The Association of Regional Centers for Asian Studies

The Association of Regional Centers for Asian Studies (ARCAS) is composed of the 15 regional centers of the Asian Studies Development Program (ASDP), a joint initiative of the East-West Center and the University of Hawai'i. ARCAS is a nonprofit organization affiliated with ASDP. It works closely with ASDP on such initiatives as faculty development workshops and ASDP's annual conferences. However, ARCAS is not itself under the management of ASDP; it is run and financed cooperatively by its member institutions, namely, the regional centers of ASDP.

Mission Statement

The mission of this Association is to provide high quality programs for faculty, administrators, staff and students at member institutions and other institutions served by the regional centers. The purpose of these programs is to enhance teaching, learning and research in Asian studies.

To achieve this mission, the Association will seek to:

• continue to work closely with the East-West Center and the University of Hawai'i in planning and developing projects;
• develop effective modes of communication to link colleges and universities;
• develop collaborative strategies that colleges can use to share resources;
• provide advice and counsel to colleges and universities on implementing models for infusing Asian studies into the curriculum;
• develop grants to fund institutes, workshops, and seminars on Asia that are jointly sponsored and collaboratively coordinated;
• develop programs that can serve as models for a variety of different colleges and universities interested in Asian studies;
• develop nonacademic activities and outreach programs to reach the communities our colleges and universities serve.

Executive Board

Tom Patterson, President (2016-2018)
Nicholas Brasovan, Vice President (2016-2018)
Katharine Purcell, Secretary (2015-2018)
George Brown, Treasurer (2015-2018)
Kathleen Doss, Member at Large (2016-2018)
Ronnie Littlejohn, Member at Large (2016-2018)
ASDP Regional Centers & ARCAS Representatives

Belmont University
Dr. Ronnie Littlejohn
Department of Philosophy
Belmont University
1900 Belmont Blvd.
Nashville, TN 37212
Email: ronnie.littlejohn@belmont.edu
Web: http://www.belmont.edu/

Black Hawk College
Dr. Xixuan Collins
Professor, Biology
Email: collinsx@bhc.eu
Dr. Rachel Horner Brackett
Assistant Professor of Anthropology/Archeology
Email: brackettr@bhc.edu
Asian Studies Co-Coordinators
Black Hawk College
6600 34th Ave.
Moline, IL 61265
Web: http://www.bhc.edu/

University of Central Arkansas
Dr. Nicholas Brasovan
Assistant Professor, Department of Philosophy
and Religion
Director, Humanities and World Cultures Institute
University of Central Arkansas
201 Donaghey Ave.
Conway, AR 72035
Email: nbrasovan@uca.edu
Web: www.uca.edu/divisions/academic/libart/hwci/

Central Washington University
Dr. Jeffrey Dippmann
Philosophy Department
Director, Asia/Pacific Studies Program
Central Washington University
400 E University Way
Ellensburg, WA 98926-7555
Email: Dippmanj@cwu.edu
Web: http://www.cwu.edu/

College of DuPage
Dr. Keith Krasemann
Professor of Philosophy and Religious Studies
College of DuPage
425 Fawell Blvd.
Glen Ellyn, IL 60137
Email: Kraseman@cod.edu
Web: http://www.cod.edu/

Johnson County Community College
Dr. Tom Patterson
Director of International Education
Johnson County Community College
12345 College Blvd.
Overland Park, KS 66210
Email: tpatte12@jccc.edu
Web: www.jccc.edu

University of Hawai‘i Kapi‘olani
(formerly Kapi‘olani Community College)
Dr. Joseph Overton
Director, Office for International Affairs
Chair, Honda International Center
4303 Diamond Head Road
Honolulu, HI 96816
Email: overton@hawaii.edu
Web: http://www.kcc.hawaii.edu/

Maricopa Community College - Paradise Valley
Dr. Michele Marion
Director, Center for International Studies
18401 North 32nd St.
Phoenix, AZ 85032
Email: michele.marion@paradisevalley.edu
Web: http://www.pvc.maricopa.edu/
international-studies

Middlesex Community College
Dr. Dona Cady
Professor of Humanities
Middlesex Community College
North Academic #216
Bedford, MA 01730
Email: cadyd@middlesex.mass.edu
Web: http://www.middlesex.mass.edu/

Missouri State University
Dr. Yan Weirong
Modern and Classical Languages
901 South National Avenue
Springfield, MO 65897
Email: weirongyan@missouristate.edu
Web: http://www.missouristate.edu/

Community College of Philadelphia
Dr. Fay Beauchamp
Professor of English
1700 Spring Garden St.
Philadelphia, PA 19130
Email: fay.beauchamp@gmail.com
Web: http://www.ccp.edu

