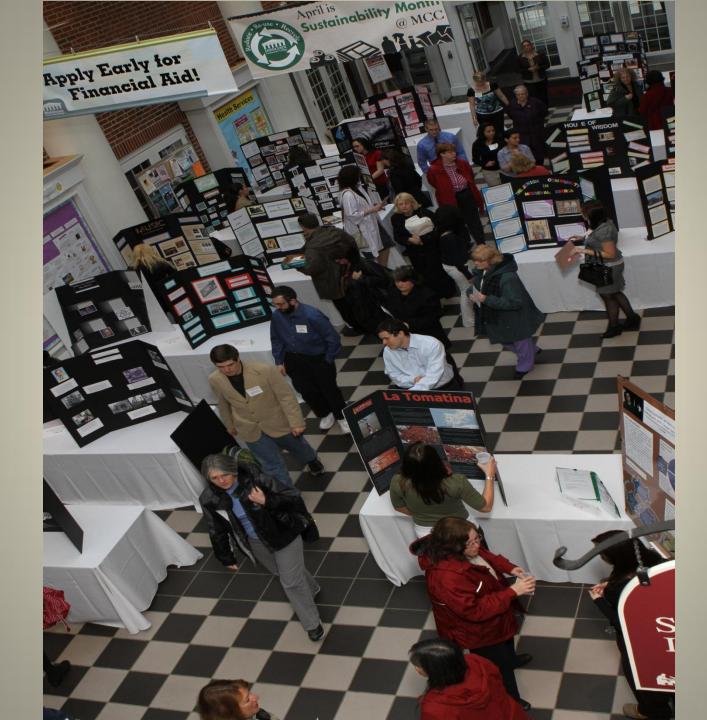


Commonwealth Honors Conference Middlesex Community College April 2011





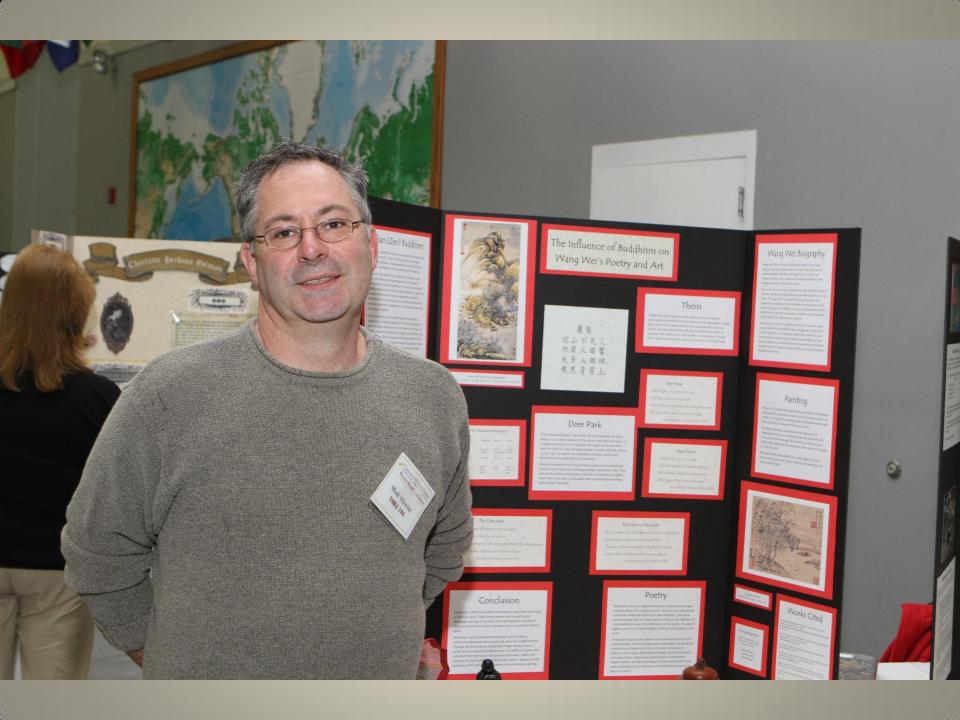














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The Influence of Buddhism on Wang Wei's Poetry and Art

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Thesis

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Sychology Behind S.R. Jekyll and M.R. Hyde

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Development of Memory in Individuals with Down Syndrome Francisca Palacios, Middlesex Community College

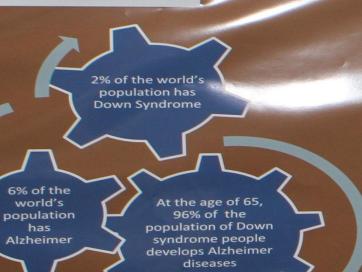


Introduction

How do we recall situations of our past? How can we grow and learn based on past experiences? How does this ability develop in people with Down syndrome?

Memory is the ability to remember situations as well as the capacity of remembering. Down Syndrome is a genetic disorder that affects directly the part of the brain that is involved with memory. Studies had nown that there is a link between Down syndrome and Alzheimer's disease, that is a type of dementia sing the degeneration of memo

Statistics



• Visuo-partial Explicit Phonological (conscious loop attempt to recall a memory) •Implicit Shortinconscious) Long-term term Memory Memory Direct problems with Down Alzheimer Syndrome 's disease Extra copy on Progressive chromosome 21 degenerative Affects directly brain disease, it working memory, Link between affects memory resulting in delays lost and on language and eventually dementia. learning problems

Conclusion

Memory develops differently in down syndrome individuals because of the basic impairment in the phonological loop of the brain. The link between Alzheimer disease and Down Syndrome is that both individuals have shown a great amount of beta-amyloid plaquets in the brain which causes the degradation of memory.

Normal









- · Emphasize visual learning

- Make learning relevant to the real
- + Focus the students attention
- Provide non-distracting written work
- · Minimize fine motor demands
- ·Ensure early success in the lessons
- Consider the use of peer tutoring memory
- Use the calculator early and
- Use the computer Make your interactions enjoyable
- Break down the task into small steps

Modifications to **General Classroom** Work

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