



# EARLY CHILDHOOD EDUCATION • Associate in Science

BEDFORD CAMPUS AND LOWELL CAMPUS - DAY AND EVENING

✓	COURSE #	COURSE TITLE	CREDITS	PREREQUISITES
_____	EDU 101	Curriculum in Early Childhood Programs	3	PSY 122
_____	EDU 151	Creating Inclusive Teaching <b>or</b>		
_____	PSY 123	Developmental Disabilities	3	Eligible for ENG 101 and ENG 060 or higher placement
_____	EDU 153	Planning Programs & Environments for Children	3	PSY 122
_____	EDU 154	Health and Safety in Early Childhood	3	PSY 122
_____	EDU 251	Supervised Field Placement and Seminar I	6	EDU 101, EDU 154, EDU 153
_____	EDU __	Early Childhood Education Elective	3	PSY 122
_____	ENG 101	English Composition I	3	C- in ENG 071 or eligible for ENG 101 and placement above or successful completion of ENG 060
_____	ENG 102	English Composition II: An Introduction to Literature	3	ENG 101
_____	_____	Humanities Elective	3	
_____	_____	Humanities Elective	3	
_____	_____	Mathematics Elective *	3	
_____	_____	Science Elective	3-4	
_____	_____	Social Science Elective	3	
_____	PSY 101	Introduction to Psychology	3	Eligible for ENG 101 and ENG 060 or higher placement
_____	PSY 122	Child Growth and Development	3	Eligible for ENG 101 and ENG 060 or higher placement
_____	SOC 101	Introduction to Sociology	3	Eligible for ENG 101 and ENG 060 or higher placement
_____	SOC 150	Sociology of the Family	3	SOC 101
_____	_____	Elective**	3	
_____	_____	Elective**	3	
			<b>60-61</b>	

\*Must be above MAT 070

\*\* If math, must be above MAT 070

**Note:** In order for a student to be eligible to participate in an academic, community or clinical program that involves potential unsupervised contact with children, the disabled, or the elderly, the student may be required to undergo a Criminal Offender Record Information (CORI) check and/or a Sex Offender Registry Information (SORI) check. See page 151 for details.

**Service-Learning:** Students are encouraged to gain experience in community organizations by participating in Service-Learning opportunities offered in courses throughout the degree program.

**Note:** Additional coursework may be required based on college placement testing. Students are urged to meet with their academic advisor for proper course sequencing.

## Program Description:

The Early Childhood Education Associate in Science degree program provides the educational background and supervised training for students interested in working with young children. It emphasizes developmentally appropriate practice and has a child-centered focus. Students learn and apply theory with hands-on experience in a required practicum, after completing 24 program credits. The practicum may be in early care and education programs for children.

## Career and Transfer Outlook:

Graduates meet the academic requirements for Lead Teacher as currently specified by the Massachusetts Office of Children's Services. Many graduates continue their studies toward a bachelor's degree. Students should check the requirements for transfer with their academic advisor.

## Helpful Hints:

Child Growth and Development (PSY 122) is a prerequisite for EDU courses, with the exception of Health and Safety in Early Childhood (EDU 154), which can be taken concurrently. Students can access additional program information at [www.middlesex.mass.edu](http://www.middlesex.mass.edu)

## Program Outcomes:

Graduates of the Early Childhood Education program are prepared to:

- Describe young children's characteristics and needs;
- Demonstrate the multiple influences on development and learning;
- Demonstrate knowledge to create healthy, respectful, supportive and challenging learning environments;
- Analyze observation and assessment-tool information to assist children to develop and reach their potential;
- Integrate knowledge and other resources to design, implement and evaluate meaningful, challenging curriculum that promote positive outcomes;
- Communicate the importance of understanding central concepts, strategies and inquiry tools for early childhood education;
- Understand the issues facing schools in today's diverse society, including socioeconomic distinctions, gender, race, ethnicity, special education and the changing standards for future educators;
- Communicate the importance of family involvement in children's learning and environment;
- Define skills in identifying and using professional resources;
- Demonstrate in-depth critical knowledge of the theory and research relevant to the professional role(s) and focus area(s) emphasized in the program.