Portland Community College
Kathleen Doss
Communication Studies
Portland Community College
Portland, OR 97280-0990
Email: kathleen.doss@pcc.edu
Web: http://www.pcc.edu

University of Redlands
Dr. Robert Y. Eng
Department of History
1200 E. Colton Ave.
Redlands, CA 92373
Email: robert_eng@redlands.edu
Web: http://www.redlands.edu

Slippery Rock University
Dr. George P. Brown
Department of Government and Public Affairs, 209 SWC
1 Morrow Way
Slippery Rock, PA 16057-1326
Email: george.brown@sruc.edu
Web: http://www.sru.edu/

Trident Technical College
Dr. Katharine Purcell
Director, International Education
P.O. Box 118067
Charleston, SC 29423-8067
Email: katharine.purcell@tridenttech.edu
Web: http://www.tridenttech.edu/
The Association of Regional Centers for Asian Studies (ARCAS) works closely with the East-West Center and the University of Hawai‘i in planning and developing projects to promote Asian studies at 15 regional centers throughout the United States. This report is a record of some of the events, courses, presentations, publications, faculty and student travel, and international visitors sponsored by these centers. The breadth of the activities is very wide indeed. The events include cultural workshops, activities, film festivals, book clubs, grant-funded workshops, international festivals and conferences on various Asian cultural themes. These regional centers not only provide a resource to enhance teaching, learning and research in Asian studies on campuses, but also reach out into their surrounding communities to promote the study of Asia through such activities as the Greater Kansas City Japan Festival at Johnson County Community College with its more than 4,000 visitors, the training programs at the Honda International Center at Kapi‘olani Community College, and the 2017 Asian Studies Development Program’s Annual National Conference hosted by Portland Community College. The regional centers provide advice and counsel to colleges and universities on implementing models for infusing Asian studies into the curriculum, and this report lists a wide range of courses that have been developed and implemented in psychology, biology, art, history, religion, philosophy and more. In addition, it lists the many faculty who have published, presented, and taken on leadership roles, all in the promotion of Asian studies.

My colleagues and I all thankful to all the regional centers for sharing enthusiasm and information. In addition, thanks to Janette Jasperson and Ihee Baugh for their work with Johnson County Community College’s Marketing Communications staff in helping compile and publish this report.

Thank you all for the good work you are doing.

Tom Patterson
President, Association of Regional Centers for Asian Studies
Director, International Education
Johnson County Community College

<table>
<thead>
<tr>
<th>TABLE OF CONTENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. Campus Events</td>
</tr>
<tr>
<td>II. Community Outreach</td>
</tr>
<tr>
<td>III. Curriculum Development / Courses Taught</td>
</tr>
<tr>
<td>IV. Faculty Publications, Presentations and Leadership Positions</td>
</tr>
<tr>
<td>V. Faculty Travel to Asia</td>
</tr>
<tr>
<td>VI. Student Study Abroad / Awards</td>
</tr>
<tr>
<td>VII. Visitors from Asia</td>
</tr>
<tr>
<td>VIII. International Students</td>
</tr>
<tr>
<td>IX. Special Considerations</td>
</tr>
</tbody>
</table>
I. Campus Events

Belmont University

- Chinese Cultural Arts Workshop: Belmont’s Chinese Cultural Club and JC Business Group sponsored five Beijing graduate student interns in conducting a Chinese cultural arts workshop for Belmont students.
- “The Art of Chinese Traditional Music”: World-renowned Chinese virtuosi performed a concert of Chinese traditional music at Belmont — Ji Jie on erhu (two-string fiddle), Li Zengguang on dizi (bamboo flutes), and Mi Xuanye on Yangqin (hammer dulcimer). Individually, each of these musicians has had a prolific international career.
- “Representations of Buddhism: Asian Studies Symposium”: This five-day symposium included presentations by Katherine Anne Paul (Newark Museum of Art), Kimiyo Murata-Soraci (Belmont University), Paul Lavy (University of Hawaii at Manoa), Cynthia Bisson (Belmont University), William Gorvine (Hendrix College), Qingjun Li (Belmont University), Todd Munson (Randolph-Macon College), Andrew Davis (Belmont University), and Cathy Benton (Lake Forest College).

Black Hawk College

- Asian Film Festival: In spring 2016, four films were screened followed by guided discussions. The films were popular not only with students but also with community members. The four films were: The Grand Master (China); Kahaani (India); Spirited Away (Japan); and I’m a cyborg, but that’s ok (Korea).
- Meditation-based “stress reduction/study habits” sessions for nursing students.
- Meditation-based “stress reduction/study habits” sessions for disadvantaged students (TRiO participants — first generation college students).
- Mindfulness in Higher Education: Connection, Care, and Possibility — Meditation/qigong-based wellness training for all BHC staff at the spring 2017 all-staff training day (general session attended by all staff).
- Tai Chi Chuan-based self-defense training for the Women In Search of Empowerment (W.I.S.E.) student group.

