

**BILLERICA MEMORIAL HIGH SCHOOL
Articulation Agreement with
MIDDLESEX COMMUNITY COLLEGE**

To receive credit at Middlesex Community College, Billerica Memorial High School students must:

1. Apply and be admitted to Middlesex Community College.
2. Graduate from Billerica Memorial High School and earn a minimum grade of “B” (80%) in the Billerica Memorial High School courses for which credit is awarded.
3. Submit an official Billerica Memorial High School academic transcript documenting graduation to Middlesex Community College’s Enrollment Communications Department.
- 4. Submit a hardcopy portfolio demonstrating competencies and providing specific evidence as described on the next two pages.**
5. Enroll in courses at Middlesex Community College.

Students may apply this articulated credit to any Middlesex Community College certificate or associate degree program that can accommodate the credit.

Billerica Memorial High School Courses	Middlesex Community College Course	Additional Requirements to Receive MCC Credit
621 <i>Child Growth & Development</i> - and - 622 <i>Advanced Child Development</i>	EDU 100 <i>Introduction to Early Childhood Education</i> (3 credits)	Students must submit a hardcopy portfolio demonstrating competencies and providing specific evidence as described on the next two pages

EDU 100 Portfolio Requirements

To receive credit for EDU100 *Introduction to Early Childhood Education* Billerica Memorial High School students must demonstrate in a hardcopy portfolio competency in the following areas:

1 – Knowledge of Developmental and Learning Theories

Understand Developmental Milestones (cognitive, social, emotional and physical) from pre-birth through age 8

Apply Child Development Theory to Developmentally Appropriate Practices

2 – Demonstrate an Appreciation of Family and Community Relationships

Identify Major Social Issues that Impact Children and Their Families

3 – Ability to Observe, Document and Assess

Observe children in a care setting and document information

Identify different types of ECE programs, curriculum models and environments

4 – Create Meaningful Curricula

Identify and utilize a variety of ECE resources

Recognize developmentally appropriate practices in ECE

5 – Understand the Importance of Professionalism in the Field

Describe the desired qualities, traits and skills for an ECE professional

Identify and assess various employment opportunities in the field

Explain the importance of confidentiality in the ECE field

Evidence of competency must include the following items:

- a- A Statement of a Personal Philosophy of Education that includes:
 - A definition of ECE
 - Evidence of knowledge of social issues impacting children and families
 - Evidence of comprehension and application of development milestones and theory
- b- An Interview with an ECE Professional that includes:
 - A description of appropriate skills, traits and qualities for an ECE professional
 - A discussion of employment opportunities in the field
 - An analysis of confidentiality issues encountered in the field
- c- An Observation of Children in a Childcare Setting that includes:
 - A recording of accurate and appropriate information
 - Proper documentation of observations
 - Identification and description of issues of confidentiality and developmentally appropriate curriculum and practice
- d- A Developmentally Appropriate Curriculum Activity in one of the following areas; math, science or language and literacy that includes:
 - An explanation of how the activity meets the Massachusetts Preschool Guidelines
 - Assessment of the developmental appropriateness of the activity
 - Description of the ECE environment or type of program best suited for this activity
- e- A Developmentally Appropriate Prop (finger play, flannel pieces or puppet) for a quality children's book. This should include:
 - The prop or if inclusion of the prop is impossible a photo or other evidence of the prop created
 - Description of the prop and related activity
 - Explanation of the developmental appropriateness of the book, prop and related activity
- f- Two Letters of Recommendation.
 - One must be from a High School ECE teacher or an ECE professional with direct knowledge of the student's abilities and skills

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Students interested in learning more about how MCC grants credits for high school work should contact Pat Hunt in the Academic Planning Center on the Bedford Campus. She can be reached by phone at (781) 280-3619 or by email at huntp@middlesex.mass.edu. Once a student has completed their portfolio they can submit it and any accompanying materials to Maryann Ardell in room 211 in the Bedford House on the Bedford campus. She can be reached by phone at (781) 280-3901 or by email at ardellm@middlesex.mass.edu. The portfolio will be reviewed by Early Childhood Department faculty and the student will receive a response within thirty days.

The portfolio must be submitted in hardcopy format. The portfolio should include a contact sheet that sets out the student's name, address, phone number and email address if available. It should also include the student's high school and the name and contact information for the high school's program coordinator. Written materials in the portfolio should be typed and proof read. Students should include introductory information that explains what has been submitted as well as any other data that will help the evaluator assess the submitted work. Other materials are not necessary but may be included as evidence of the required learning outcomes. Samples of student work, assignments and grading rubrics are available.