and the relationship between the individual and society. His works reveal a deep understanding of the human condition and a strong sense of social critique.



LAWRENCE'S LAST TOWARD HIS MOTHER

Lawrence's relationship with his mother was complex and often strained. He felt a strong sense of loyalty and affection for her, but also a deep resentment towards her for her role in his father's death and the hardships of their life.

Lawrence's poetry often explores themes of childhood, memory, and the relationship between the individual and society. His works reveal a deep understanding of the human condition and a strong sense of social critique.

Lawrence's poetry often explores themes of childhood, memory, and the relationship between the individual and society. His works reveal a deep understanding of the human condition and a strong sense of social critique.



Effects of D.H. Lawrence's Background
On Family Dynamic Themed Poetry

Biography

D.H. Lawrence (1895-1930) was an English novelist, poet, playwright, and critic. He is best known for his novels, including *Sons and Lovers*, *Women in Love*, and *Lady Chatterley's Lover*. Lawrence's work often explored themes of family, love, and the human condition.

Research Question:

How does Lawrence's background influence his family dynamic themed poetry?

Listening

I listen to the address of you,
All that morning I will,
I feel your silence reach my hands as I walk,
And my hand is dead.

My words fly off a string
The length of a snail,
I see the spider web, the dew,
The light in the dark.

The lake sings loud and glad,
That I can not hear,
That silence reaches into the very heart of the bird,
And I am dead.

It is a great morning world,
The water has been
I see the morning, the sun,
The sun is rising.

And all the days of the world
Waiting in the shadow of the
The sun is rising, the sun is rising,
The sun is rising.

David H. Lawrence

The Influence of
Literary
Elements
Society

Listening

I listen to the address of you,
All that morning I will,
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D.H. LAWRENCE
1895 - 1930
Poet at Nottingham University



Shirley Foster and Margaret Atwood

Background

Shirley Foster (1929-2019) was a Canadian poet, novelist, and literary critic. She was a prominent figure in Canadian literature and a mentor to many young writers, including Margaret Atwood.

Atwood's Early Life

Atwood was born in 1939 in Ottawa, Ontario. She grew up in a family that valued literature and writing. Her father was a poet and a teacher, and her mother was a writer and a teacher.

Education

Atwood attended the University of Toronto, where she studied English and Creative Writing. She was a member of the University of Toronto's literary magazine, *The New Yorker*.

Early Works

Atwood's first novel, *The Edible Woman*, was published in 1969. It was a critical success and established her as a major Canadian writer. Other early works include *The Handmaid's Tale* (1985) and *The Blindfold Girl* (1992).

Themes

Atwood's work often explores themes of power, identity, and the role of women in society. She is known for her sharp wit and her ability to create complex, multi-layered narratives.

Legacy

Atwood is one of the most celebrated Canadian writers of her generation. Her work has been translated into many languages and has won numerous awards, including the Governor General's Award and the Nobel Prize in Literature.

Water Does

Water Does is a collection of Atwood's short stories and essays. It explores the relationship between water and human life, and the role of water in Canadian history and culture.

Quotes

"The most important thing is to be a good person. It's not about being a good writer, it's about being a good person." - Margaret Atwood

"The most important thing is to be a good person. It's not about being a good writer, it's about being a good person." - Margaret Atwood

Books

The Edible Woman
The Handmaid's Tale
The Blindfold Girl
Water Does



WATER DOES
MARGARET ATWOOD

Quotes

"The most important thing is to be a good person. It's not about being a good writer, it's about being a good person." - Margaret Atwood



Books

The Edible Woman
The Handmaid's Tale
The Blindfold Girl
Water Does

Quotes

"The most important thing is to be a good person. It's not about being a good writer, it's about being a good person." - Margaret Atwood



ELEVATOR
NORTH
SIDE





Walter Harwell White

Ozymandias
By
Percy Bysshe Shelley

Walter
the
Great

Michael Ferguson
English Group 1

Breaking Bad
Created by
Vince Gilligan

The Great Pharaoh
Rameses II

Rameses II (1279-1213 BC) was a powerful pharaoh of the 19th dynasty of Egypt. He was one of the most famous pharaohs in Egyptian history.



Walter Harwell White was a famous author and poet. He wrote many poems, including 'Ozymandias'. He was born in 1797 and died in 1829. He was a member of the Romantic movement.

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Early Years: Constantine the Great!

- Constantine was born in 280 AD in Naissus (modern-day Niš, Serbia).
- He was a Roman soldier and later became a Christian.
- He was the first Roman Emperor to convert to Christianity.
- He was the first Roman Emperor to issue a law that granted freedom of religion to all subjects.
- He was the first Roman Emperor to build a church.

Early Years Continued...

- He was the first Roman Emperor to issue a law that granted freedom of religion to all subjects.
- He was the first Roman Emperor to build a church.
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- He was the first Roman Emperor to build a church.

A brief history of Sol Invictus

- Sol Invictus was a Roman deity who was worshipped as the "Unconquered Sun".
- He was the son of Jupiter and the goddess Sol.
- He was the first Roman Emperor to issue a law that granted freedom of religion to all subjects.
- He was the first Roman Emperor to build a church.

A captive guest in the eastern hold

- Constantine was captured by the Persians in 308 AD.
- He was held captive in the eastern hold of a Persian ship.
- He was the first Roman Emperor to issue a law that granted freedom of religion to all subjects.
- He was the first Roman Emperor to build a church.

The Battle of the Milvian Bridge (312 AD)

- Constantine defeated Maxentius at the Battle of the Milvian Bridge.
- He was the first Roman Emperor to issue a law that granted freedom of religion to all subjects.
- He was the first Roman Emperor to build a church.

Was Constantine a Christian or a Political opportunist?

- Constantine was a Christian.
- He was the first Roman Emperor to issue a law that granted freedom of religion to all subjects.
- He was the first Roman Emperor to build a church.

In Hoc Signo Vinces. Eve of Milvian Bridge

- Constantine saw a vision of the cross in the sky.
- He was the first Roman Emperor to issue a law that granted freedom of religion to all subjects.
- He was the first Roman Emperor to build a church.

The Battle of Milvian Bridge

- Constantine defeated Maxentius at the Battle of the Milvian Bridge.
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Birth of Christendom

- Constantine was the first Roman Emperor to issue a law that granted freedom of religion to all subjects.
- He was the first Roman Emperor to build a church.

Constantine's Legacy

- Constantine was the first Roman Emperor to issue a law that granted freedom of religion to all subjects.
- He was the first Roman Emperor to build a church.

Constantine's Legacy Continued...

- Constantine was the first Roman Emperor to issue a law that granted freedom of religion to all subjects.
- He was the first Roman Emperor to build a church.





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"The best part of MCC's Dual Enrollment program is the opportunity students have to experience a complete college atmosphere – engaging in coursework and discussion with faculty, furthering leadership skills, and exploring interests in a supportive environment."

ZENA CASTEEL
2011 MCC



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merica



Tourism In The Dominican Republic

A large black display board featuring a collage of information about tourism in the Dominican Republic. The board is covered with numerous small white cards containing text, interspersed with various photographs of scenic landscapes, beaches, and cultural activities. The layout is organized into several columns and rows, providing a comprehensive overview of the country's tourism offerings.









T
IE ALBINO



Content
content may be
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gly advised.



to the 5th Annual
Honors Conference

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