College of DuPage

- Asia Symposium: The Asia Committee was proud to host the 25th Annual Asia Symposium, with an emphasis on topics related to China. Presentations focused on the country’s culture, history, music, religion, politics, and sociocultural trends. In addition, there were martial arts and tai chi demonstrations and a musical performance by the NIU Chinese Musical Ensemble.
- Book Clubs: The Asia Book Club met Fridays to discuss books related to Asia. During the fall semester they discussed Acts of Faith by Eboo Patel. In the spring they discussed I Am Malala by Malala Yousafzai with Patricia McCormick.
- Asia Committee: The 24-member Asia Committee sponsored on-campus events related to Asia and also attended events related to Asia which were held throughout the Chicago area.

Community College of Philadelphia

- “Japanese Religion and Anime: Spirited Away or Grounded in Tradition?”: Dr. Jolyon Thomas, Assistant Professor, East Asian Cultures and Civilizations, University of Pennsylvania (PhD Princeton) is the author of “Drawing on Tradition: Manga, Anime, and Religion in Contemporary Japan” which describes how authors and audiences create “religious frames of mind” through imaginative illustrated worlds. His research interests lie in the intersections of history, religion and pop culture. Co-Sponsored by the Religious Studies Degree Program; supported by the U.S. Department of Education Title VI UISFL Project of the Center for International Understanding.
• “Gates to Shikoku: Personal Experience and Religious Traditions of the Eighty-Eight Temple Pilgrimage” Dr. Frank Chance, Adjunct Associate Professor, Dept. of East Asian Cultures and Civilizations Diane C. Freedman Memorial Lecture, International Festival.

• South Asia Studies Reading Group: This group met four times during the calendar year and acted as a forum where interested faculty, staff and administrators could discuss short fiction and non-fiction readings from or related to South Asia. It was led by Prof. Lakshmi Gudipati and Prof. Mak Khan, English Department.

Johnson County Community College

• “East Asia: Communism, Capitalism, Art as Protest and Godzilla”: Co-sponsored by JCCC International Education and the Center for East Asian Studies at the University of Kansas, this Title VI-funded workshop was designed to assist community college faculty in incorporating content about East Asia into their classes across all departments and subjects. The keynote speaker was Bill Tsutsui, president of Hendrix College, who spoke on “Japanese Pop Culture from Godzilla to Pokémon Go . . . and Beyond.”

• “Closing the Global Gap”: Co-sponsored by JCCC International Education and the International Relations Council of Kansas City, this three-part series featured short presentations by an academic speaker and a business speaker about the a specific country, then fostered a discussion about how to address the perceptions and realities of living and working there. Two of the countries featured were Asian: Japan and Pakistan.

• “Lessons Learned: Pakistan”: Six faculty from Sukkur IBA University in Pakistan presented their takeaways from their semester spent at JCCC. Two administrators from their university along with two representatives from the U.S. Department of State also came to campus to be present for this report.

• International book discussion: During the spring semester, JCCC International Education sponsored discussions of two books by authors who have won the Nobel Peace Prize. One of the books — Banker to the Poor: Micro-Lending and the Battle Against World Poverty by Muhammad Yunus — focused on Bangladesh.

Kapi‘olani Community College

• Five-day International Education Week events.

• Four-day International Festival.

Middlesex Community College

• Participants in the MCC Fulbright-Hays Group Study Abroad project held a reception and conference to present their projects.

  The reception at an art gallery included photos for sale to benefit Cambodia Living Arts. The conference keynote was given by Leonard Andaya, Professor History at the University of Hawai‘i at Manoa on “The Mekong River System and its Impact on Cambodia.”

• Film screenings:
  - A River Changes Course: A 2013 documentary by Kalyanee Mam about her native Cambodia. Kalyanee Mam visited campus for the screening of the film and spoke to over 400 students and community members.
  - Don’t Think I’ve Forgotten: Cambodia’s Lost Rock and Roll: This film about the 1960s and early 1970s in Cambodia, directed by John Pirozzi, was screened for students and the community.
  - The King’s Last Song: The screening of this documentary by John Pirozzi about Cambodian music was followed by a concert of Cambodian music.

• In connection with its AANAPISI grant, MCC held a three-day conference for students and faculty with presenters Peter Hershock, Pauly Lavy, Trude Jacobsen, and Teri Yamada. The conference focused on cultural understanding, identity, mobility and migration, aesthetic and literary interpretation, and religious networks, particularly in relation to Cambodia and the Cambodian-American experience of many MCC students.
Paradise Valley Community College
- “Growing up in China”: Eight separate presentations, four per semester, by Ms. Lili Kang. There were 240 students collectively at the presentations.

