



Evaluating Student Work in Blackboard Outcomes

If you have been assigned the role of an evaluator for student work in Blackboard Outcomes, you will receive an e-mail in your MCC account from do-not-reply@blackboard.com with the heading: ***Evaluation Session Started.***

The message will state “Nancy Curll has just started an evaluation session and has chosen you as a qualified Evaluator. Please click the link to view the submissions and begin evaluating.”

In the e-mail, there will be a link you can click which will take you into the Blackboard space for scoring the student artifact.

Institutions need to assess course and student performance against Source and Institutional goals. Assessments are performed at a program, course, and student level. Each program has its own set of goals. You have been requested to evaluate the quality of course and learner performance. Below are a list of student submissions that need to be reviewed and evaluated by you. Check a submission and click the Evaluate button. You will be directed to a new page that displays the submission details and a grading rubric for you to use during your evaluation.

Evaluate

Due Date: None

Evaluation Progress: 0 / 1

Evaluate

You will be brought to a page which lists all the student work you have been assigned to evaluate.

Click the checkbox next to a specific student assignment.

Item Name ▲

Student Name

Evaluation Date



Business Project

Student-1028962



Evaluate

Displaying 1 to 1 of 1 items

Show All

Edit Paging...

Institutions need to assess course and student performance against Source and Institutional goals. Assessments are performed at a program, course, and student level. Each program has its own set of goals. You have been requested to evaluate the quality of course and learner performance. Below are a list of student submissions that need to be reviewed and evaluated by you. Check a submission and click the Evaluate button. You will be directed to a new page that displays the submission details and a grading rubric for you to use during your evaluation.

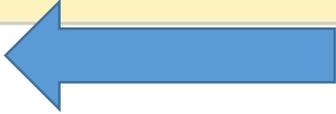
Evaluate

Due Date: None
Evaluation Progress: 0 / 1

Evaluate

<input checked="" type="checkbox"/> Item Name ▲	Student Name	Evaluation Status	Evaluation Date
<input checked="" type="checkbox"/> Business Project	Student-1028962	In Progress	2/25/16 11:32 AM

Evaluate



Click the **Evaluate** button.

Displaying 1 to 1 of 1 items

Show All

Edit Paging...

Evaluate Business Project for Student-1028962

User: **Student-1028962**

[Return to Listing](#)

1 of 1

General Information

[Alignments](#)

Title Business Project **1**

Description Please submit your business project.
[R1, R3, R7, R11-hybrid Critical Thinking Rubric] **2**

Course Fall 2015-Introduction to Business-(31) (BUS11031.201509.L) **3**

Related Files [Business Plan Template.doc](#) **4**

Status Evaluated on Thursday, February 25, 2016 11:33:01 AM EST **5**

Associated Rubrics

[MCC'S HYBRID CRITICAL THINKING VALUE RUBRIC](#)

Evaluate 

Sample Information

Student Student-1028962

Submission Date 11/18/15 3:06 PM

Submission Text

Related Files [Business Plan - Yard Envy.doc](#)

You are now at the main screen for evaluating an artifact. On the left side of the screen you will see a blue **General Information** box. In this box the following information is listed:

- 1) *Title*: This identifies the name of the assignment.
- 2) *Description*: This identifies which rubric rows you will use in your evaluation.
- 3) *Course*: This is the course where the assignment originated.
- 4) *Related Files*: This link allows you to download and review the instructor's attached instruction
- 5) *Status*: This records the date and time when the evaluation is occurring.

Also, above the **General Information** box is a link to **Alignments**, a description of the outcome the assignment has been aligned to.

Evaluate Business Project for Student-1028962

User: **Student-1028962**

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1 of 1

General Information

[Alignments](#)

Title	Business Project
Description	Please submit your business project. [R1, R3, R7, R11-hybrid Critical Thinking Rubric]
Course	Fall 2015-Introduction to Business-(31) (BUS11031.201509.L)
Related Files	Business Plan Template.doc
Status	Evaluated on Thursday, February 25, 2016 11:33:01 AM EST

Associated Rubrics

1 [MCC'S HYBRID CRITICAL THINKING VALUE RUBRIC](#)

2 Evaluate



General Comments

4

Sample Information

Student	Student-1028962
Submission Date	11/18/15 3:06 PM
Submission Text	
Related Files	Business Plan - Yard Envy.doc

On the right side of the screen, you will see the **Associated Rubrics** box. This contains:

- 1) A link which describes the rubric associated with this evaluation.
- 2) An **Evaluate** button which opens up the rubric in this window.
- 3) An **Evaluate in a New Window** button which opens up the rubric in the traditional grid format in a separate window.
- 4) An **Add Comment** button for general comments.

