



**Program Description:**

The Early Childhood Education Transfer Associate in Science degree program is designed to prepare a student to transfer into a bachelor's degree program leading to teacher licensure. Students work with an academic advisor to create an individualized program in anticipation of selecting a major at the transfer institution. Supervised Student Teaching Seminar Practicum and/or Service-Learning placements in area schools provide practical experiences for future teachers, and support and enhance the teacher-preparation curriculum. Students will choose selected courses of 12 credits in Education courses that are included in the transfer.

**Career and Transfer Outlook:**

This program is best suited for individuals who are interested in pursuing a career teaching Pre-K through second grade. The program meets the Early Childhood Education Transfer Compact agreement.

**Helpful Hints:**

Future teachers are encouraged to gain practical classroom experience and enhance their resume by completing Service-Learning placements every semester in K-2 school settings. Careful planning with an academic advisor will ensure that career goals and the state requirements for teacher licensure are met. It is suggested that students be familiar with the Early Childhood bachelor's degree articulation agreements they seek to pursue.

Please see special requirements for Early Childhood Education students on page 29.

**Program Outcomes:**

Graduates of the Early Childhood Education Transfer Program are prepared to:

- Describe the needs and characteristics of young children;
- Explain the influences on development and learning;
- Create effective learning environments;
- Analyze observation and assessment data to enhance learning;
- Design, implement and evaluate curriculum;
- Understand the social, economic and cultural issues facing schools and families;
- Identify and use professional and educational resources.

## EARLY CHILDHOOD EDUCATION TRANSFER • Associate in Science

BEDFORD CAMPUS AND LOWELL CAMPUS - DAY AND EVENING

✓	COURSE #	COURSE TITLE	CREDITS	PREREQUISITES
—	EDU 101	Curriculum in Early Childhood Programs	3	PSY 122
—	EDU 104	Young Children with Special Needs <b>or</b>		PSY 123
—	EDU 151	Creating Inclusive Teaching <b>or</b>		
—	PSY 123	Developmental Disabilities	3	Placement above or successful completion of ENG 060 and eligible for ENG 101
—	EDU 150	Discover Teaching/Options in Education <b>or</b>		Eligible for ENG 101
—	EDU 153	Planning Programs and Environments For Children	3	PSY 122
—	EDU 251	Supervised Field Placement & Seminar I	6	EDU 101, EDU 154 EDU 153
—	ENG 101	English Composition I	3	C- in ENG 071 or eligible for ENG 101 and placement above or successful completion of ENG 060
—	ENG 102	English Composition II: An Introduction to Literature	3	ENG 101
—		Humanities elective	3	
—	ENG 113	Classics of Children's Literature	3	Eligible for ENG 101
—	ART 101	Art Appreciation	3	Eligible for ENG 101
—	GGY 120	World Geography	3	ENG 060 or higher placement and eligible for ENG 101
—	HST 121	U.S. History Before 1865	3	ENG 060 or higher placement Corequisite: ENG 071 or eligible for ENG 101
—	MAT 130	Elements of Mathematics I	3	Placement above or completion of MAT 080 with a grade of C or better. Placement above or successful completion of ENG 060 and eligibility for ENG 101
—	MAT 131	Elements of Mathematics II	3	Placement above or completion of MAT 080 with a grade of C or better. Successful completion of ENG 060 and eligibility for ENG 101
—	SCI 121	Integrated Science I	4	Placement above or successful completion of ENG 060 and eligibility for MAT 080 and ENG 101. High school or college science in the last five years or permission of instructor
—	SCI 122	Integrated Science II	4	Placement above or successful completion of ENG 060 and eligible for MAT 080 and ENG 101
—	PSY 122	Child Growth and Development	3	ENG 060 or higher placement and eligible for ENG101
—	SOC 118	Multicultural Communications	3	SOC 101
—	—	Electives or Approved EDU Electives**	3	
—	—	Electives or Approved EDU Electives**	<u>3</u>	
			<b>62</b>	

**Note:** In order for a student to be eligible to participate in an academic, community or clinical program that involves potential unsupervised contact with children, the disabled, or the elderly, the student may be required to undergo a Criminal Offender Record Information (CORI) check and/or a Sex Offender Registry Information (SORI) check. See page 151 for details.

\*Must be MAT 100 or above  
 \*\*Recommended Electives: HST 130, HST 131, GOV 120, ECO 101, EDU 151. If math, must be MAT 100 or above

**Note:** It is essential for students to work closely with their academic advisor for proper course sequencing and course selection. Additional coursework may be required based on college placement testing. The following courses will not satisfy any requirements for graduation: MAT 060, MAT 065, MAT 070, MAT 075, MAT 077 and MAT 080.