Portland Community College
- “Beijing: An Integrity of Historic City and Modern Metropolis”: Dr. Jian Liu, 2016 Fulbright Visiting Scholar at Harvard University’s Graduate School of Design, and Associate Professor of Urban Planning & Design at Tsinghua University School of Architecture, shared her perspective on urban and rural planning.
- “Gandhi’s Gift” The Miracle of Noakhali”: Screening in conjunction with International Week. Producer Cynthia Lukas was in attendance for a Q&A session.
- “New Political Realities in SE Asia”: The University of Oregon as a Title VI East Asia National Resource Center hosted a summer workshop which they developed in partnership with PCC’s Asian Studies faculty. Scholars from the University of Oregon, Portland State University and Lewis and Clark led the various sessions.
- Commemoration of the 75th anniversary of President Roosevelt’s issue of Executive Order 9066: This is the order that sent more than 120,000 Japanese-Americans to internment camps during World War II. A Panel discussion, including PCC President Mark Mitsui, examined the events that fueled this decision and discussed how to recognize parallels in today’s public discourse.
- The Asian Studies Focus Award Celebration: This event included presentations by Mr. Zhengyang Liu, a retired computer scientist and a well-known local folks musician; the Fitness Team of the Chinese Friendship Association of Portland; and Dr. Jian Liu, Fulbright Scholar at Harvard University and Associate Professor of Urban Planning & Design at Tsinghua University.

Trident Technical College
- “Chinese Identities and Expressive Cultures: Traditions and Transformations”: This one-day workshop was jointly sponsored by the Asian Studies Development Program, the Confucius Institute of the University of Hawai’i Manoa, and the Center for Chinese Studies at the University of Hawai’i. Representatives from five colleges and universities as well as members of the community discussed topics on cultural, economic, and technological challenges.
- October Global Awareness Week: This year’s GAW featured discussions on culture shock, the geopolitical history of petroleum, human trafficking, global economics in the aircraft industry, and climate initiatives — all of which brought Asia into focus.

University of Central Arkansas
- ASDP Workshop on diversity from Asian philosophical perspectives. The keynote speakers were Peter Hershock and Jin Park.
- UCA’s Confucius Institute continued to run a number of programs and events for Chinese cultural studies throughout the year.
II. Community Outreach

College of DuPage

- The Asia Committee participated together in events related to Asia which were held through Chicago. Some of the events they attended included a performance by the Shanghai Acrobats; an exhibit of photos, art, and documents related to the internment of Japanese-Americans during World War II; a retrospect of paintings by the artist Takashi Murakami at the Museum of Contemporary Art; and the one-woman play Unveiled by Rohina Malik.

Community College of Philadelphia

- Fay Beauchamp, Professor of English and Director of ASDP Community College of Philadelphia Regional Center, organized the fall 2016 World Cultures and Languages Days and the spring 2017 eight-day International Festival with ASDP Alumna Pairat Sethbhakdi, Professor of English.
- South Asian Dance Performance: Kuchipudi, a traditional dance form from South Asia, which focuses on four types of expression through movement, costume, stagecraft and dialogue was performed by students of the Siddhendra Dance Academy of New Jersey. Arranged by Professor Lakshmi Gudipati.
- “Japan Fishermen’s Dance and Cultural Explanations”: Sōran Bushi is one of Japan’s most famous traditional songs. It accompanies a folk dance with many different dancing styles. Throughout the spring 2017 semester, Akiko Mori, CCP Instructor of Japanese, and many of her students practiced three different styles. Between performances, Professor Mori explained the significance and history of the different “Fishermen’s Dances.”

Johnson County Community College

- Greater Kansas City Japan Festival: Hosted by JCCC, over 4,000 people came to campus to enjoy Japanese food, cultural performances, workshops, displays and the ever-popular anime.
- “Peacebuilding: Redefining ‘Us vs. Them’”: The community session of the fourth annual Greater Kansas City Peacebuilding Conference was held at JCCC. The keynote speaker was Fida Hussain Chang from Sukkur IBA University in Pakistan.

Kapi’olani Community College

- KCC is one of only four sites outside of Japan authorized to offer the Eiken tests for students to determine their English language proficiency.
- The Honda International Center conducted 32 customized contract training programs ranging from one day to several weeks. All programs were Japan-related.

Middlesex Community College

- CALAA, a nonprofit literary arts association dedicated to the cultivation, visibility, and freedom of expression of emerging and established writers in the Cambodian diaspora, held a summer workshop on writing personal narratives for all ages at MCC.

