

# THE POWER OF MENTORING – WHAT EACH PERSON CAN DO

Middlesex Community College | Professional Development Day  
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- I. Act as a resourceful point person
  - Let me think about who I can contact about this.
  - Do you want me to call/email/walk you over?
  - Let's see what kind of plan make sense. I want to see you succeed; that's why I am going to tell you what I am worried about.
- II. Coordinate and Align
  - There is a session on transfer next Tuesday...
  - We could adjust this session to align with your workshop.
- III. Use Data, Notice and Ask Out Loud
  - What data do we have on that? How are \_\_\_ students doing?
  - Is that person's experience representative of a trend? If yes/no, what's next?
  - How are we resourcing this initiative? How can we make it sustainable?
  - Let's look at the data together as a unit/department.
- IV. Keep learning and practicing (so you are closer to "getting it")
  - Can I bounce this off you? Something happened today.
  - I am just going to notice what was said.
  - Yesterday, I said X. It could have been viewed Y. That's not what I meant, and I'm still learning. Thanks to those who pointed that out.
  - Could you say more about that?
  - If a student of color/woman was not in the room, what would you do? If the topic was not about X, what would you have said?
  - I don't know your experience, but thank you for talking to me.