

MIDDLESEX COMMUNITY COLLEGE

# TRIO

UPWARD BOUND  
UPWARD BOUND MATH/SCIENCE

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Lowell High School / 50 Fr. Morissette Blvd. / Lowell, MA 01852

The Middlesex Community College *TRiO Upward Bound & Upward Bound Math/Science Programs* provide services for low-income and/or first-generation U.S. citizens and/or permanent resident students who seek to attend college. Our goal is to help Lowell High School students recognize and develop their academic potential so they may succeed in college and beyond. Our Upward Bound Programs includes intensive instruction and support developed around academic course requirements of Lowell High School. Students are challenged to further master and extend skills introduced in other academic courses, including English language arts and math. Science and technology skills are strengthened through hands-on projects and field trips. In addition to rigorous college preparatory work, our curriculum includes test preparation (MCAS, PSAT, SAT), academic, career and college planning, and financial literacy.

**Participants:**

Open to qualified, college bound 9<sup>th</sup>, 10<sup>th</sup>, and 11<sup>th</sup> graders who are low-income and/or first generation (first in their family who plans to attend college).

**Services:**

The program is a carefully planned intensive college preparatory program that includes:

- 2.5 credits per semester college preparatory class
- 6-week intensive summer academic/experiential component
- individualized academic, career, and personal advising
- motivational group activities and cultural enrichment activities
- college campus tours
- assistance with the college admission process
- academic support resources

**Application Process:**

To be considered, students need to complete and submit the following forms:

- Upward Bound Application
- Teacher's Recommendation
- Guidance Counselor Recommendation
- Signed Parent/legal guardian and Participant Agreement form

In addition, students need to:

- Interview with an Upward Bound Program Staff member
- Commit to attend a 6-week Enrichment Program held each summer



TRiO UPWARD BOUND
APPLICATION FOR SERVICES



Statement of Confidentiality: The information required by this application is for the purpose of determining the applicant's eligibility for the Middlesex Community College TRiO-Upward Program. The information received is treated confidentially.

Date: \_\_\_\_\_

APPLICANT INFORMATION:

Name: \_\_\_\_\_
First MI Last

Address: \_\_\_\_\_
Street Apt. #
City State Zip Code

Date of Birth: \_\_\_\_\_ Social Security #: \_\_\_\_\_
\*(required by US Dept. of Ed)

Parent Contact #: \_\_\_\_\_ Home Cell Student Cell #: \_\_\_\_\_

Student E-Mail Address: \_\_\_\_\_

Citizenship: \*If not a U.S. Citizen, please provide a copy of your Permanent Resident I.D. card and a copy of your Birth Certificate with this application. No application will be accepted without proper documentation.

U.S. Citizen Permanent Resident #: A

Ethnic Heritage: Are you Hispanic? YES NO

- Asian Black, non-Hispanic Native American/Alaskan Native
Native Hawaiian or Pacific Islander Mixed race, non-Hispanic White/Caucasian

Country of Birth: \_\_\_\_\_ Language spoken at home: \_\_\_\_\_

Grade Level: 9th 10th 11th 12th (Please circle the one that applies)

Advisory Room # \_\_\_\_\_ School ID: \_\_\_\_\_

Expected Graduation Year: \_\_\_\_\_ Guidance Counselor: \_\_\_\_\_

PERSON TO NOTIFY IN CASE OF EMERGENCY:

Name: \_\_\_\_\_ Relationship to Applicant: \_\_\_\_\_

Day Telephone#: \_\_\_\_\_ Emergency #: (\_\_\_\_\_) \_\_\_\_\_

***EDUCATION INFORMATION: \*please use a separate sheet, if needed.***

*What subject (s) interest you the most?*

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*What is the hardest part of being a student?*

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*What is a strength that you have identified about yourself?*

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*What kind of academic problems do you feel you have and in what classes, if any?*

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*What subjects do you feel tutoring could be most helpful?*

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*What do you do to help yourself succeed in subjects that are difficult for you?*

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*What has been the greatest accomplishment for you and why?*

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*What are your career goals and how do you plan to achieve them?*

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*What plans do you have for yourself for continuing your education beyond high school?*

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*Have you discussed these plans with your parents/guardians and what do they think?*

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**STUDENT ELIGIBILITY:**

*Upward Bound is a federally funded program that requires that participants meet certain guidelines to participate. The information provided on this form will be used to determine if the student is eligible to apply. It does not imply any automatic acceptance into the program.*

**Part I. Student/Family Information**

- 1. Are you currently enrolled in either of the following programs?  
 GEAR UP     TRiO Talent Search
- 2. Are you a foster child or ward of the state?  YES     NO
- 3. Did your natural or adoptive parents, with whom you live, graduate from an accredited 4-year University or college from which they received a bachelor’s degree?

Mother:  YES    NO                  Father:  YES    NO

**Part II. Financial Information (To be filled by parent/ legal guardian living with student**

Parent/Guardian Name: \_\_\_\_\_

4. How many people are there in your household? \_\_\_\_\_ *\*including you*  
(“Household” is defined as the total number of persons who are related to you by blood, marriage, or adoption and are dependent on the head of household for support. A stepparent or stepchild is considered related by marriage).