Portland Community College

- The Asian Studies Development Program 23rd Annual National Conference: hosted in downtown Portland by PCC.
- Members of PCC’s Asian Studies Committee met with members of Oregon East Asian Network to discuss future opportunities for collaboration.
- Members of PCC’s Asian Studies Committee represented PCC at the Asian Reporter Scholarship Foundation Dinner.

Trident Technical College

- November Charleston International Education Evening: TTC’s International Student Club sponsored a Philippines table at this annual event held by local colleges. The students shared information on culture, history, geography, language, and food.
III. Curriculum Development/Courses Taught

Black Hawk College
- Asian Studies courses taught last year: History 141 (History of Asia to 1500) and History 142 (History of Asia since 1500): Both classes cover South, Southeast, and East Asia.
- Courses that have incorporated/been infused with Asian Studies contents:
  - English 240: Children's Literature
  - Psychology 101 (Intro to Psychology) and Sociology 264 (Social Psychology of Aging): Asian principles and concepts are infused throughout the courses, particularly when dealing with Asian philosophical, cultural and health related issues that can be contrasted to traditional Western constructs. Tai Chi is also integrated throughout Sociology 264.
  - Biology 105 (General Biology I): The value of diverse viewpoints in science, especially from nonwestern eyes, is discussed. Examples included modern Japanese philosophy and its view of western science, and traditional Buddhism's view of modern science.
  - Biology 120 (Nutrition): Students worked on a case study about risk for thiamin deficiency and different processing methods of rice by three communities in Malaysia— the Malays, the Tamils, and the Chinese.

Community College of Philadelphia
- Course modules were developed for a trans-regional project (East Africa-Middle East-South Asia) funded by the University of Pennsylvania South Asia National Resource Center, Fay Beauchamp was the Project Director for this SubAward. Additional faculty focused on the Middle East.
  - Aiden Kosciexza, Assistant Professor, English Department: “Selves and Others: Drama in Post-Colonial Africa and South Asia” A course module.
  - Lakshmi Gudipati, Assistant Professor, English Department: “Maritime trade across Persian Gulf, East Africa and Western India between 500-1600 CE” A Course Module for Humanities 101: Cultural Traditions to 1700.
  - David Prejsnar, Assistant Professor, Dept. of History, Philosophy and Religious Studies: “Teaching Philosophy of Religion from South Asian and Western Cross-Cultural Perspectives” — a Course Module for PHIL 152 / RS 152: Philosophy of Religion.
- In the academic year 2016-2017 Community College of Philadelphia offered Japanese 101, 102 and 201 with 189 students, and Chinese 101 with 52 students enrolled.

Johnson County Community College
- Asian language courses: Beginning and Intermediate Japanese
- Asian culture courses:
  - Introduction to Chinese Culture
  - Introduction to Japanese Culture
  - Introduction to Asian Art
- Asian history courses:
  - History of India
  - History of China
  - History of Japan
  - Eurasia: History and Culture
- Asian religion courses: Religions of the East
- Asian philosophy courses: History of Asian Philosophy
Kapi‘olani Community College

- KCC offered courses in the following Asian languages: Chinese, Japanese, Korean, Filipino, and Vietnamese.
- KCC offered ESOL 197 courses for more than 120 students from Asia.

Portland Community College

- Maribeth Graybill, PhD, the Arlene and Harold Schnitzer Curator of Asian Art, and Amanda Chao, Art History Instructor at PCC, led an exploration of the Asian Collection to learn about the art pieces and artifacts, the staff, and the potential ways to use these and other resources in our courses.

University of Central Arkansas

- The Asia Studies Minor increased in students.
- UCA did not renew the contract for a Japanese historian position.

IV. Faculty Publications, Presentations and Leadership Positions

Belmont University

- Prof. Katie Boatman (Curator, Belmont Galleries) presented “Experiencing Art in China” on the panel of scholars and artists selected to participate in the program “The Contemporary Art Scene in China” funded by the Confucius Institute program of P. R. China.
- Prof. Pete Giordano (Psychology/China) presented “The Use of Confucian Understandings of Personhood in a Theories of Personality Course in Psychology” at the 23rd National Conference of the Asian Studies Development Program.
- Prof. Qingjun Li (East Asian Studies/Chinese Language) was selected as a Mellon Foundation Scholar to do research on women of the Chinese diaspora in Indonesia during summer 2017.
- Prof. Ronnie Littlejohn (Asian and Comparative Philosophy) received the International Talent Cooperation Programme Award from the Ministry of Education of Henan Province to give lectures on Chinese and American civic values at five universities in China.
- Prof. Marcia McDonald (English, Chinese Literature and Poetry) presented “To crush this a little it would bow to me’: Interpreting a Chinese Adaption of Shakespeare’s Twelfth Night” at the 2017 Shakespeare Association of America.

