



*Lowell High School, Rm. 125 / 50 Fr. Morissette Blvd. / Lowell, MA 01852*

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## **What is Upward Bound Math and Science?**

Upward Bound Math & Science Program is a new addition to our successful TRiO programs at Middlesex Community College. The primary objective for this federally funded program is to help students recognize and develop their potential to excel in math and science and to assist students in preparing for a post-secondary education in fields of math and science for students in grades 9-12, currently attending Lowell High School.

In addition to school year services and Saturday Academies, the primary portion of the program consists of a six-week summer program. During this portion, the students will attend classes at Middlesex Community College and participate in a wide variety of activities, including academic and recreational/cultural activities. The academic schedule includes classes taught by high school and college instructors in the standard core. The program provides a positive learning atmosphere and personal interactions between teachers and students.

### **Application Process:**

- The **application form** must be completely filled out by you and your parents/guardians.
- You must be a U.S Citizen or a Permanent Resident.
- You must have a teacher **and** guidance counselor **recommendation form** filled out and submitted along with all required documentation.



Upward Bound Math & Science (UBMS) APPLICATION FOR SERVICES



Statement of Confidentiality: The information required by this application is for the purpose of determining the applicant's eligibility for the Middlesex Community College TRIO-Upward Bound Math & Science Program. The information received is treated confidentially.

Date: \_\_\_\_\_

APPLICANT INFORMATION:

Name: \_\_\_\_\_
First MI Last

Address: \_\_\_\_\_
Street Apt. #
City State Zip Code

Date of Birth: \_\_\_\_\_ Gender: [ ] F [ ] M

Social Security #: \_\_\_\_\_ \*(required by US Dept. of Ed)

Parent Contact #: \_\_\_\_\_ [ ] Home [ ] Cell Student Cell #: \_\_\_\_\_

Student E-Mail Address: \_\_\_\_\_

Citizenship: \*If not a U.S. Citizen, please provide a copy of your Permanent Resident I.D. card and a copy of your Birth Certificate with this application. No application will be accepted without proper documentation.

[ ] U.S. Citizen [ ] Permanent Resident #: A \_\_\_\_\_

Ethnic Heritage: [ ] African American [ ] Asian/Pacific Islander [ ] White
[ ] Hispanic [ ] Native American/Alaskan Native

Country of Birth: \_\_\_\_\_ Language spoken at home: \_\_\_\_\_

Grade Level: 9th 10th 11th 12th (Please circle the one that applies)

Advisory Room # \_\_\_\_\_ Student ID: \_\_\_\_\_

Expected Graduation Year: \_\_\_\_\_ Guidance Counselor: \_\_\_\_\_

PERSON TO NOTIFY IN CASE OF EMERGENCY:

Name: \_\_\_\_\_ Relationship to Applicant: \_\_\_\_\_

Day Telephone#: \_\_\_\_\_ Emergency #: (\_\_\_\_) \_\_\_\_\_

***STUDENT ACADEMIC ASSESSMENT: \*please use a separate sheet, if needed.***

*What subject (s) interest you the most?*

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*What is the hardest part of being a student?*

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*What is a strength that you have identified about yourself?*

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*What kind of academic problems do you feel you have and in what classes, if any?*

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*What subjects do you feel tutoring could be most helpful?*

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*What do you do to help yourself succeed in subjects that are difficult for you?*

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*What has been the greatest accomplishment for you and why?*

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*What are your career goals and how do you plan to achieve them?*

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*What plans do you have for yourself for continuing your education beyond high school?*

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*Have you discussed these plans with your parents/guardians and what do they think?*

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**STUDENT ELIGIBILITY:**

*Upward Bound Math & Science is a federally funded program requiring that participants meet certain guidelines to participate. The information provided on this form will be used to determine if the student is eligible to apply. It does not imply any automatic acceptance into the program.*

**Part I. Student/Family Information**

- 1. Are you currently enrolled in any of the following programs?  
 GEAR UP     TRiO Talent Search     TRiO Upward Bound
- 2. Are you a foster child or ward of the state? \_\_\_ YES \_\_\_ NO
- 3. Did your natural or adoptive parents, with whom you live, graduate from an accredited 4-year University or college from which they received a bachelor’s degree?

Mother:  YES  NO    Father:  YES  NO    Legal guardian:  Yes  No

**Part II. Financial Information (To be filled by parent/ legal guardian living with student**

Parent/Guardian Name: \_\_\_\_\_

- 4. How many people are there in your household? \_\_\_\_\_ *\*including you (“Household” is defined as the total number of persons who are related to you by blood, marriage, or adoption and are dependent on the head of household for support. A stepparent or stepchild is considered related by marriage).*
- 5. Do you receive financial assistance or benefits? (*Food stamps, SSI, AFDC, ADC etc.*)  
 \*If yes, from where: \_\_\_\_\_ Annual Amount: \$ \_\_\_\_\_
- 6. Are you required to file an income tax form?  YES  NO
- 7. If you answered YES to question 6, what was your parent’s **TAXABLE INCOME (income after all deductions, not gross)** from last year’s IRS Federal income tax form?  
 \$ \_\_\_\_\_
- 8. If you don’t have to file taxes, please enter last year’s annual income from all untaxed sources: \$ \_\_\_\_\_

**Part III. Signature of parent/guardian that provided financial information above:**

*I \_\_\_\_\_ (parent/guardian) certify that all of the above information is true and complete to the best of my knowledge. In addition, my signature certifies my authorization to the release of information to the UBMS program, as stated below.*