Evaluate Business Project for Student-1028962

User: **Student-1028962**

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1 of 1

General Information

[Alignments](#)

Title Business Project
Description Please submit your business project.
[R1, R3, R7, R11-hybrid Critical Thinking Rubric]
Course Fall 2015-Introduction to Business-(31) (BUS11031.201509.L)
Related Files [Business Plan Template.doc](#)
Status Evaluated on Thursday, February 25, 2016 11:33:01 AM

Associated Rubrics

[MCC'S HYBRID CRITICAL THINKING VALUE RUBRIC](#)

Evaluate



Sample Information

Student Student-1028962 **1**
Submission Date 11/18/15 3:06 PM **2**
Submission Text
Related Files [Business Plan - Yard Envy.doc](#) **3**

In the lower right area, you have **Sample Information**. Here you see the

- 1) student ID code
- 2) the submission date of the student assignment
- 3) The student submission file.

Evaluate Business Project for Student-1028962

User: **Student-1028962**

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General Information

[Alignments](#)

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Description	Please submit your business project. <i>[R1, R3, R7, R11-hybrid Critical Thinking Rubric]</i>
Course	Fall 2015-Introduction to Business-(31) (BUS11031.201509.L)
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Status	Evaluated on Thursday, February 25, 2016 11:33:01 AM EST

Associated Rubrics

[MCC'S HYBRID CRITICAL THINKING VALUE RUBRIC](#)

Evaluate 

General Comments

[Add Comment](#)

Sample Information

Student	Student-1028962
Submission Date	11/18/15 3:06 PM
Submission Text	
Related Files	Business Plan - Yard Envy.doc



Begin by downloading the student artifact for review.

Evaluate Business Project for Student-1028962

User: Student-1028962

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General Information

[Alignments](#)

Title	Business Project
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Related Files	Business Plan Template.doc
Status	Evaluated on Thursday, February 25, 2016 11:33:01 AM EST

Important Point!

After you have reviewed the student artifact and you are about to begin the evaluation, keep in mind that you should only be using the rubric rows for this assignment evaluation which are identified in the *Description*.

When scoring, only add scores and feedback in these rows. Disregard the other rows in the rubric. (If you do enter a selection for a row to be skipped, the only way to clear it is by clearing the entire rubric).

Sample Information

Student	Student-1028962
Submission Date	11/18/15 3:06 PM
Submission Text	
Related Files	Business Plan - Yard Envy.doc

Evaluate Business Project for Student-1028962

User: **Student-1028962**

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General Information

[Alignments](#)

Title	Business Project
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Course	Fall 2015-Introduction to Business-(31) (BUS11031.201509.L)
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Associated Rubrics

[MCC'S HYBRID CRITICAL THINKING VALUE RUBRIC](#)

Evaluate 



General Comments

[Add Comment](#)

You can now access the rubric to begin the evaluation. Remember, you have two versions of the rubric to choose from.

Sample Information

Student	Student-1028962
Submission Date	11/18/15 3:06 PM
Submission Text	
Related Files	Business Plan - Yard Envy.doc

Evaluate Business Project for Student-1028962

User: **Student-1028962**

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General Information

[Alignments](#)

Title Business Project

Description Please submit your business project.
[R1, R3, R7, R11-hybrid Critical Thinking Rubric]

Course Fall 2015-Introduction to Business-(31) (BUS11031.201509.L)

Related Files [Business Plan Template.doc](#)

Status Evaluated on Thursday, February 25, 2016 1:05:08 PM EST

Show Descriptions Show Feedback

R1:Explanation of issues

- Capstone (Level 4) 4 (8.33%) points
- Milestone (Level 3) 3 (6.25%) points
- Milestone (Level 2) 2 (4.17%) points
- Benchmark (Level 1) 1 (2.08%) points
- Not Evident (N/A) 0 (0%) points

R2:Evidence

Selecting and using information to investigate a point of view or conclusion

- Capstone (Level 4) 4 (8.33%) points
- Milestone (Level 3) 3 (6.25%) points
- Milestone (Level 2) 2 (4.17%) points

If you access the rubric through the standard **Evaluate** button, this is the view you will see. You will need to scroll down to see the whole rubric and the **Save** button.