Black Hawk College

- Rachel Horner-Brackett, PhD, Assistant Professor of Anthropology, participated in the 2017 ASDP Summer Institute: Infusing Chinese Studies into the Undergraduate Curriculum.

College of DuPage

- Professors Shaheen Chowdhury, Naheed Hasan, and Keith Krasemann attended the ASDP National Conference in Portland. Dr. Krasemann delivered a paper titled “Sex Within the Dharma World: Deviance or Bad Dharma?”
- Keith Krasemann attended the US China People Friendship Association’s National Convention in Las Vegas, Nevada.

Community College of Philadelphia

- Aiden Kosciesza, English Department, was a selected participant in the Japan Studies Association’s “Okinawa Workshop: Identity, History and Culture,” June 9–18, 2017, held in Okinawa, Japan.
- Aiden Kosciesza, English Department, was selected as a participant in a 2016 NEH Summer Institute on Confucian Studies.

• Lakshmi Gudipati and David Prejsnar, “Bridging Cultures and Higher Education Sectors Related to South Asia”: Collaborations between the South Asian Centre at the University of Pennsylvania and Community College of Philadelphia, — Panel presentations at PaCIE.


• Bronwyn Lepore, South Asia NEH Project: “Culture and the Enlightenment in Europe and South Asia —Humanities 102,” On Campus panel Presentation.

Johnson County Community College

• Tom Patterson, Director of International Education, served as the president of ARCAS.

• Dennis Arjo (Philosophy), Dawn Gale (Philosophy), and Deborah Williams (environmental science) all presented papers at the ASDP national conference.

• Shudong Chen (Humanities) had the article “Dao of Emily Dickinson: Placing of Poetry and Philosophy across Boundaries” published in the journal International Communication of Chinese Culture.

• Shudong Chen (Humanities) presented the paper “Serenity of Surreptitious Cultural Blind Spots: The Hidden Opportunities for Comparative Literature through The Road not Taken Discovered from within the Road Well-Trodden” at a conference at Shanghai Normal University in China.

• Shudong Chen (Humanities) presented the keynote address at a conference on prosody at Henan University in China.

Kapi’olani Community College

• The chair of the Paul S. Honda International Center was elected to the Executive Board of the Center for Southeast Asian Studies at the University of Hawai‘i Manoa.

• The chair of the Paul S. Honda International Center serves as President of the Japan Studies Association.

• KCC co-sponsored the 23rd annual national conference of the Japan Studies Association.

Middlesex Community College

• Matthew Olson, David Kalivas, and Dona Cady presented keynotes in the third webinar “I Want My Country Back: Immigration, Race, and Citizenship.” The webinar was funded by the National Endowment for the Humanities and hosted by the Association of American Colleges and Universities and The Democracy Commitment.

• Dona Cady, Kerianne Gamache, and Lara Kadinova all made conference presentations at the ASDP National Conference.

• Dona Cady serves as President of the ASDP Alumni Association.

• Matthew Olson and Dona Cady wrote the article “Bridges of Empathy: Crossing Cultural Divides through Personal Narrative and Performance” which will be published in the spring in Diversity and Democracy magazine.

• Scholar-at-Risk and current MCC Khmer language instructor Tararith Kho provided the keynote for MCC’s student literary conference.

Paradise Valley Community College

• The college sponsored one participant to the Asian Studies Development Program (ASDP) Infusing Institute in summer 2016: Ms. Reese Pierceall, who teaches intercultural Communication courses. Ms. Pierceall presented her curriculum project to faculty at the February 2017 Maricopa Global Engagement Conference.

• The college sponsored Dr. Michele Marion to attend the ARCAS Director’s meeting in Kansas City, Missouri, in November 2016.

• The college sponsored Dr. Michele Marion to attend the annual ASDP national conference in March 2017, Portland, Oregon.
Portland Community College

- PCC hosted the Asian Studies Development Program’s 23rd Annual National Conference at the Portland Downtown Hilton.
- The University of Oregon, as a Title VI East Asia National Resource Center, hosted a summer workshop developed by the University of Oregon in partnership PCC’s Asian Studies faculty. The focus of the workshop was “New Political Realities in SE Asia.” Scholars from the University of Oregon, Portland State University, and Lewis and Clark led the various sessions.

