

**Global Education Program Student Learning Outcomes (PSLOs) based on Advisory Board feedback**

Through participation in the Global Education Program at Middlesex Community College, students will be able to:

- Demonstrate understanding of the importance of knowing about other cultures and the importance of primary source materials and experiential learning
- Develop perspectives on the importance of approaching culturally diverse situations
- Articulate the importance of journaling and reflection on international experiences
- Apply specific cultural knowledge on cross cultural and trans-regional themes
- Experience opportunities to live outside comfort zone
- Recognize the importance of giving back to the college community once the abroad experience is completed
- Make well-informed decisions about life, career, and academic directions

**Program Goals**

<b>Area</b>	<b>Goals</b>	<b>Activities</b>	<b>Outcomes</b>
Cultural knowledge	Promote global themes across curriculum	<ul style="list-style-type: none"> <li>• Develop database of curriculum modules</li> <li>• Professional development and one on one workshops for faculty in globalizing the curriculum</li> <li>• MILES lectures</li> </ul>	<ul style="list-style-type: none"> <li>• Global Ed Website</li> <li>• Fall/Spring Ongoing</li> <li>• MILES Lectures 3/21 &amp; 4/18</li> </ul>
Grant projects	Create systemic and intentional effort to combine initiatives, workshops, and curricular activities to maximize resources and provide coherence to international education	<ul style="list-style-type: none"> <li>• EWC-ASDP Title VI grant and Summer Institute activities</li> <li>• ASDP &amp; AAC&amp;U Bridging Cultures activities                             <ul style="list-style-type: none"> <li>○ Kiln Project</li> <li>○ Strings for Cambodia</li> </ul> </li> <li>• HED Entrepreneurship Moroccan grant</li> <li>• Multi-cultural office - coordination</li> </ul>	<ul style="list-style-type: none"> <li>• EWC/ASDP MCC Reunion</li> <li>• Chinese Histories in a Global Context workshop 2/15-16</li> <li>• TLSD Pre-Conference Workshop 4/4 (Bridging Cultures presentations)</li> <li>• IDS Weekend: Bridging Cultures – grant participant presentations</li> <li>• Deshpande Foundation coordination with existing grants – suggestions to RAJ</li> <li>• MCC Foundation Student Study Abroad – Curriculum coordination – Russia/Peru</li> </ul>

<p>Entrepreneurship/ Workforce Development</p>	<p>Craft international internship/directed study policy Data-base for internship placement at global focused companies</p>	<ul style="list-style-type: none"> <li>• Have in place by summer</li> </ul>	<ul style="list-style-type: none"> <li>• Internships: Strategic Plan Working Group (SPWG), S. Desai, and Sandbox cohort ongoing work</li> <li>• Ongoing database work of SPWG</li> <li>• Articulation Agreement with Bath Spa University</li> </ul>
<p>Partnerships</p>	<p>Provide online training/courses to international partners Work with strategic partners to promote international cultural activities</p>	<ul style="list-style-type: none"> <li>• Music Appreciation to RUFA, Ken Dunn and new Cambodian University – online offerings and faculty exchanges</li> <li>• Deshpande, BTU &amp; E Ink</li> </ul>	<ul style="list-style-type: none"> <li>• Summer/Fall/Spring offerings</li> </ul>
<p>Study abroad opportunities</p>	<p>Remove apparent randomness from current offerings by creating a strategy for study abroad experiences. Combine language study with increased study abroad opportunities.</p>	<ul style="list-style-type: none"> <li>• Have in place by summer</li> <li>• Propose language/study abroad program grant to Freeman Foundation when at EWC this July</li> </ul>	<ul style="list-style-type: none"> <li>• Ongoing</li> </ul>