- *Authorize the release of my child’s high school and college records (transcripts, standardized tests scores), school records, special needs documentation, high school and college enrollment status, financial information) to Upward Bound Math & Science (UBMS).*
- *Authorize the release and exchange of the student financial aid information from colleges and federal government to UBMS.*

Parent/guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

#### **Part IV. Parent and Student Participation Agreement**

Student will be required to:

- Abide by the Lowell High School's rules of conduct as outlined in the Student Handbook.
- Attend Upward Bound Math & Science after-school and weekend activities and events.
- Attend and participate in a 6-week intensive academic/experiential summer component at Middlesex Community College, including a 2-5 day overnight educational trip.
- Utilize the academic, career, and personal counseling services and resources.
- Attend and participate in all cultural enrichment field trips and college campus tours.
- Share with parents/guardians their Upward Bound Math & Science college plans, including college applications, financial aid and test registration and deadlines, etc.

I \_\_\_\_\_ (parent/guardian) understand the goals, objectives and requirements of the Upward Bound Math & Science Program, and agree to support my son/daughter, \_\_\_\_\_ (student's name), in fulfilling them. I understand that if my child does not meet the required goals and objectives, he/she will be dismissed from the program. I also give permission to the MCC-TRIO Upward Bound Math & Science program to publish any photographs taken of my son/daughter, whose name appears above, for promotional purposes.

Parent/guardian signature/date: \_\_\_\_\_

Student's signature/date: \_\_\_\_\_

Please return completed application along with this signed agreement to the location below. Student is responsible for submitting attached Guidance counselor and teacher's recommendation forms to their respective guidance and teacher for their evaluations.

***TRIO Upward Bound Math & Science Program  
Lowell High School, Rm. 125  
50 Fr. Morissette Blvd.  
Lowell, MA 01852***

**Contact Person: Dianne Luz, [luzd@middlesex.mass.edu](mailto:luzd@middlesex.mass.edu)**



**Middlesex Community College**

Bedford Campus • 591 Springs Road • Bedford, MA 01730-1197 • 781-280-3200  
Lowell Campus • 33 Kearney Square • Lowell, MA 01852-1987 • 978-656-3200

## **TEACHER RECOMMENDATION**

### *Upward Bound Math & Science Program (UBMS)*

Dear Teacher:

The Upward Bound Math & Science Program is a new addition to our successful TRiO programs at Middlesex Community College. The primary objective for this federally funded program is to help students recognize and develop their potential to excel in math and science and to assist students in preparing for a post-secondary education in fields of math and science for students in grades 9-12, currently attending Lowell High School.

UBMS is an educational program, which requires a commitment from the student and cooperation from the parent(s)/guardian(s). To help us in the recruitment/selection process, we require two recommendations, one from a teacher and another from the student's guidance counselor. Please assist us by providing an informative evaluation. **All information will be kept confidential.**

We believe that candid evaluations are helpful in choosing participants from a pool of qualified candidates. We are primarily interested in whatever you think is important about the applicant's academic and personal qualifications and commitment.

Student's Name: \_\_\_\_\_ Grade: \_\_\_\_\_ School ID: \_\_\_\_\_

How long have you known this student and in what capacity?

\_\_\_\_\_

1. What are the first three words that come to mind when describing this student?

\_\_\_\_\_

What skill(s) or quality(s) do you feel this student will bring to the Upward Bound Program?

\_\_\_\_\_

What is the student's attitude toward the subject?

\_\_\_\_\_

Feel free to write whatever you think is important about this student, including a description of academic and personal characteristics. We are particularly interested in the student's sense of responsibility/accountability, personal/academic commitment, personal motivation, and leadership potential. We would also like to know both weak and strong points that will help us to understand why the student should be a participant of Upward Bound Math & Science (UBMS). We thank you in advance for your cooperation. **If you need more space, please attach additional pages.**

## STUDENT EVALUATION

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<b>Ratings:</b>	<b>No basis for Judgment</b>	<b>Below Average</b>	<b>Average</b>	<b>Above Average</b>	<b>Excellent</b>
Attendance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conduct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Independence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect from Classmates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to Criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall Evaluation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Signature \_\_\_\_\_

Date \_\_\_\_\_

**Please return completed form to Dianne Luz at  
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## GUIDANCE COUNSELOR RECOMMENDATION

### *Upward Bound Math & Science Program (UBMS)*

Dear Guidance Counselor:

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We believe that candid evaluations are helpful in choosing participants from a pool of qualified candidates. We are primarily interested in whatever you think is important about the applicant's academic and personal qualifications and commitment.

Student's Name: \_\_\_\_\_ Grade: \_\_\_\_\_ School ID: \_\_\_\_\_

1. How do you rate this student's academic potential? (*circle one*)      Low      High  
1 2 3 4 5

2. How do you rate this student's present academic performance?      1 2 3 4 5

3. What Career plans, if any, has this student made?  
\_\_\_\_\_  
\_\_\_\_\_

4. If the student has any identified learning disabilities, please attach a copy of the student's individual educational plan. If the student has any other learning problems please describe.  
\_\_\_\_\_  
\_\_\_\_\_

5. Why do you think this student is a likely candidate for UBMS?  
\_\_\_\_\_  
\_\_\_\_\_



6. Please feel free to add additional information here or attach it to this referral.

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7. What is your overall recommendation of the applicant?

<i>Low</i>											<i>High</i>
1	2	3	4	5	6	7	8	9	10		

Signature \_\_\_\_\_ Date \_\_\_\_\_

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