Trident Technical College

- Katharine Purcell (English and International Education) spoke on the surfing roots of the East-West Center at the ASDP national conference in March 2017 in Portland, Oregon.
- TTC sent three faculty to Hawai’i to participate in the Asian Studies Development Program’s Infusing Institute in August 2017. Janine Riopel-Pie (Psychology) and Joel Sease (Philosophy) revised curriculum, and Heather Collins (Psychology) researched East-West facial-feature processing.
- Katharine Purcell (English and International Education) published an article on turn-of-the-century Hawai’i and women surfers in Surfgirl Magazine (UK).

University of Central Arkansas

- Nicholas Brasovan published a book, Neo Confucian Ecological Humanism, with SUNY Press.
- Six faculty and one dean attended the ASDP National Conference in Portland, Oregon.

V. Faculty Travel to Asia

Belmont University

- Ronnie Littlejohn spoke at five universities in Henan Province, China lecturing on Chinese and American civic values.
- Joel Overall and Kimiyo Murata-Soraci led a Belmont student travel study to Japan.
- Qingjun Li, Pete Giordano, and Ronnie Littlejohn led a Belmont student travel study to China.
- Jade Readus Williams led a team of Belmont pharmacy students to Cambodia.

Community College of Philadelphia

- Aiden Kosciesza, English Department, was a selected participant in the Japan Studies Association’s “Okinawa Workshop: Identity, History and Culture,” June 9-18, 2017, held in Okinawa, Japan.
- David Prejsnar, Religious Studies Program Coordinator, and Chae Sweet, Dean of Liberal Studies, traveled to Japan to implement a Japan Embassy Team UP grant.

Johnson County Community College

- Shudong Chen (Humanities) presented papers at two different conferences in China.
- Dawn Gale (Philosophy) and Deborah Williams (Environmental Science) participated in the Japan Studies Association’s faculty professional development workshop in Okinawa. Gale’s participation was partially funded by a Title VI grant awarded to the University of Kansas.
- Beth Gulley (English) taught for the entire year at Northwestern Polytechnical University in Xi’an, China as her sabbatical project.
- Cathleen O’Neil (Mathematics) traveled to Pakistan to speak at a conference at Sukkur Institute of Business Administration.
- Aaron Prater (Hospitality Management) traveled to Hong Kong to visit potential partners and sites for a student study abroad program. His travel was funded by a Title VI Grant awarded to the University of Kansas.
Kapi‘olani Community College
- KCC’s Interim Chancellor traveled to China, Japan, and Korea to sign academic agreements with new partner institutions.
- KCC played host to a number of presidents and other leaders from various Asian educational institutions.

Middlesex Community College
- MCC was awarded its third Fulbright-Hays Group Abroad grant for the program “Cambodia’s Cultural Heritage in the Modern World.” Twelve faculty members traveled to Cambodia as part of the project, which focused on deepening and expanding connections between Cambodian arts and cultural traditions with the humanities, fine arts, social sciences, and business curricula at MCC and in the Lowell Public Schools.

University of Central Arkansas
- Fulbright Award: Dr. Jesse Butler, Associate Professor of Philosophy, received a Fulbright Award to spend one year at Jinan University, Guangzhou, PRC.
- Dr. Clayton Crockett, Director of Religious Studies, delivered lectures at Anhui Normal and Fudan Universities.
- Nicholas Brasovan delivered a series of lectures at Jinan University.

VI. Student Study Abroad/Awards

Belmont University
- Belmont faculty led travel study trips of three to four weeks during the Maymester and summer terms to China, Hong Kong, Japan, Korea, and Tibet.
- Semester and yearlong study abroad programs are offered in Hong Kong, Japan, South Korea, and P.R. China.
- Belmont student Mary Morgan Green received a Critical Language Scholarship from the U.S. Department of State to study Chinese language in Xian, China during the summer of 2017.
- Belmont students Christian (Kit) Crawford, Paul Shaw and Halleydry Gannaway were appointed to the Japan English Teaching (JET) program.
- Belmont student Salwa Saba received a Fulbright grant to teach in Taiwan.

Community College of Philadelphia
- Stacey Richardson, Community College of Philadelphia Business Division student, traveled to Indonesia with a Temple University CIBER grant and reported on her experiences in the spring 2017 International Festival.

Johnson County Community College
- One student studied in South Korea during the fall semester.
- One student studied in Japan during the spring semester.
- Eleven students studied Chinese language for a semester at Northwestern Polytechnical University in Xian, China, and five students studied for the entire academic year. The students took advantage of a full tuition, fees, room and board scholarship offered by this program.

Kapi‘olani Community College
- KCC sent students on semester-long study abroad programs to Korea and Japan funded by the Freeman Foundation.
- KCC sent seven students on two-week study abroad programs hosted by our Japanese educational institution partners.
- KCC has transfer pathways with institutions in Korea and Japan.
Middlesex Community College

- Eleven students and two faculty leaders spent two weeks in China exploring its culture, literature, language, and history. The trip was funded by the college and an anonymous donor.
- Two business majors were selected for the International Fellowship to India.
- A student group traveled to Japan during June 2017 to study its history, culture, and religions.
- MCC now has an agreement with Kansai University of International Studies in Japan for student and academic exchanges.

