ENGLISH LANGUAGE LEARNER (ELL) PROGRAM -- COURSE SEQUENCE CHART
SPRING 2016

ENG 101 - ENGLISH COMPOSITION

Grammar & Editing Courses

ELL 075
Grammar & Editing II
(3 credits)

ELL 074
Grammar & Editing I
(3 credits)

Reading & Writing Courses

ELL 088 (6 credits)
(Formerly ELL 096)
Academic Reading and Writing for Bilingual Students
EDUCATED OUTSIDE OF US

ELL 055
ELL Reading & Writing II
(6 credits)

ELL 054
ELL Reading & Writing I
(6 credits)

ENG 089 (6 credits)
(Formerly ELL 095)
Academic Reading and Writing for Bilingual Students
EDUCATED WITHIN US

Please Note: ELL 054 and ELL 074 should be taken at the same time. ELL 055 and ELL 075 should be taken at the same time. The exception would be those part-time students who cannot register for 9 or more credits. If less than 9 credits are taken, then ELL 054 and ELL 055 would be the first priority.

English Learner Institute – (ELI) Non-Credit Program
The course, IEL 100, Prepare to Attend College, requires an interview and approval of the International and Multicultural Affairs staff.
ELL Course Descriptions

ELL 054 - Reading & Writing for ELL I (6 credits) [Replaces ELL 053 & 054]
This course expands the range of writing to include description and narration. Emphasis will be on the continuation of the development of reading fluency and vocabulary expansion using longer texts. Reading and writing activities will be integrated through one or more of the following methods: essays, reading response, journal writing, and autobiography. Writing at this level will include personal opinion, summary, and comparison and contrast. Students are also introduced to subject-specific reading and authentic literary pieces. Reading larger amounts of text and writing longer papers will be promoted through one or more of the following activities: essay writing, interactive writing projects, journal writing, an autobiographical project, and a term paper. Readings will include primarily nonfiction texts. Reading and writing will be integrated through source-based writing that includes annotation, summary, and essays that support a position with details and examples from a reading.
Prerequisites: Placement by placement test

ELL 055 - Reading & Writing for ELL II (6 CREDITS) [Revised]
Students will use the process approach for writing a multi-paragraph essay with a variety of verb and sentence structures. Readings will include primarily nonfiction texts to ease the transition to college reading and writing. Reading and writing will be integrated through source-based writing that will include annotation, summary, and a critical response essay.
Prerequisites: ELL placement between 45-55 or successful completion of ENG 054 Reading & Writing for ELL I.

ELL 074 - Grammar and Editing I (3 credits) [Replaces ELL 073 & 074]
Reviews the simple verb tenses and focuses on the continuous and perfect verb tenses and the expansion of other grammar skills and reviews verb tenses and focuses on the continued expansion of more complex grammar forms in written and spoken English. Covers the most important grammatical structures in which ELL students are most likely to make errors. Prepares students to proofread and edit their own writing.
Prerequisites: Placement into ELL 054 ELL Reading and Writing I

ELL 075 - Grammar and Editing II (3 credits) [Replaces ELL 075 & 076]
Focuses on refinement of sentence structure well as correct expression in spoken English, and focuses on applying grammatical structures in meaningful contexts in communicative activities for speaking and writing. Students practice using complex grammatical forms and sentence structures in English, developing necessary skills to proofread and edit their own writing with the goal of producing error free writing in order to succeed in upper level writing courses. Prerequisites: Placement into ELL 075 ELL Grammar and Editing II or successful completion of ELL 074 ELL Grammar and Editing I
ENG 088- Academic English for Non-US Educated Students (6 credits)
This course is designed for speakers of more than one language who have completed high school before coming to the United States and are ready to advance quickly to college level work. It will utilize theme-based readings of complex academic texts and intensive practice in the writing process for U.S. style academic writing to prepare students for college-level coursework including ENG 101, English Composition I. This will be done through a disciplined practice of close readings and prewriting, writing and rewriting essays. It will include just-in-time instruction in grammar, punctuation, vocabulary, and critical thinking required for success in ENG 101. A portion of instruction will take place in a computer classroom.

Prerequisite: Placement above ELL 055 or successful completion of ELL 055 and recommendation of instructor

Notes: Students who complete the course with a C or better and meet current departmental exit standards are eligible to enroll in Composition I with Writing Skills Seminar (Accelerated Learning Program) or Composition I. Credits earned in this course will not apply to MCC degree or certificate programs.

ENG 089- Academic English for US Educated Students (6 credits)
This course is designed to support the bilingual, US-educated student in mastering the mechanics of academic reading and writing. It will emphasize critical reading and responding to complex texts plus writing college-level essays that incorporate facts and opinions from the readings. It will include just-in-time instruction in grammar, punctuation, vocabulary, and critical thinking required for success in ENG 101, English Composition I. A portion of instruction will take place in a computer classroom.

Prerequisites: Placement above ELL 055 or successful completion of ELL 055 and recommendation of instructor

Notes: Students who complete the course with a C or better and meet current departmental exit standards are eligible to enroll in Composition I with Writing Skills Seminar (Accelerated Learning Program) or Composition I. Credits earned in this course will not apply to MCC degree or certificate programs.

ELI---English Learner Institute
The English Learner Institute is a non-credit program that focuses on developing basic English and skills essential to American culture such as technology, life skills, and social conventions. Anyone who is a newcomer to the United States or needs to develop their basic English skills is suitable for this program.

IEL 100-50 - Prepare to Attend College (PAC)
This non-credit program is an educational starting point for potential college students. The course combines Basic English instruction with college and career counseling. An interview is required for a seat and this course meets for 42 instructional hours. Cost: Free.

For Additional Information
- English Learner Institute, Maryanne Mungovan, (978) 656-3267, mungovanm@middlesex.mass.edu
- Visit the college’s website at www.middlesex.mass.edu