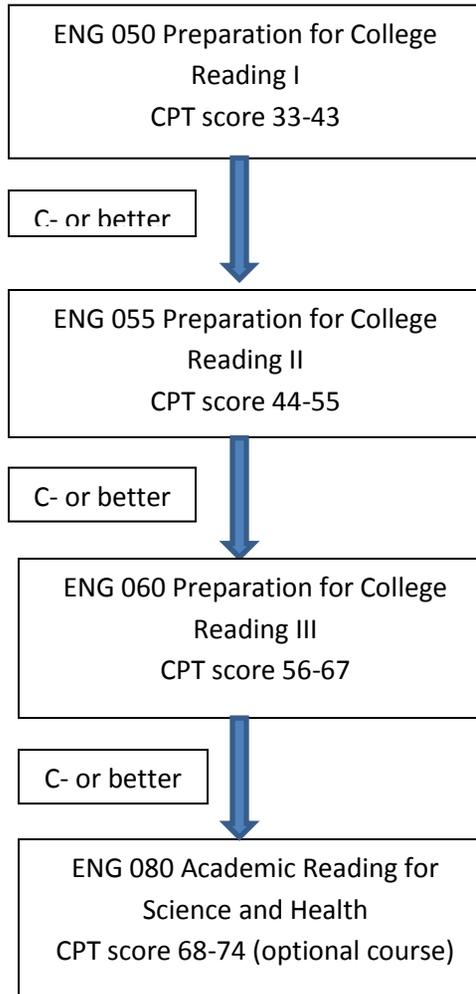
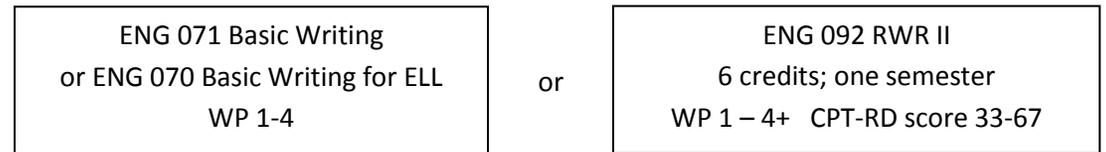


# DEVELOPMENTAL ENGLISH COURSES

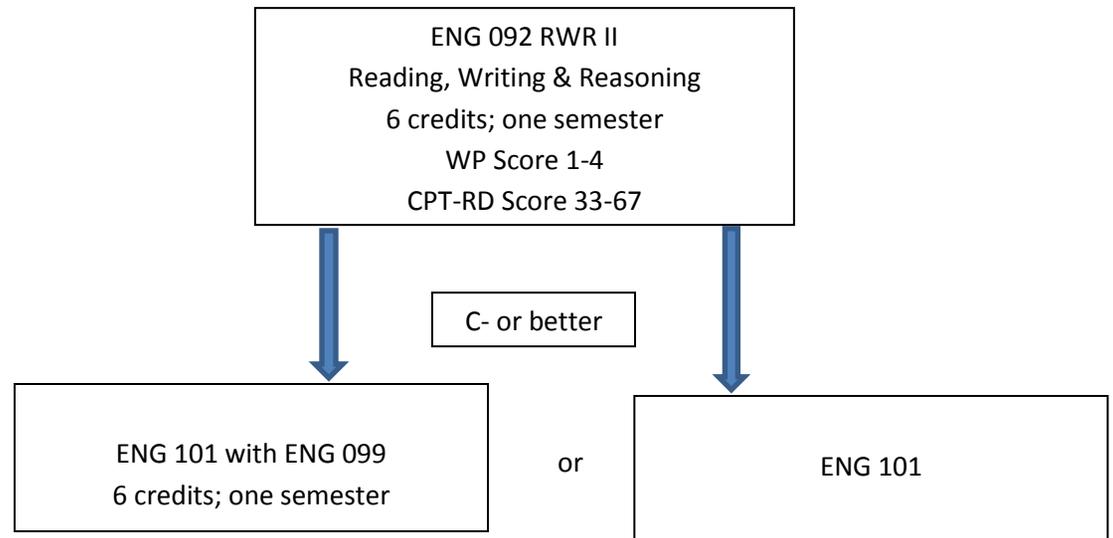
## Reading Course Sequence



## Reading and Writing Course Sequence



## Spring 2015 Pilot Course



### Developmental Courses and Program Requirements

Many times students will need developmental or preparatory courses in English prior to taking the actual degree requirements (ENG 101 and ENG 102). Developmental courses do not convey “degree credit” or count toward fulfilling academic program requirements. However, because they apply as “college credit,” they count toward full-time status and are applicable to financial aid and health insurance requirements.

## **Developmental English Courses, Spring 2015**

For Spring 2015, a number of sections of the redesigned developmental English courses are being offered as pilots. Students who enroll in this 6-credit course would not enroll in College Reading I, II, and III, English Fundamentals, or Basic Writing. The plan is that these 6-credit redesigned courses, described below, will ultimately replace our current developmental English courses.

### **ENG 092—Reading, Writing, and Reasoning II—6 credits (Must receive a C- or better)**

Reading, Writing, and Reasoning II (RWR) is a 6 credit integrated reading, writing, and critical thinking course that includes a one hour weekly workshop. It deepens and solidifies literacy skills and strategies for meeting the rigorous demands of academic work. Students will read, evaluate, and analyze college level nonfiction.

Students will write at least four complete essays that demonstrate Standard English conventions and format as well as coherent structure and an analytical understanding of readings. Students who complete the course with a C- or better and meet current departmental exit standards are eligible to enroll in Composition I with Writing Skills Seminar (Accelerated Learning Program) or Composition I. Credits earned in this course will not apply to MCC degree or certificate programs.

**Note:** ENG 092 is recommended for any student who places below 68 on the CPT reading placement and who places into ENG 065 or ENG 071 in the writing placement.

ENG 092 covers both reading and writing instruction for students based on their placement scores.

At the end of the semester, a department-wide assessment will be administered to students in RWR II to determine the next course for students. Students in RWR II who receive a C- or better may pass into ENG 101 English Composition I + ENG 099 Writing Skills Workshop(ALP) or ENG 101 English Composition I depending on their performance on the end of semester assessment.

### **Placement Process for English Composition I and Preparatory English Courses:**

- Students make an appointment and take the Accuplacer (College Placement Test—CPT)
- Students may wish to take refresher courses before sitting for the test. The schedule for these sessions is listed online on the MCC Admissions website—Reading Refresher and Writing Refresher courses.
- Test results are available the same day and scores are used to inform course placement. Students may take or retake the Reading and/or Writing Refresher course and then retest.
- Students meet with an Academic Advisor who guides and recommends course selection.
- Students whose score does not place them into English Comp I or English Comp I with ENG 099 (ALP) are required to select ENG 092 RWR II or ENG 071 Basic Writing and the appropriate Reading course.

**Please note that there are no longer any offerings of ENG 091—RWR I, and that all developmental English students regardless of their reading (above 33) and writing scores can be placed into ENG 092 for the spring 2015 semester.**