Portland Community College

- Seven students received the Asian Studies Focus Award.

Trident Technical College

- TTC’s nursing program sent 12 students and instructors Colleen Kovacs and Gay Purcell to practice in clinics in Kathmandu, Nepal, in July 2017. Students cared for elderly Tibetan nuns, taught elementary school students about proper dental and pulmonary healthcare, and assisted in health exams at rural mountain clinics. When they were not in clinic, the students toured cultural heritage sites and hiked into the Himalayas.

University of Central Arkansas

- Study abroad programs in Shanghai.

VII. Visitors from Asia

Belmont University

- This year’s focus on Asian visitors was devoted to a partnership between Asian Studies, and Belmont’s Schools of Music and Entertainment and Music Business. Belmont hosted musical performers Ji Jie on erhu (two-string fiddle), Li Zengguang on dizi (bamboo flutes), and Mi Xuanye on Yangqin (hammer dulcimer) as well as Issui Minegishi on shakuhachi and ichigenkin (one-string koto).

Johnson County Community College

- Six faculty members from Sukkur IBA University in Sukkur, Pakistan, spent the fall semester at JCCC with funding from the US Embassy in Karachi. The focus of their visit was developmental education (particularly mathematics and writing), early childhood education, and distance education. At the end of the semester, two administrators from Sukkur and representatives from the US Department of State traveled to JCCC to hear the six Pakistani faculty present a “Final Lessons Learned” conference.
- Lina Jia, a faculty member from Northwestern Polytechnical University in Xi’an, China, taught at JCCC during the fall semester.
- The student Model United Nations team from Northwestern Polytechnical University in Xi’an, China, visited JCCC en route to New York City to participate in the National Model United Nations conference. The Chinese team worked with the JCCC team to prepare for the national conference and also assisted in leading a Model United National conference for local high school students.

Kapi‘olani Community College

- KCC signed MOU/MOA agreements with more than a dozen educational institutions in China, Japan, and Korea.

Middlesex Community College

- U.S. Ambassador to Cambodia, William Heidt, visited MCC in connection with its Fulbright-Hays Group Study Abroad project.
- Dr. Reth Soeng, who has taught at both the American University of Phnom Penh and the Royal University of Law and Economics in Cambodia, spent the 2016–2017 academic year at MCC as its first Fulbright Scholar in Residence. While at MCC, Dr. Soeng taught economics.
Paradise Valley Community College
- China: Ms. Xiaohong Huang — visiting ceramic artist in residence for two weeks in February. She worked with six different ceramics courses, 20 students per course, over the two-week period. The students learned porcelain techniques.

Portland Community College
- Dr. Jian Liu, 2016 Fulbright Visiting Scholar at the Graduate School of Design at Harvard University and Associate Professor of Urban Planning & Design at the School of Architecture at Tsinghua University, spoke on “Beijing: An Integrity of Historic City and Modern Metropolis” at PCC’s Asian Studies Focus Award Celebration.

University of Central Arkansas
- PR China: The UCA Department of Philosophy and Religion deepened its relationship with the Department of Philosophy at Anhui Normal University by hosting Anhui philosophers for lectures and resident study at UCA.

VIII. International Students

Belmont University
- Belmont has about 100 international students, with 10% coming from Asia.
- Belmont has international partner universities: Seinan Gakuin and Tokyo Christian University in Japan, Sogang University in Korea, Zhengzhou University in the PRC, and Hong Kong Baptist University and Lingnan University in Hong Kong.

Kapi‘olani Community College
- KCC has about 700 international students, with 85% from Asia.
- All international students are handled by the Paul S. Honda International Center (HIC) composed of 11 staff including two counselors. All staff members at HIC are required to speak, read, and write Japanese, Chinese or Korean at a native or near-native level.
- KCC staff recruited students from China, Japan, Korea, Indonesia, Vietnam, and Malaysia as well as other Asian nations.

Middlesex Community College
- MCC received a $1.73 million, five-year grant to deliver a range of support services and co-curricular activities to improve the college-going experience of Asian-American students.

IX. Special Considerations

Black Hawk College
The past year has been difficult for Black Hawk College on many levels, due to the budget impasse of the state of Illinois. For two-and-a-half years state universities and community colleges did not receive any state funding. With zero dollars in our budget, the BHC ASDP members did their best to continue their efforts in incorporating Asian Studies contents in their teaching and activities.