

Global Education Advisory Board Minutes

UML Inn and Conference Center

April 11, 2013 5:00-8:00 p.m.

Members in Attendance: Marja-Leena Bailey, Jared Blake, Dona Cady, Mary Anne Dean, Pat Demaras, Ken Dunn, Todd Fry, Lynne Garone, Rion Manita, Paul van der Wansem

Meeting was called to order at 6 pm

Global Education Initiatives and Update

1. Accepted: The recommendation to change the name of the advisory board from International Education Advisory Board to Global Education Advisory Board reflective of national trends and the Dean of Global Education's title change.

2. What are our strengths? Where can we be more intentional?

Three areas:

- Articulation/MOU agreements
 - 1+1+2 American University of Phnom Penh, Cambodia (April)
Reflective of our relationships and commitment to Cambodia
 - 2+2 Bath Spa University, UK (August)
 - Reaching out to more European institutions
 - Collaborating with NECC on this and several study abroad opportunities
- Curriculum and program development
 - Discussion focused on what kind of understanding employers want in global curriculum and critical thinking
 - Grant activities (Title VI and NEH Bridging Cultures)
 - Work with faculty to develop and share curriculum modules
 - Develop curriculum materials for workshop and conference events that facilitate cultural literacy and encourage critical thinking
- Study abroad
 - Suggestions included providing a platform for students to connect before trip and after with faculty, clubs, college and community in their study interest and the relevancy of that experience; more practice on speaking in front of an audience before sharing reflections on travel

3. Vision Project Goals and Strategies #5: Preparing Global Citizens

- Service Learning in study abroad
 - Discussion centered on how can we encourage students to reflect on their experiences of navigating cultural literacy and then applying what they learn to their own subject matter
 - E-portfolios will be used by students for the Russian and Peru Fellowship trips to promote reflection on how their approaches are culturally shaped and act as bridges to their practices at home and abroad
 - Develop ways that the impact of service learning can be measured upon return from study abroad
 - Work will continue with the Assistant Dean of Service Learning to build in measured values
 - There was a suggestion that in the selection criteria for all study abroad, civic engagement in the host country or upon return to the US be required

4. Website update and curriculum modules

- Review relevance of links and categories
- Clarify any apparent randomness
 - Why such a focus on Asia?
- Provide template for advisory board web feedback