Sample Info

Student

Evaluate

User: Student-1028

General Information

- Title
- Description
- Course
- Related Files
- Status

Sample Information

- Student
- Submission Date
- Submission Text
- Related Files

Rubric Detail

A rubric lists grading criteria that instructors use to evaluate student work. Your instructor linked a rubric to this item and made it available to you. Select **Grid View** or **List View** to change the rubric's layout.

If you click the **Evaluate in New Window** button, this is the view you will see. Here you are presented with the traditional rubric in grid format. (Again, use only those rubric rows mentioned in the description.)

used for Department/Program level.

Exit Save

Grid View

List View

	Capstone (Level 4)	Milestone (Level 3)	Milestone (Level 2)	Benchmark (Level 1)	Not Evident (N/A)
R1:Explanation of issues	<p>Points: 4 (8.33%)</p> <p>Issue/problem to be considered critically is stated clearly and described comprehensively, delivering all relevant information necessary</p>	<p>Points: 3 (6.25%)</p> <p>Issue/problem to be considered critically is stated, described, and clarified so that understanding is not seriously impeded by omissions.</p>	<p>Points: 2 (4.17%)</p> <p>Issue/problem to be considered critically is stated but description leaves some terms undefined, ambiguities unexplored, boundaries undetermined, and/or</p>	<p>Points: 1 (2.08%)</p> <p>Issue/problem to be considered critically is stated without clarification or description.</p>	<p>Points: 0 (0%)</p> <p>Students' demonstration of the criteria is not evident.</p>

A rubric lists grading criteria that instructors use to evaluate student work. Your instructor linked a rubric to this item and made it available to you. Select **Grid View** or **List View** to change the rubric's layout.

Name: **MCC'S HYBRID CRITICAL THINKING VALUE RUBRIC**

Description: **This rubric has 12 criteria (a synthesis of 3 AACU's Value Rubrics). This is to be used for Department/Program level.**

Scroll down and enter feedback in the relevant rows, then click **Save**. (There are **Save** buttons at the top and bottom of the screen in this version of the rubric.)

Exit Save

Grid View List View

	Capstone (Level 4)	Milestone (Level 3)	Milestone (Level 2)	Benchmark (Level 1)	Not Evident (N/A)
R1:Explanation of issues	<input type="radio"/> Points: 4 (8.33%) Issue/problem to be considered critically is stated clearly and described comprehensively, delivering all relevant information necessary for full understanding.	<input type="radio"/> Points: 3 (6.25%) Issue/problem to be considered critically is stated, described, and clarified so that understanding is not seriously impeded by omissions.	<input type="radio"/> Points: 2 (4.17%) Issue/problem to be considered critically is stated but description leaves some terms undefined, ambiguities unexplored, boundaries undetermined, and/or backgrounds unknown.	<input checked="" type="radio"/> Points: 1 (2.08%) Issue/problem to be considered critically is stated without clarification or description. Feedback: Student does not describe the problem in its proper context.	<input type="radio"/> Points: 0 (0%) Students' demonstration of the criteria is not evident.

Evaluate Business Project for Student-1028962

User: **Student-1028962**

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General Information

[Alignments](#)

Title	Business Project
Description	Please submit your business project. <i>[R1, R3, R7, R11-hybrid Critical Thinking Rubric]</i>
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Related Files	Business Plan Template.doc
Status	Evaluated on Thursday, February 25, 2016 1:05:08 PM EST

Sample Information

Student	Student-1028962
Submission Date	11/18/15 3:06 PM
Submission Text	
Related Files	Business Plan - Yard Envy.doc

Associated Rubrics

MCC'S HYBRID CRITICAL THINKING VALUE RUBRIC

Description

This rubric has 12 criteria (a synthesis of 3 AACU's Value Rubrics). This is to be used for Department/Program level.

Score

17.00 out of 48

[Evaluate](#) 



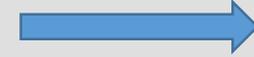
The score will now be recorded.

General Comments

[Add Comment](#)

Evaluate Business Project for Student-1028962

Click the **Return to Listing** button.



Return to Listing

1 of 1

User: **Student-1028962**

General Information

[Alignments](#)

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17.00 out of 48

Evaluate



General Comments

Add Comment

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Evaluate

Due Date: None
Evaluation Progress: 1 / 1

The system should acknowledge the completed evaluation.



Evaluate

<input type="checkbox"/> Item Name ▲	Student Name	Evaluation Status	Evaluation Date
<input type="checkbox"/> Business Project	Student-1028962	Complete	2/25/16 1:27 PM

Evaluate

Displaying 1 to 1 of 1 items

Show All

Edit Paging...