5. Do you receive financial assistance or benefits? (food stamps, SSI, AFDC, ADC etc.)

\*If yes, from where: \_\_\_\_\_ Annual Amount: \$ \_\_\_\_\_

6. Are you required to file an income tax form?  YES    NO

7. If you answered YES to question 6, what was your parent’s **TAXABLE INCOME**  
**(income after all deductions, not gross)** from last year’s IRS Federal income tax form?  
\$ \_\_\_\_\_

8. If you don’t have to file taxes, please enter last year’s annual income from all untaxed sources: \$ \_\_\_\_\_

**Part III. Signature of parent/guardian that provided financial information above:**

I \_\_\_\_\_ (parent/guardian) certify that all of the above information is true and complete to the best of my knowledge and agreed to the statements below.

- Authorize the release of my high school and college records (transcripts, standardized test scores), school records, special needs documentation, high school and college enrollment status, financial information) to the TRiO Upward Bound Program.
- Authorize the release and exchange of the student financial aid information from colleges and federal government to the TRiO Upward Bound Program.

Parent/guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

**Part IV. Parent and Student Participation Agreement**

*Student will be required to:*

- *Abide by the Lowell High School's rules of conduct as outlined in the Student Handbook.*
- *Attend either Upward Bound class or workshops throughout each school year*
- *Attend and participate in a 6-week intensive academic/experiential summer component at Middlesex Community College, including any 2-5 day overnight educational trips.*
- *Utilize the academic, career, and personal counseling services and resources.*
- *Attend and participate in cultural enrichment field trips and college campus tours.*
- *Share with parents/guardians their Upward Bound college plans, including college applications, financial aid and test registration and deadlines, etc.*

*I \_\_\_\_\_ (parent/guardian) understand the goals, objectives and requirements of the TRiO Upward Bound Program, and agree to support my son/daughter, \_\_\_\_\_ (student's name), in fulfilling them. I understand that if my child does not meet the required goals and objectives, he/she will be dismissed from the program. I also give permission to the MCC-TRiO Upward Bound Program to publish any photographs taken of my son/daughter, whose name appears above, for promotional purposes.*

*By signing this form, I commit to follow all of the Upward Bound program requirements and guidelines, if accepted into the program.*

*Parent/guardian signature/date: \_\_\_\_\_*

*Student's signature/date: \_\_\_\_\_*

*Please return completed application along with this signed form to the following location:*

*TRiO Upward Bound Program  
Lowell High School, Rm. 212  
50 Fr. Morissette Blvd.  
Lowell, MA 01852*

*Contact Person:*

*Colleen Winn at [winnc@middlesex.mass.edu](mailto:winnc@middlesex.mass.edu) or 978-937-8919*

*Deborah Linnehan at [dlinnehan@lowell.k12.ma.us](mailto:dlinnehan@lowell.k12.ma.us) or 978-866-6450*



**Middlesex Community College**

Bedford Campus • 591 Springs Road • Bedford, MA 01730-1197 • 781-280-3200  
Lowell Campus • 33 Kearney Square • Lowell, MA 01852-1987 • 978-656-3200

## TEACHER RECOMMENDATION

### *TRiO Upward Bound Program*

Dear Teacher:

The TRiO Upward Bound is a U.S. Department of Education program under the federal TRIO umbrella. The TRIO Programs-Educational Talent Search, Student Support Services, and Upward Bound- were created in 1965 to encourage qualified students to complete high school and continue their education.

Upward Bound is an educational program which requires a commitment from the student and cooperation from the parent(s)/guardian(s). To help in the decision-making process, we require two recommendations, one from a teacher and another from the student's guidance counselor. Please assist us by providing an informative evaluation. All information will be kept confidential.

We believe that candid evaluations are helpful in choosing participants from a pool of qualified candidates. We are primarily interested in whatever you think is important about the applicant's academic and personal qualifications and commitment.

Student's Name: \_\_\_\_\_ Grade: \_\_\_\_\_ School ID: \_\_\_\_\_

How long have you known this student and in what capacity?

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What are the first three words that come to mind when describing this student?

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What skill(s) or quality(s) do you feel this student will bring to the Upward Bound Program?

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What is the student's attitude toward the subject?

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Feel free to write whatever you think is important about this student, including a description of academic and personal characteristics. We are particularly interested in the student's sense of responsibility/accountability, personal/academic commitment, personal motivation, and leadership potential. We would also like to know both weak and strong points that will help us to understand why the student should be a participant of TRiO Upward Bound program. We thank you in advance for your cooperation. **If you need more space, please attach additional pages.**

## STUDENT EVALUATION

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<b>Ratings:</b>	<b>No basis for Judgment</b>	<b>Below Average</b>	<b>Average</b>	<b>Above Average</b>	<b>Excellent</b>
Attendance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conduct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Independence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect from Classmates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to Criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall Evaluation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Signature \_\_\_\_\_

Date \_\_\_\_\_

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## GUIDANCE COUNSELOR RECOMMENDATION

### *TRiO Upward Bound Program*

Dear Guidance Counselor:

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We believe that candid evaluations are helpful in choosing participants from a pool of qualified candidates. We are primarily interested in whatever you think is important about the applicant's academic and personal qualifications and commitment.

Student's Name: \_\_\_\_\_ Grade: \_\_\_\_\_ School ID: \_\_\_\_\_

1. How do you rate this student's academic potential? (*circle one*)      Low      High  
1   2   3   4   5

2. How do you rate this student's present academic performance?      1   2   3   4   5

3. What Career plans, if any, has this student made?

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4. Why do you think this student is a likely candidate for Upward Bound?

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5. Please feel free to add additional information here or attach it to this referral.

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7. What is your overall recommendation of the applicant?

*Low* \_\_\_\_\_ *High*  
1    2    3    4    5    6    7    8    9    10

Signature \_\_\_\_\_ Date \_\_\_\_\_

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