



# HUMAN SERVICES TRANSFER • Associate in Science

BEDFORD CAMPUS AND LOWELL CAMPUS - DAY

✓	COURSE #	COURSE TITLE	CREDITS	PREREQUISITES
_____	HUS 101	Introduction to Human Services	3	Eligible for ENG 101 and ENG 060 or higher placement
_____	HUS 152	Current Issues in Human Services	3	ENG 101
_____	HUS 153	Supervised Field Placement /Seminar I	4	HUS 201
_____	HUS 200	Introduction to Counseling Skills	3	
_____	PSY 101	Introduction to Psychology	3	Eligible for ENG 101 and ENG 060 or higher placement
_____	PSY 150	Abnormal Psychology	3	PSY 101
_____	PSY 153	Community Psychology	3	ENG 101 and PSY 101 or *
_____	PSY 160	Dynamics of Interpersonal Relations I	3	Eligible for ENG 101 and ENG 060 or higher placement
_____	SOC 101	Introduction to Sociology	3	Eligible for ENG 101 and ENG 060 or higher placement
_____	ENG 101	English Composition I	3	C- in ENG 071 or eligible for ENG 101 and placement above or successful completion of ENG 060
_____	ENG 102	English Composition II: An Introduction to Literature	3	ENG 101
_____	_____	Laboratory Science Elective	4	
_____	_____	Laboratory Science Elective	4	
_____	_____	Humanities Elective	3	
_____	_____	Humanities Elective	3	
_____	_____	Humanities Elective	3	
_____	_____	Mathematics Elective**	3	
_____	_____	Social Science Elective	3	
_____	_____	Choose course from concentration list***	3	
_____	_____	Choose course from concentration list***	3	
			<u>3</u>	
			<b>63</b>	

**Note:** In order for a student to be eligible to participate in an academic, community or clinical program that involves potential unsupervised contact with children, the disabled, or the elderly, the student may be required to undergo a Criminal Offender Record Information (CORI) check and/or a Sex Offender Registry Information (SORI) check. See page 151 for details.

**Note:** Additional coursework may be required based on college placement testing. A grade of C or better must be maintained in Human Services courses. Students are urged to meet with their academic advisor for proper course sequencing. This program satisfies the Commonwealth Transfer Compact, which guarantees credit transfer to Massachusetts state colleges. Most of the courses are offered at both the Bedford and Lowell campuses, with the exception of HUS 152 and HUS 153, which are offered in Lowell only.

\*Permission of instructor

\*\*Must be above MAT 100

\*\*\*Concentration list of Social Science electives:  
HUS 154, PSY 100, PSY 162, CRJ 153/LGL 153,  
PSY 127, PSY 120, CRJ 156/SOC 156, SOC 118,  
EDU 151, LGL 141, ANT 101, SOC 154, LGL 101,  
LGL 110, SOC 150, PSY 151, HST 131, PSY 150.

## Program Description:

The Transfer option of the Human Services Associate in Science degree program provides students with the coursework needed to transfer to a bachelor's degree program, primarily as human services or social work majors. The program satisfies the Commonwealth Transfer Compact, which guarantees transfer credit to Massachusetts state colleges and the University of Massachusetts.

## Career and Transfer Outlook:

A majority of Human Services graduates choose to continue their studies at the bachelor's level. Academic advisors work closely with students on selecting courses in accordance with their intended bachelor's degree major and transfer institution.

## Helpful Hints:

Students should enroll in Introduction to Human Services (HUS 101) during their first semester. Selecting a transfer institution early on, is also recommended.

**Service-Learning:** Students are encouraged to gain experience in community organizations by participating in Service-Learning opportunities offered in courses throughout the degree program.

## Program Outcomes:

Graduates of the Human Services Transfer program are prepared to:

- Demonstrate basic counseling skills and describe the foundations of counseling theory;
- Discuss the theory of human services, the current operation of the service system, and major issues facing human services in the United States;
- Define career options in human services and demonstrate the significant differences in prevention and treatment programs serving various populations;
- Demonstrate ability to work with diverse populations;
- Explain and discuss fundamental psychological concepts;
- Examine the principles and concepts of society's social problems and develop and analyze strategies for change;
- Discuss and demonstrate group process and inter-personal relations as it applies in the work place and for clinical use in the field;
- Apply the Direct Support Skill Standards in their coursework and field work;
- Develop research and writing skills, particularly those needed for accurate record keeping;
- Apply knowledge acquired in the program as a foundation for continued study.